



# ST. FRANCIS DE SALES COLLEGE

A FRANSALIAN INSTITUTE OF HIGHER EDUCATION

NAAC ACCREDITED • PERMANENTLY AFFILIATED TO BANGALORE UNIVERSITY • AICTE APPROVED • RECOGNISED UNDER SECTION 2(F) & 12 (B) OF THE UGC ACT • ISO 9001:2015 CERTIFIED

## Criterion 6

### Governance, Leadership and Management



**6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.**

### Internal Audit – Odd Semester 2022-2023

📍 Electronics City P.O., BENGALURU - 560 100, Karnataka, INDIA

☎ (+91) 8088140679    ✉ pro@sfscollege.in    🌐 www.sfscollege.in



# ST FRANCIS DE SALES COLLEGE

Permanently Affiliated to Bangalore University || AICTE Approved Electronic City, Bengaluru - 100

Reaccredited by NAAC with 'B++' Grade || Recognised under section 2(f) & 12(b) of the UGC Act || An ISO 9001: 2015 Certified Institution

**A FRANSALIAN INSTITUTE OF HIGHER LEARNING**

## Internal Audit Report

### UG – Odd Semester 2022-2023

The Internal Audit for the Postgraduate Departments was conducted between 14<sup>th</sup> March 2023 and 17<sup>th</sup> March 2023 by the AAA and IQAC.

#### Audit Members

S.NO	Member	Designation
1	Rev. Dr. Roy	Principal
2	Rev. Fr. Jijo Jose	Vice Principal
3	Prof. Annie Christila	Academic Coordinator - UG
4	Dr. Kanchana	Academic Coordinator - PG
5	Prof. Maya Mathew	IQAC Coordinator
6	Dr. Tharini	AAA Coordinator

#### The Observations and Suggestions of the Audit team are as follows:

S.NO	Criteria	Observations and Suggestions
1	Multidisciplinary/Interdisciplinary courses	<ul style="list-style-type: none"><li>OEC papers are offered by all the departments</li></ul>
2	Blended Learning	<ul style="list-style-type: none"><li>20% syllabus of OEC papers are offered in blended mode</li><li>Blended mode can be applied to other papers as well</li></ul>
3	Curriculum Design	<ul style="list-style-type: none"><li>Course Plan needs more specifications on how it enriches the curriculum of the subject</li></ul>
4	Academic Calendar	<ul style="list-style-type: none"><li>Department calendars are prepared</li><li>Attention to detailed planning and execution required</li></ul>
5	Add/on and Certificate Courses	<ul style="list-style-type: none"><li>9 Add on Courses were offered by the major departments</li></ul>

Electronics City P.O., Bengaluru - 560 100

Tel.: 080-27836065 / 27834611, Fax: 080-27832299, Email: principal@sfscollge.in  
www.sfscollge.in



6	BOS/BOE	<ul style="list-style-type: none"> <li>• 30% faculty have been part of the BOS/BOE</li> </ul>
7	Integrating Cross-Cutting Issues	<ul style="list-style-type: none"> <li>• Clarity on Cross-Cutting issues required</li> <li>• IQAC will orient the departments on the same</li> </ul>
8	Experiential learning through project work/field work/internship	<ul style="list-style-type: none"> <li>• Only 7 industrial visits and project work have been carried out</li> <li>• The Departments need to give more importance to experiential learning</li> </ul>
9	Advanced and Slow Learners	<ul style="list-style-type: none"> <li>• Clarity on the process is required</li> <li>• A policy document is already available</li> </ul>
10	Student Centric Methods	<ul style="list-style-type: none"> <li>• More Student centric methods to be adopted as part of the teaching process</li> </ul>
11	Use of ICT-enabled tools for teaching	<ul style="list-style-type: none"> <li>• More ICT tools other than PPT to be used</li> <li>• The same to be documented</li> </ul>
12	PO/CO	<ul style="list-style-type: none"> <li>• PO/CO Document is available in all the departments</li> <li>• PO/CO attainment to be studied and understood by each department</li> </ul>
13	Pass Percentage of students	<ul style="list-style-type: none"> <li>• Result analysis to be carried out by all the departments</li> <li>• No clear data available with the departments</li> </ul>
14	Grants received from Government and non-government agencies	<ul style="list-style-type: none"> <li>• 0</li> <li>• Departments need to send proposals to various organizations</li> </ul>
15	Research Guides	<ul style="list-style-type: none"> <li>• Not Applicable</li> </ul>
16	Research Projects	<ul style="list-style-type: none"> <li>• 2 seed funding projects approved by the institution</li> <li>• No funding from outside</li> </ul>
17	Innovations	<ul style="list-style-type: none"> <li>• 0</li> <li>• Departments need to work on this</li> </ul>
18	Research, IP and Entrepreneurship	<ul style="list-style-type: none"> <li>• 9</li> <li>• More programs to be conducted</li> </ul>
19	PhDs registered per eligible teacher	<ul style="list-style-type: none"> <li>• Not Applicable</li> </ul>
20	Research and Development	<ul style="list-style-type: none"> <li>• 9 faculty have published in UGC CARE listed journals</li> <li>• Faculty need to work on it</li> </ul>
21	Books and Chapters	<ul style="list-style-type: none"> <li>• 24 books and chapters with ISBN numbers have been published</li> </ul>

