

BANGALORE
Jnana Bharathi, Bangalore-560 0 56
UNIVERSITY

No. Aca.II/CBCS/2014

Date: 29/11/2014

To

1. The Deans of Faculties, Bangalore University
2. The Chairpersons/Directors/Coordinators of Departments of Studies/Boards of Studies, Bangalore University,
3. The Principals of Colleges affiliated to Bangalore University.

Madam/Sir,

Sub: UGC Guidelines on adoption of Choice Based Credit System.
Ref: Letter D.O. No. F 1-1/2014 (Secy), dated 12th November, 2014
from the Secretary, UGC, New Delhi.

This is to inform that the UGC has embarked on numerous measures to enhance efficiency and excellence in the higher education system in the country. The reforms undertaken in this regard have led to noticeable improvement in the standards of education. However, because of the diversity in the evaluation system followed by different Universities in India, students have suffered acceptance of their credentials, at times, across the University system, as well as the employment agencies.

In order to mitigate this procedure, the UGC has formulated Guidelines on adoption of Choice-Based Credit System (CBCS) by all the Universities. This would ensure seamless mobility of students across the higher education institutions in the country as well as abroad. The credits earned by the student may be transferred and would be of great value to the students in the event of their seeking migration from one institution to the other. You are requested to access the Guidelines from the UGC website www.ugc.ac.in.

It may be kindly be noted that Bangalore University has already introduced Choice Based Credit System in the Undergraduate and Postgraduate Courses from the academic year 2014-15 and the draft Regulations in this regard have already been circulated to all the Principals. Necessary modifications to the draft Regulations will be made as per the present UGC Guidelines and will be sent to the State Government for approval and the same will be circulated to all the concerned.

Yours faithfully,
C. Murali Gopal
REGISTRAR 29/11/14



Ramya
PRINCIPAL
St. Francis de Sales College
Electronics City Post, Bangalore - 560 100

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BANGALORE



UNIVERSITY

PROCEEDINGS OF THE EXTRA-ORDINARY MEETING OF THE ACADEMIC COUNCIL HELD ON 13-08-2014 AT 2.30 P.M. IN THE SENATE HALL, BUB.

Members Present:

1.	Prof. B. Thimmegowda, Vice-Chancellor	Ex-Officio-Chairman
2.	Mr. Ramachandra Gowda, MLC	Member
3.	Dr. Rajesh. E.B.	Member
4.	Dr. N. Ramachandraswamy	Member
5.	Mrs. Prabhavathi Bai	Member
6.	Prof. K. Ramesh	Member
7.	Mr. K.B. Vishwanatha Reddy	Member
8.	Dr. Rajashekhar. N.	Member
9.	Prof. Govindaiah	Member
10.	Prof. M.S. Talwar	Member
11.	Prof. D. Jeevan Kumar	Member
12.	Dr. Suresh V Nadagoudar	Member
13.	Prof. M.K. Sridhar	Member
14.	Prof. B.K. Muralidhara	Member
15.	Mrs. Lydia Samuel	Member
16.	Prof. Nathalia D' Souza	Member
17.	Mrs. Aruna Kumar. N.	Member
18.	Prof. M. Ramachandra Mohan	Member
19.	Prof. B.C. Prabhakar	Member
20.	Prof. D. Anusuya	Member
21.	Prof. A.S. Rayamane	Member
22.	Dr. Anjanappa. M.	Member
23.	Dr. Ramakrishnaiah	Member
24.	Prof. H.N. Ramesh	Member
25.	Prof. S.R. Ananthanarayana	Member
26.	Dr. K. Muni Reddy	Member
27.	Mr. Nagaraj Sherigar, Finance Officer	Member
28.	Prof. K.N. Ninge Gowda, Registrar (Eval.)	Member
29.	Prof. K.K. Seethamma, Registrar	Member - Secretary

At the outset, the Chairman welcomed all the members for the meeting and informed the members about the sad demise of Dr. N.H. Manjunath, Dean, Faculty of Science, BUB. The House observed two minutes silence as a mark of respect to the departed member. Then, the Chairman requested to take up the Agenda.

