AMBEDKAR STUDY CIRCLE

Administrative Manual

Introduction:
The St. Francis de Sales College (Autonomous) Ambedkar Study Circle was formed in 2014 to propagate Dr. B.R. Ambedkar's philosophies and put his values into practice in society. The circle aims to generate awareness regarding social justice, equality, and human rights and promote a better understanding of Ambedkar's vision among students and society at large.

Formation and Objective:
Ambedkar Study Circle was established with the following aims:

Popularize Ambedkarite philosophies of social justice, equality, and freedom.
Enable discussions regarding challenges in society and reforms based on Ambedkar's principles.
Structure educational programs to promote critical thinking and social change.
Promote active engagement in community-building activities that are in line with Ambedkar's teachings.

Objectives:

Awareness and Education:

Organize lectures, seminars, and workshops on Dr. Ambedkar's philosophies.
Publish newsletters, articles, and online content on his contributions to society.

Engagement and Empowerment

Host events that promote discussion of caste, gender, and economic disparities.
Enable youth-led programs for community service and reform.

Support and Advocacy:

Offer a forum for students to express concerns regarding issues of discrimination and social injustice.
Partner with social organizations to address challenges faced by marginalized communities.

Structure and Governance:
The Ambedkar Study Circle functions under a collective structure:

Coordinator: Manages activities and guarantees conformity with goals.
Faculty Members: Oversee the circle's educational and outreach community programs.
Student Representatives: Speak for the students and organize initiatives.
Alumni Advisors: Offer advice and experience to enhance the activities of the circle.

Key Stakeholders:

Students: Actively engage in programs and discussions.
Serve as change-makers by embodying Ambedkarite values.

Faculty Members:

Guide students and maintain the scholarly integrity of discussions.

College Administration: Support the circle with resource allocation and approvals.

Community Organizations: Cooperate on campaign and outreach efforts.

Regulatory Agencies: Ensure that activities meet education and societal standards.

Key Activities:

Lectures and Seminars: Host experts to discuss Ambedkar's works and their relevance today.
Community Outreach: Carry out programs that respond to social inequalities and empower marginalised communities.
Resource Development: Develop and disseminate educational resources on Ambedkar's teachings.
Cultural Celebrations: Host events to celebrate important dates, including Ambedkar Jayanti.

Impact:
Since 2014, the Ambedkar Study Circle has created a more profound awareness of social justice and equity among students. It has motivated numerous students to take part in bringing about reforms in society, spreading a wave of change in the community.

Conclusion:
The Ambedkar Study Circle is living proof of the revolutionary potential of Dr. Ambedkar's ideology. Through awareness generation, equality promotion, and community engagement, the circle is still striving to create a fair and equitable society.