22	Extension activities	<ul style="list-style-type: none"> <li>• 9 activities were conducted</li> <li>• Departments need to work on this</li> </ul>
23	Students' participation in extension activities	<ul style="list-style-type: none"> <li>• 30%</li> <li>• All the students to participate in extension activities</li> </ul>
24	Collaborative Activity	<ul style="list-style-type: none"> <li>• 5</li> <li>• Departments need to work on this</li> </ul>
25	MOU	<ul style="list-style-type: none"> <li>• 4</li> <li>• Departments need to work on this</li> </ul>
26	Capacity building and skills enhancement programs	<ul style="list-style-type: none"> <li>• 11</li> <li>• Departments need to work on this</li> </ul>
27	Vocational Courses	<ul style="list-style-type: none"> <li>• Need clarity</li> <li>• IQAC will orient the departments on Vocational Courses</li> </ul>
28	Students progressing to higher education	<ul style="list-style-type: none"> <li>• 162/729 – Last year data</li> <li>• Departments need to work on this</li> </ul>
29	Students qualifying in state/national/ international level examinations	<ul style="list-style-type: none"> <li>• 2% - Last year data</li> <li>• Departments need to work on this</li> </ul>
30	Student Placement	<ul style="list-style-type: none"> <li>• 50% - Last year data</li> <li>• Departments need to work on this</li> </ul>
31	Best Practices	<ul style="list-style-type: none"> <li>• The departments have started executing their best practices</li> <li>• The departments to make sure the outcome of the practice benefit majority of the students</li> </ul>
32	Linkages	<ul style="list-style-type: none"> <li>• 4</li> <li>• Departments need to work on this</li> </ul>



**PRINCIPAL**  
**St. Francis de Sales College**  
 Electronics City Post, Bangalore - 560 100.



# ST FRANCIS DE SALES COLLEGE

Permanently Affiliated to Bangalore University || AICTE Approved Electronic City, Bengaluru - 100

Reaccredited by NAAC with 'B++' Grade || Recognised under section 2(f) & 12(b) of the UGC Act || An ISO 9001: 2015 Certified Institution

## A FRANSALIAN INSTITUTE OF HIGHER LEARNING

### Internal Audit Report

#### PG – Odd Semester 2022-2023

The Internal Audit for the Postgraduate Departments was conducted between 25<sup>th</sup> April 2023 and 29<sup>th</sup> April 2023 by the AAA and IQAC.

