



ST. FRANCIS DE SALES COLLEGE

A FRANSALIAN INSTITUTE OF HIGHER EDUCATION **AUTONOMOUS**

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END SEMESTER EXAMINATION – DECEMBER 2024

ENGLISH – I SEMESTER BCOM

24BCO12A/B: GENERAL ENGLISH

Time: 3 Hours

Max. Marks: 80

Instruction: Answer all the questions.

SECTION-A (Prose and Poetry)

I. Answer ANY FIVE of the following questions:

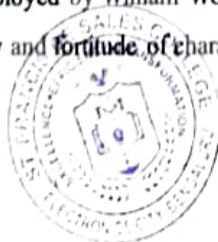
(5x2=10)

1. What does the speaker ghost tell Naskarda about Narayan Sharma?
2. Why does the postmaster send money to Lencho?
3. What occupation did the Verger take up after resigning from the church?
4. Why did the narrator say that he wanted to meet the manager and why did he add the word 'alone' in *My Financial Career*?
5. Why is social purpose important to achieve greatness according to Dr. B. R. Ambedkar?
6. Mention the incident which prompted Prince Siddhartha to become a beggar?
7. What is the central theme of the poem *Fidelity*?
8. Why is Rudyard Kipling's poem titled *If*? State the significance of the title.

II. Answer ANY FOUR of the following questions:

(4x5=20)

1. Describe Naskarda's misdeed episode in *I am a Ghost*.
2. Comment on the theme of faith as explored in *The Letter to the God*.
3. What lesson on death and suffering did Buddha teach Kisa Gotami in the chapter, *The Sermon at Benares*?
4. Narrate the circumstances that made the manager stare at the Verger as though he were a prehistoric monster.
5. Write a note on literary devices employed by William Wordsworth in his poem *Fidelity*.
6. Explain the poet's views on honesty and fortitude of character in the poem *If*.



III. Answer ANY TWO of the following questions:

(2x10=20)

1. The Verger deconstructs the undue importance attached to formal education. Discuss.
2. Bring out the horror elements in *I am a Ghost*.
3. The poet in the poem *If* believes that success comes from self-control and a true sense of the value of things. Do you agree? Substantiate your view.
4. Explore the themes of faith and gratitude as presented in *The Letter to God*.

SECTION - B
(Language Components)

IV. Read the passage and answer the following questions.:

(5x1=5)

Mobile addiction can lead to a range of problems, including reduced attention span, sleep deprivation, and decreased social interaction. As a parent, it is crucial to take action to control mobile addiction in your children. The first step in preventing mobile addiction is to set boundaries for mobile phone use. Establish clear rules on when and where mobile phone use is allowed. For example, you may restrict mobile phone use when you are having food or at bedtime. It is also possible to set daily time limits for how much time your children can spend on their phones. Make sure your kid comprehends the results of violating these Mobile Addiction rules. Often stems from boredom or lack of stimulation. Motivate your kid to involve in other activities that don't involve mobile phones. This can include outdoor activities, reading, drawing, or playing games with family and friends. Provide your kid with a range of choices and encourage them to explore different activities to find ones they enjoy.

Kids understand by instance, so it is vital to model healthy mobile phone use. Avoid using your phone excessively in front of your children and demonstrate the importance of face-to-face communication. Engage in activities with your child that don't involve mobile phones, such as playing board games or going for a walk. By demonstrating healthy mobile phone use, you can help your child develop good habits. Creating tech-free zones in your home can help reduce mobile phone use and prevent addiction. Select specific spaces of your house, such as the dining room or bedrooms, as tech-free zones. This will help your child associate these areas with relaxation and social interaction rather than mobile phone use.

1. Suggest a suitable title for the passage.
2. Mention the first step to prevent mobile addiction.
3. What is the root cause of mobile addiction?
4. How should a parent model his behaviour to aid mobile de-addiction?
5. How will the child associate tech-free zones?



V. Add prefixes to the given words: in-, im-, ir-, un-, non-, (1X5=5)

a) reconcilable b) compatible c) respective d) competent e) relevant

V. Do as directed: (5x1=5)

1. The room has been cleaned by the kids. (Change to active voice)
2. A wallet was found in the street by us. (Change to active voice)
3. My money has been stolen by Henry. (Change to active voice)
4. They clean the house every day. (Change to passive voice)
5. The chef prepares delicious meals. (Change to passive voice)

VI. Report the following conversation: (1x5=5)

Customer: Waiter, come here.

Waiter: Yes Sir.

Customer: Look, there are flies in my soup.

Waiter: But sir, they are fresh flies.

Customer: What do you mean ?

Waiter: They arrived only this morning Sir.

Customer: What do you mean?

VII. Change the following sentence to direct speech: (5x1= 5)

1. Arjun asked me if I liked eating cakes.
2. Seema said that she likes the book.
3. Sheena said that she wanted to have some coffee.
4. He told that he wanted to be here today.
5. Meena said that she enjoyed cooking.

VIII. Write an essay on ANY ONE of the following topics: (1x5=5)

School Days

AI and Chat GPT

Social Media and Youth.

