



ST FRANCIS DE SALES COLLEGE

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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Department of Computer Science

Event: Club Activity

Topic: Activity on Self Analysis using Ice-Breakers and Think-Share-Pair

Target Group: II semester BCA

Organised By: Prof. Annie Christila

Date: 28/02/2020

Venue: R.No. 301

Department of Computer Science organises Club Activities under the Cyber Spirits Association to impose Activity Based Teaching Method. Activity method is a technique adopted by a teacher to emphasize his or her method of teaching through activity in which the students participate rigorously and bring about efficient learning experiences. It is a student-centred approach. It is a method in which the student is actively involved in participating mentally and physically.

The activity "Self-Analysis" is an attempt made in terms of understanding the power of thoughts and its consequences for the II BCA students on 28/02/2020. Most of us never realize that mind over matter is a solid statement. Research and various studies have always shown that the mind works on a simple liner "Your wish is my command". **Self-Analysis** is the root cause for our entire behavioural patterns in day to day transactions. If the thought is positively framed it leads to a positive consequence. However it is not that easy to be always positive. The best part is that they are not ready to see beyond the tunnel vision they have woven.

The very word Self Analysis deals with reframing the rigid thoughts by aligning in different perspective.

The objective is:

1. It helps in self-discovery/personal growth
2. It also helps in work in teams and groups effectively
3. It aids in enhancing relationships in family and workplace

ICE-BREAKERS:

Ice Breakers are low-stakes activities that get students to interact and talk to each other, and encourage subsequent classroom interactions.

Question posed for Ice-Breakers:

Who are you? Which quality of yours do you like the most, and why?

THINK-SHARE-PAIR(TPS):

This activity first asks students to consider a question on their own, and then provides an opportunity for students to discuss it in pairs, and finally together with the whole class. This activity works ideally with questions to encourage deeper thinking and problem-solving.

Question posed for TPS:

You want to change the world. Who do you think should change, you or the society?

Students had opportunities to talk during ice-breakers in a linguistically rich environment. Researchers have found that students' learning is enhanced when they have many opportunities to elaborate on ideas through talk.

The think, pair, share strategy increased the kinds of personal communications that are necessary for students to internally process, organize, and retain ideas. In sharing their ideas, students took ownership of their learning and negotiate meanings rather than rely solely on the teacher's authority. Totally it was an effective analysis session with high level of participation.



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