#### Audit Members

S.NO	Member	Designation
1	Rev. Dr. Roy	Principal
2	Rev. Fr. Jijo Jose	Vice Principal
3	Prof. Annie Christila	Academic Coordinator - UG
4	Dr. Kanchana	Academic Coordinator - PG
5	Prof. Maya Mathew	IQAC Coordinator
6	Dr. Tharini	AAA Coordinator

#### The Observations and Suggestions of the Audit team are as follows:

S.NO	Criteria	Observations and Suggestions
1	Multidisciplinary/Interdisciplinary courses	<ul style="list-style-type: none"><li>For PG NEP implementation has not been mandated.</li><li>Certificate Courses offered in the Even Semester could be claimed</li></ul>
2	Blended Learning	<ul style="list-style-type: none"><li>Some of the major papers are offered in blended mode</li><li>Blended mode can be applied to other papers as well</li></ul>
3	Curriculum Design	<ul style="list-style-type: none"><li>Course Plan needs more specifics on how it enriches the curriculum of the subject</li></ul>
4	Academic Calendar	<ul style="list-style-type: none"><li>Department Calendars are prepared</li><li>Attention to detailed planning and execution required</li></ul>
5	Add/on and Certificate Courses	<ul style="list-style-type: none"><li>5 Add on Courses were offered by the major departments</li></ul>

6	BOS/BOE	<ul style="list-style-type: none"> <li>• 7 faculty have been part of the BOS/BOE</li> </ul>
7	Integrating Cross-Cutting Issues	<ul style="list-style-type: none"> <li>• Clarity on Cross-Cutting issues required</li> <li>• IQAC will orient the departments on the same</li> </ul>
8	Experiential learning through project work/field work/internship	<ul style="list-style-type: none"> <li>• 90% of the students participated in Internship</li> <li>• Courses need to be identified</li> <li>• The Departments need to give more importance to experiential learning</li> </ul>
9	Advanced and Slow Learners	<ul style="list-style-type: none"> <li>• Clarity on the process is required</li> <li>• A policy document is already available</li> </ul>
10	Student Centric Methods	<ul style="list-style-type: none"> <li>• More Student centric methods to be adopted as part of the teaching process</li> </ul>
11	Use of ICT-enabled tools for teaching	<ul style="list-style-type: none"> <li>• More ICT tools other than PPT to be used</li> <li>• The same to be documented</li> </ul>
12	PO/CO	<ul style="list-style-type: none"> <li>• PO/CO Document is available in all the departments</li> <li>• PO/CO attainment to be studied and understood by each department</li> </ul>
13	Pass Percentage of students	<ul style="list-style-type: none"> <li>• Pass percentage is between 95-100%</li> <li>• Result analysis to be carried out by all the departments</li> </ul>
14	Grants received from Government and non-government agencies	<ul style="list-style-type: none"> <li>• 0</li> <li>• Departments need to send proposals to various organisations</li> </ul>
15	Research Guides	<ul style="list-style-type: none"> <li>• 1</li> </ul>
16	Research Projects	<ul style="list-style-type: none"> <li>• 1 seed funding project approved by the institution</li> <li>• No funding from outside</li> </ul>
17	Innovations	<ul style="list-style-type: none"> <li>• 0</li> <li>• Departments need to work on this</li> </ul>
18	Research, IP and Entrepreneurship	<ul style="list-style-type: none"> <li>• 14</li> <li>• More programs to be conducted</li> </ul>
19	PhDs registered per eligible teacher	<ul style="list-style-type: none"> <li>• On the process</li> </ul>
20	Research and Development	<ul style="list-style-type: none"> <li>• No faculty have published in UGC CARE Listed journals</li> <li>• All faculty have attended FDP/Refresher course</li> </ul>