Item No.1: To consider the report submitted by the Local Inquiry Committee under the Chairpersonship of Prof. L. Gomathi Devi, Dept. of Chemistry, BUB.

Prof. L. Gomathi Devi, Chairperson of the LIC presented the report of the Local Inquiry Committee in respect of Bangalore City College of Education, Bangalore and Sri Venkateshwara College of Education, Bangalore. She informed the House that the Local Inquiry Committee visited the above two colleges on 02-08-2014 and checked all the infrastructure and requirements necessary as per NCTE norms. The Principal of Bangalore City College of Education, Bangalore produced all the records and list of staff approved by the University and registers viz., admission, attendance, aquittance, stock, scholarship disbursement registers before the Committee. She informed that the staff are not qualified with NET/SLET and the staff quarters have not been provided by the college. Further, the college has made 28 admissions during the year 2013-14 and 15 during 2012-13. The college has to equip the Library with required nos. of books as per NCTE norms. The College has got 49.2% weightage as per new tool.

In respect of Sri Venkateshwara College of Education, Bangalore the Principal had shown the 3rd floor of the building meant for B.Ed. course which is of 11,644 sq.ft. floor area. The college has appointed a Librarian. 100 students were admitted for 2013-14. However, none of the students were present during the visit of the Committee. We were told that students had gone for teaching practice classes. The Library needs to be upgraded with adequate no. of books as per NCTE norms.

The Committee has recommended for renewal of affiliation to the above two colleges and she requested the House to consider the report.

Dr. Rajesh E.B., informed the House that, his college (Cauvery College of Education) was made as centre for examination for the year 2012-13 for the students of Bangalore City College and the admission register of the said college which was produced at the time of examination is still in their custody and the college has not taken back the register. The Chairperson of the Local Inquiry Committee opined that admission register of 2012-13 shown to the Committee might be the other one. Dr. Ramesh. K, said that the floor area of Bangalore City College of Education is 4,868 sq.ft. x 3 floors and it is short of NCTE requirements. Hence, the affiliation cannot be given to Bangalore City College of Education. Prof. Jeevan Kumar and Prof. B.C. Prabhakar felt that the affiliation can be given as the College has secured 49.2%

weightage. However, the observations recorded by the Local Inquiry Committee and comments made in the Academic Council meeting may be communicated to the colleges.

Prof. M.K. Sridhar expressed that the Local Inquiry Committee tool was prepared after discussion in the Academic Council as well as Syndicate. Hence, we should respect the new tool and the recommendation of the Local Inquiry Committee may be accepted.

Resolution: After detailed discussion the House resolved to accept the recommendations of the Local Inquiry Committee.

Item No.2: To consider the re-inspection reports submitted by the Local Inquiry Committee under the Chairmanship of Prof. Govindaiah, Professor, Department of Sericulture, Bangalore University, Bangalore.

Prof. Govindaiah, Chairperson of the Local Inquiry Committee informed the House that the Committee under his Chairmanship re-inspected four colleges for enhancement of intake and renewal of affiliation. The Committee has recommended for enhancement of intake from 30 to 40 for BCA course at Global Institute of Management Science, Bangalore and for enhancement of intake to B.A.S.L.P. course from 20 to 30 at Samvaad College of Speech and Hearing, Bangalore. Further, the Committee has recommended for renewal of affiliation to Mother Theresa College of Management and Science, Nelamangala as the college has good infrastructure and the college is situated in rural area. However, in respect of DBA Degree College, Bangalore the Committee visited the address given and there was a name board of the college but nobody was present there and it was told that the college does not exist in the said address. He further informed that, the Committee had made repeated efforts to call the college office land line numbers and Cell Phone numbers but in vain. The Committee had to return without visiting the Institution.

Resolution: After detailed discussion, the House resolved to approve the recommendations of the Committee in respect of the following Colleges.

Sl. No.	Name of the College	Recommendations of the Committee
1.	Global Institute of Management Science, Rajarajeshwari Nagar, Bangalore-560 098	Recommended for enhancement of intake for B.C.A. course from 30 to 40 for the year 2014-15.
2.	Mother Theresa College of Management and Science, 94/1, Arasanakunte Danojipalya, Nelamangala, Bangalore-24	Recommended for renewal of affiliation for the year 2014-15 to B.B.M. and B.Com courses with existing sanctioned intake.

