## Report

Title of Session	Mad Ad Economics Club Competition	
Date of Event	30 <sup>th</sup> November 2024	
Department/Association	Chanakya Economics Club	
Venue	Room No. 311	
Number of participants	6	
Target Audience	Students from all combinations of BA, MA Economics and MSc Psychology	
<b>Event Coordinator</b>	Ms. Raghavi, Assistant Professor, St. Francis de Sales College	
Judge for the Competition	Ms. Benita Raj Prince, Assistant Professor, St. Francis de Sales College	

### **REPORT:**

### **Event Overview:**

The Economics Club hosted a lively and engaging event titled "Mad Ad" that allowed students to showcase their creativity, entrepreneurial spirit, and marketing acumen. The event was designed to provide a fun and dynamic platform for students to advertise various products in a humorous and innovative way, all while demonstrating key skills essential for success in business and entrepreneurship.

### **Event Format:**

Participants were given the option to present individually or in pairs, offering them the flexibility to choose how they wanted to approach the challenge. Each team or individual was tasked with creating an advertisement for a product, which they had to pitch to a panel of judges in a manner that would entertain and captivate the audience. The ultimate goal was to not only advertise a product effectively but also to infuse humor and creativity into the pitch, ensuring that it stood out in an exciting and memorable way.

### **Judging Criteria:**

The judging panel consisted of faculty members, who were on the lookout for various

qualities that were essential for entrepreneurial success. The key areas of assessment included:

- 1. **Creativity and Originality**: How unique and innovative was the advertisement? Did the students think outside the box and offer something fresh?
- 2. **Humor and Entertainment Value**: Was the ad funny? Did it engage the audience and leave a lasting impression on the judges?
- 3. **Persuasion and Marketing Skills**: How well did the students convince the judges of the value of the product? Were the students able to effectively market the product in a compelling way?
- 4. **Presentation Skills**: Did the students present their ad confidently? Were they able to communicate their ideas clearly and effectively?

#### **Event Highlights:**

Throughout the event, the students demonstrated a wide range of skills that are crucial in the world of business and marketing. Many of the advertisements were incredibly creative, using humor, catchy slogans to make their pitches stand out. Some students leveraged cultural references, others used clever wordplay, and a few even performed skits to demonstrate the value of the product.

The faculty judges were not only entertained but also impressed by the students' ability to think on their feet, create persuasive narratives, and display their marketing prowess. The event also allowed the faculty to witness the entrepreneurial qualities of the students, including their ability to innovate, make quick decisions, and sell an idea effectively.

## **Conclusion:**

The "Mad Ad" event was a resounding success, providing students with an excellent opportunity to hone their entrepreneurial and marketing skills in a fun and supportive environment. Not only did the event give participants a chance to showcase their creativity and humor, but it also allowed the faculty to recognize the hidden potential and talent that students possess. Through this event, students gained valuable experience in pitching ideas, crafting persuasive advertisements, and thinking critically—all of which are essential skills for a career in business.

The Economics Club's "Mad Ad" event was a clear reminder of the hidden entrepreneurial qualities within students, and it highlighted the importance of creativity, humor, and effective communication in the world of business.

## **Learning Outcome:**

- **Creative Thinking**: Participants demonstrated their ability to come up with unique and innovative advertising concepts within limited timeframes.
- **Teamwork & Collaboration**: Learners effectively worked together, combining their diverse skills to create a cohesive and engaging advertisement.
- Understanding of Marketing Strategies: Participants gained a deeper understanding of core marketing strategies, including audience targeting, message crafting, and positioning.

- **Presentation Skills**: Learners showcased improved public speaking and presentation skills while pitching their ideas to judges and peers.
- Adaptability & Problem Solving: Participants displayed strong adaptability and problem-solving abilities, handling unexpected challenges during the event with creativity and poise.

## **Supporting Documents:**

### **Brochure:**



## **Geo-Tagged Photos**













## **Attendance Sheet**

	30 NOU 2024 classmate		
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1.	Edhna Christy V	U03MB22A0003K	Edm
		103MB22A0032X	agath.
		322-A000781	Low Kam.
4.	Anielle Grogen Raj. S	U03MB22A0088K	A.
5.	Pollalei Paul	00324124A0028ADE	likely.
6.	Rahuman	U03MB22A003781	Relumen -

## **Report Prepared by:**

Raghavi Asst. Professor Dept. of Economics Postgraduate Centre

## **Report Verified by:**

**Head, Department of Psychology** 



Assistant Dean, School of Humanities and Social Sciences

Sleetje

# Student welfare office director



**Report Approved by:** 

**Principal** 

# **Enclosure:**

Sl.NO	Document	Format	Print/Drive
1	Brochure of the event	PDF	Attached
2	Geo-tagged photos	Jpeg/Jpg	Attached
3	Copy of the Certificate issued	PDF	Attached