21	Books and Chapters	<ul style="list-style-type: none"> <li>• 6</li> </ul>
22	Extension activities	<ul style="list-style-type: none"> <li>• 2</li> <li>• Departments need to work on this</li> </ul>
23	Students' participation in extension activities	<ul style="list-style-type: none"> <li>• 20%</li> <li>• All the students to participate in extension activities</li> </ul>
24	Collaborative Activity	<ul style="list-style-type: none"> <li>• 2</li> <li>• Departments need to work on this</li> </ul>
25	MOU	<ul style="list-style-type: none"> <li>• 2</li> <li>• Departments need to work on this</li> </ul>
26	Capacity building and skills enhancement programs	<ul style="list-style-type: none"> <li>• 7</li> <li>• Departments need to work on this</li> </ul>
27	Vocational Courses	<ul style="list-style-type: none"> <li>• Need clarity</li> <li>• IQAC will orient the departments on Vocational Courses</li> </ul>
28	Students progressing to higher education	<ul style="list-style-type: none"> <li>• 2</li> <li>• Departments need to work on this</li> </ul>
29	Students qualifying in state/national/ international level examinations	<ul style="list-style-type: none"> <li>• 1</li> <li>• Departments need to work on this</li> </ul>
30	Student Placement	<ul style="list-style-type: none"> <li>• 20%</li> <li>• Departments need to work on this</li> </ul>
31	Best Practices	<ul style="list-style-type: none"> <li>• Best Practices needs revision</li> <li>• The Departments to make sure the outcome of the practice benefits the majority of the students</li> </ul>
32	Linkages	<ul style="list-style-type: none"> <li>• 3</li> <li>• Departments need to work on this</li> </ul>



**PRINCIPAL**  
**St. Francis de Sales College**  
 Electronics City Post, Bangalore - 560 100



# ST FRANCIS DE SALES COLLEGE

Permanently Affiliated to Bangalore University || AICTE Approved Electronic City, Bengaluru - 100

Reaccredited by NAAC with 'B++' Grade || Recognised under section 2(f) & 12(b) of the UGC Act || An ISO 9001: 2015 Certified Institution

**A FRANSALIAN INSTITUTE OF HIGHER LEARNING**

## Internal Audit Report

### Cells/Committees – Odd Semester 2022-2023

The Internal Audit for the Cells/Committees was conducted between 18th April 2023 and 21st April 2023 by the AAA and IQAC.

### Audit Members

S.NO	Member	Designation
1	Rev. Dr. Roy	Principal
2	Rev. Fr. Jijo Jose	Vice Principal
3	Prof. Maya Mathew	IQAC Coordinator
4	Dr. Tharini	AAA Coordinator

The Observations and Suggestions of the Audit team are as follows:

### Criteria 1 – Curriculum Cell

S.No	Cell/Committee	Observations and Suggestions
1	Academic Council	<ul style="list-style-type: none"><li>Academic Coordinators to arrange for the Academic Council Meetings</li><li>Follow-up of the Academic Council meeting discussion needs to be done by the Academic Coordinators</li></ul>
2	Curriculum Enrichment Committee	<ul style="list-style-type: none"><li>LT issues to be resolved</li><li>CEC Coordinator to have options in LT to have a better follow up</li><li>Certificate/Add on Course needs to be more systematic</li></ul>

### Criteria 2 – Teaching Learning Cell

S.No	Cell/Committee	Observations and Suggestions
1	Exam Cell	<ul style="list-style-type: none"><li>Exam Cell policy to be revised</li><li>Result analysis to be part of Exam Cell</li><li>Internal grievance mechanism should be documented</li></ul>

2	ICT	<ul style="list-style-type: none"> <li>• Orientations to be provided to staff and students</li> <li>• Notifications to be sent through LT</li> <li>• More modules to be used</li> </ul>
3	OBE	<ul style="list-style-type: none"> <li>• Policy framework to be revised</li> <li>• Time-to-time orientations to be provided</li> <li>• More emphasis to be provided to the OBE structure as per NEP</li> <li>• OBE documentation to be more systematic</li> </ul>
4	Mentoring Committee	<ul style="list-style-type: none"> <li>• Mentor-Mentee policy to be revised</li> <li>• Regular meetings with mentees should be scheduled</li> </ul>