3.	Samvaad College of Speech and Hearing, # 18, 1 st cross, 5 th Main, Anandagiri Extension, Hebbal, Bangalore-24.	Recommended for enhancement of intake to B.A.S.L.P. course from 20 to 30 for the year 2014-15.
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Further, the House resolved to recommend for disaffiliation of DBA Degree College, Rupena Agrahara Village, Begur Hobli, Hosur Road, Madiwala, Bangalore-68 as the same findings were made by the earlier Committee.

Item No.3: To consider the recommendations of the Faculty of Commerce Meeting held on 7-8-2014.

The Chairman requested the Dean, Faculty of Commerce, to present the recommendations of the Faculty of Commerce Meeting held on 7-8-2014.

The Dean presented the recommendations of the Faculty of Commerce Meeting held on 7-8-2014, with regard to introduction of Choice Based Credit System for P.G. courses in M.Com., M.F.A., M.I.B., M.T.A. and 5 years Integrated Course in M.T.A.

Resolution: The Academic Council resolved to approve the recommendations of the Faculty of Commerce Meeting held on 7-8-2014.

Item No.4: To consider the recommendations of the Faculty of Science Meeting held on 5-08-2014.

The Chairman requested the Dean, Faculty of Science, to present the recommendations of the Faculty of Science Meeting held on 5-08-2014.

The Dean, Faculty of Science informed the House that the Syllabus and Scheme of Examination were framed under Choice Based Credit System and requested to deliberate on the subject.

Resolution: The Academic Council resolved to approve the recommendations of the Faculty of Science Meeting held on 5-08-2014 and authorized the Dean, to incorporate the corrections if any, in the Syllabus and Scheme of Examinations.



Item No.5: To consider the recommendations of the Faculty of Arts Meeting held on 4-8-2014.

The Chairman requested the Dean, Faculty of Arts to present the recommendations of the Faculty of Arts Meeting held on 4-8-2014.

The Dean, Faculty of Arts informed the House that the Syllabus and Scheme of Examination were framed under Choice Based Credit System and requested to deliberate on the subject.

Resolution: The Academic Council resolved to approve the recommendations of the Faculty of Arts Meeting held on 4-8-2014 and authorized the Dean, to incorporate the corrections if any, in the Syllabus and Scheme of Examinations.

Item No.6: To consider the recommendations of the Faculty of Education Meeting held on 7-8-2014.

The Chairman requested the Dean, Faculty of Education, to present the recommendations of the Faculty of Education Meeting held on 7-8-2014.

The Dean, Faculty of Education informed the House that the Syllabus and Scheme of Examination were framed under the Choice Based Credit System and requested to deliberate on the subject.

Resolution: The Academic Council resolved to approve recommendations of the Faculty of Education Meeting held on 7-8-2014.

Item No.7: To consider modification to the existing regulation of B.Com. Degree Course from the academic year 2014-15.

The Dean, Faculty of Commerce informed the House that as per the request of the Chairman, Department of Commerce, has recommended the following modification to the

Regulation for admission to the B.Com. Degree Course from the academic year 2014-15 and requested the House to approve the same.

Existing	Modification sought
Candidates who have completed Two year Pre-University course of Karnataka State or its equivalent with Business Studies and Accountancy as two major subjects of study in both first and second year Pre-University are eligible for admission to this course.	Candidates who have completed Two years Pre-University course of Karnataka State or its equivalent with Business Studies and Accountancy as two major subjects of study at Pre-University level are eligible for admission to this course.

Resolution: The Academic Council resolved to approve the above mentioned modification to the Regulations with regard to eligibility for admission for B.Com. degree course to be effective from the academic year 2014-15.

Item No.: 8 & 9: To consider promotion as Professor under UGC-Career Advancement Scheme for the Telugu/Kannada Language Teachers –reg.

