END SEMESTER EXAMINATION – AUGUST 2025

PSYCHOLOGY- II SEMESTER MSC

24MSC27A– THEORIES OF LEARNING

Time: 3 Hours   **Max. Marks: 70**

Instruction: *Answer should be written completely in English.*

SECTION - A

Answer all the questions. All questions carry equal marks.   **(5X14= 70)**

1. a. Analyze how attention, perception, and memory function as determinants of learning in both traditional and constructivist frameworks.

    OR

    b. Explain the laws of learning.

2. a. Explain Guthrie's contiguity theory of learning. How does it differ from the stimulus- response theories of other behaviorists?

    OR

    b. Differentiate between various schedules of reinforcement. Which schedule is most effective and why?

3. a. Explain Miller's research on biofeedback and visceral learning. What implications did it have for the voluntary control of involuntary responses?

    OR

    b. How do Spence's learning principles explain habit formation and the generalization of responses?

4. a. Explain Tolman's concept of purposive behaviorism. How did it differ from traditional stimulus- response theories?

    OR

    b. What role does fear play in Mowrer's model? How does it influence acquisition and maintenance of avoidance responses?

5. a. Make a note on the points that Pavlov and Skinner disagree upon.

OR

b. Choose a real-world learning scenario like navigating a city or solving a math problem and explain it using Gestalt theory.