### Criteria 3 – Innovatory Cell

S.No	Cell/Committee	Observations and Suggestions
1	Research Cell	<ul style="list-style-type: none"> <li>• Advisory board is to be framed</li> <li>• Research culture to be promoted in the college</li> <li>• NAAC recommendations to be taken as a priority</li> <li>• Research projects from outside to be taken as a priority</li> </ul>
2	ASPIRE and IP Cell	<ul style="list-style-type: none"> <li>• KSCST – Collaborative Programs to be conducted</li> <li>• IP Policy to be framed</li> <li>• Incubation cell to be more active</li> <li>• Appreciation for IIC – 2 stars</li> <li>• Need more orientation for Students</li> </ul>
3	Academy Industry Interaction Cell	<ul style="list-style-type: none"> <li>• 33 MOU and activities to be conducted</li> <li>• Meetings and orientations to be conducted regularly</li> <li>• Most of the MOUs are with Academic Institutions</li> <li>• Being in Electronic City only two MOUs are available from Industry (One of the strong recommendations from NAAC was to have industry collaborations)</li> </ul>
4	DISHA	<ul style="list-style-type: none"> <li>• Since DISHA is claimed as the institutional distinctiveness, more discussion needs to happen on the policy</li> </ul>
5	CSA	<ul style="list-style-type: none"> <li>• Activities need to be conducted in collaboration with government agencies and NGOs</li> <li>• Appreciation Letters to be received from the collaborating agencies</li> </ul>
6	DFFA	<ul style="list-style-type: none"> <li>• GI tags to be worked on for farmers from nearby areas</li> <li>• Farmers to be included and be a part of the programs</li> <li>• Activities need to be conducted in collaboration with government agencies and NGOs</li> <li>• Appreciation Letters to be received from the collaborating agencies</li> </ul>

7	Rangers and Rovers/KCD/NCC	<ul style="list-style-type: none"> <li>• Electoral Club to be implemented</li> <li>• NCC Student's details to be recorded – their placement and higher studies details</li> <li>• More extension activities need to be conducted through NCC/KCD/Rangers and Rovers cadets</li> </ul>
8	Red Cross/NSS	<ul style="list-style-type: none"> <li>• Swachatta Action Plan to be implemented</li> <li>• More extension activities need to be conducted through NSS Volunteers</li> <li>• NSS Student's details to be recorded – their placement and higher studies details</li> </ul>
9	Rotaract Cell	<ul style="list-style-type: none"> <li>• Funds to be explored</li> <li>• Appreciation letters and awards to be explored</li> <li>• Good number of activities and Initiatives from this cell. The cell is encouraged to continue with the activities.</li> </ul>

#### Criteria 4 – Facilities Cell

S.No	Cell/Committee	Observations and Suggestions
1	Library	<ul style="list-style-type: none"> <li>• Budget proposals to be provided</li> <li>• Workload allotment to be provided</li> <li>• Follow up on student/faculty entry in Library to be carried out</li> <li>• Follow up on N-List access to be carried out</li> </ul>

#### Criteria 5 – Student Support Cell

S.No	Cell/Committee	Observations and Suggestions
1	Desalite Skill Development Cell	<ul style="list-style-type: none"> <li>• NSDC and Skill Development Framework to be worked on more</li> <li>• Vocational courses to be explored</li> <li>• DSDC needs to be organizing skill development programs in collaboration with National Skill Development Bodies</li> </ul>
2	Scholarship Cell	<ul style="list-style-type: none"> <li>• Streamlining of the application process to be done</li> <li>• Orient the students on a regular basis</li> <li>• Orient the staff as well</li> <li>• Scholarship details to be available on the website</li> <li>• Measures to be taken to improve the number of students on government scholarships</li> </ul>
3	Competitive Exam and Career Guidance Cell	<ul style="list-style-type: none"> <li>• Students to be motivated and oriented</li> <li>• Students to be connected with organizations for training</li> <li>• Number of orientation programs to be increased</li> <li>• Attention required more for first years and second years</li> </ul>

4	Placement Cell	<ul style="list-style-type: none"> <li>• Feedback from employers to be received and analysed to bridge the gap between industry and academics</li> <li>• 50% of students to be placed and all supporting evidence to be documented</li> <li>• More attention is required for BA, BSc, MSc, and MA courses</li> </ul>
5	Amizade	<ul style="list-style-type: none"> <li>• Details regarding certificate collection and alumni details to be available on the website</li> <li>• Documentation process to become more streamlined and easier</li> <li>• Alumni Database to be maintained</li> <li>• Regular meetings with Alumni to be encouraged</li> </ul>
6	Counselor	<ul style="list-style-type: none"> <li>• Sessions for students are taking place</li> <li>• Session for faculty can also be held</li> </ul>
7	Cultural Committee	<ul style="list-style-type: none"> <li>• College teams to be worked upon</li> <li>• A space can be given for the cultural team in various programs organized by the institution</li> </ul>
8	Sports Committee	<ul style="list-style-type: none"> <li>• Students to be motivated to participate in various sports</li> </ul>
9	Student Committee	<ul style="list-style-type: none"> <li>• Student committee to become more active</li> <li>• They need to be motivated to contribute to the institution</li> </ul>
10	Statutory Cells 1. Anti-ragging Cell 2. Grievance Redressal Cell 3. ICC 4. Equal opportunity Cell 5. Anti-trafficking Cell	<ul style="list-style-type: none"> <li>• Grievance mail issues to be checked</li> <li>• Statutory cells – Policies to be collected and maintained which are released by the government from time to time</li> </ul>

#### Criteria 6 – Governance Cell

S.No	Cell/Committee	Observations and Suggestions
1	IQAC	<ul style="list-style-type: none"> <li>• Saving data in the drive needs more clarity for IQAC members</li> <li>• IQAC members to be more active in promoting quality culture in the institution</li> <li>• More quality initiatives programs in collaboration with other institutions required</li> </ul>
2	FEC	<ul style="list-style-type: none"> <li>• FDPs for Non-teaching staff should be conducted</li> </ul>

		<ul style="list-style-type: none"> <li>• Appreciation for the number of staff-enriching programs initiated by the committee</li> </ul>
3	Admission Committee	<ul style="list-style-type: none"> <li>• Promotion activities inside the institution to be promoted</li> <li>• Revise Admission policy</li> <li>• Reservation policy to be added to the admission policy</li> </ul>
4	Ranking Committee	<ul style="list-style-type: none"> <li>• Clarity on the ranking framework required</li> <li>• Participation in various ranking frameworks needs discussion</li> </ul>
5	Magazine	<ul style="list-style-type: none"> <li>• Magazine to be released on Annual Day</li> </ul>
6	Newsletter	<ul style="list-style-type: none"> <li>• Follow-ups are required for the final printing of the Newsletter editions</li> </ul>

### Criteria 7 – Best Practices Cell

S.No	Cell/Committee	Observations and Suggestions
1	Desalite Women Empowerment Cell	<ul style="list-style-type: none"> <li>• Orientation to women on the National scheme for entrepreneurship to be provided</li> <li>• More students and faculty to be involved in the activities of the Cell to promote gender inclusivity</li> </ul>
2	Desalite Nature's Club	<ul style="list-style-type: none"> <li>• Follow-up with department green practices is required</li> <li>• More eco-friendly measures to be initiated on the campus</li> </ul>
3	Health Club	<ul style="list-style-type: none"> <li>• More number of awareness programs for students/staff to be conducted</li> <li>• Health Camps to be organized for staff and students</li> </ul>
4	NEDA/International Student Forum	<ul style="list-style-type: none"> <li>• The association is active and students need to be motivated to do more activities</li> </ul>
5	DCA	<ul style="list-style-type: none"> <li>• Activities mentioned in the benchmark to be conducted</li> </ul>
6	Discipline Committee	<ul style="list-style-type: none"> <li>• The committee should be more active</li> <li>• Disciplinary measures to be implemented</li> </ul>
7	Quills Quake	<ul style="list-style-type: none"> <li>• Regular Activities required from Quills Quake</li> <li>• Planning needs to be worked upon</li> </ul>
8	Gandhian Study Centre/Ambedkar Study Centre	<ul style="list-style-type: none"> <li>• Activities collaborated with BU and Government of Karnataka to be organized</li> <li>• Funding can be explored</li> </ul>
9	Innovation and Best Practices	<ul style="list-style-type: none"> <li>• Follow up with department best practices required</li> <li>• Documentation to be worked upon</li> </ul>

  
**PRINCIPAL**  
 St. Francis de Sales Coll.  
 Electronics City Post, Bangalore