The Vice-Chancellor informed the House that under UGC-Career Advancement Scheme with regard to promotion of Teachers under 19.4, the revised Regulations relating to Direct Recruitment and Career Advancement are as follows:

Statute :19.4: Besides the indexed publications documented by various discipline-specific databases, the University concerned shall draw through Committee(s) of subject experts and ISBN/ISSN experts (a) a comprehensive list of National/Regional level journals of quality in the concerned subject(s) and (b) a comprehensive list of vernacular language journals/ periodicals/ official publication volumes of language bodies and upload them on the University website which are to be updated periodically. At the time of assessing the quality of publications of the candidates during their appointments/promotions, the selection committees shall have to be provided with the above two lists which could be considered by the selection committees along with the other discipline-specific databases.

Accordingly, the Chairperson, Dept. of Telugu, had placed the matter before the Special Board of Studies and has submitted the proceedings of the Special Board of Studies in Telugu with regard to CAS promotions.



The Special Board of Studies has unanimously resolved to recommend to the University to consider the following as equivalent to books/journals without ISBN/ISSN Numbers for promotion of teachers to the post of Professors.

- a) Registered Journals/books with Editorial Board.
- b) Journals published by renowned researchers/academicians/philanthropists.
- c) Journals published by reputed publishers over a period of ten years or prior to 2012.
- d) Conference proceedings which are financially supported by the Universities/National bodies/Govt./UGC., etc.,
- e) Articles published in Institutions like Sahitya Academi/ Folklore Society/DSERT/ Basavasmithi/CIL/Misimi/Shaitya Prathanam/Telugtejam/Kannada Sahitya Parishath/ University publications/ Telugu Vijnanasamithi/ Cultural Academics etc.,
- f) Article published in journals which are cited in research thesis and referred journals etc.,
- g) Journals/books recommend for UG/PG courses at University level.

JOURNALS: Papers published in Journals:

1. Misimi-samputi-19, sanchika-122, dec-2008
2. Telugu Tejam-samputi-1, sanchika-3, 4 Feb, March – 2009
3. Sahitya prasthanam, samputi-8, sankchika-43, June-2009

BOOKS: 1. Suvarna Karnataka male – 2007

2. Boji bheemanna sahityam jaatiya drukpatham – 2008
3. Acharya kolakaluri Enoch Sahityam paivimarsanam – 2009

Proceedings: 1. Telugu vani – Aidava akhila Bharata Telugu maha sabhala pratyeka sanchika – June - 2007

Resolution: After deliberation, the Academic Council resolved to approve proceedings of the Board of Studies in Telugu (PG) with regard to promotion as Professor under UGC – Career Advancement Scheme for Telugu Language Teachers.

Under Any other Item:

The Dean, Faculty of Engineering informed the House about UVCE completing one hundred years of its existence in 2017. He requested the Hon'ble Vice-Chancellor to announce a suitable Developmental Model for this unique Institution.

The Vice-Chancellor in response to this, informed the House the details of his discussion with the Higher Education Minister and some distinguished Aluminies. He said that a Committee of Experts will have to be constituted to look into the Pros and Cons and suggest a suitable developmental Model suitable to a constituent College of the University, like U.V.C.E. This Committee will take into cognizance the views of all the stakeholders and the existing developmental proposals and will submit a comprehensive report to the University. Based on the recommendations of the report and the decision of this House, action will be taken for the developmental works of U.V.C.E.

The meeting concluded with thanks to the Chair.


REGISTRAR



VICE-CHANCELLOR




BANGALORE UNIVERSITY

FACULTY OF ARTS

DEPARTMENT OF SOCIOLOGY

**REVISED SYLLABUS FOR THE B A / B A (HONS)
CREDIT BASED CHOICE SYSTEM: SEMESTER SCHEME**

WITH EFFECT FROM THE ACADEMIC YEAR 2014-2015

(2)

Proceedings of the Board of Studies (UG) in Sociology held on 20th and 21st June 2014 in the department of Sociology, Bangalore University, Bangalore.

Members Present:

1. Dr. B C Mylarappa,	Professor & Chairman
2. Sri. Revannasiddaiah,	Member
3. Prof. Nishath Khalida Parveen	Member
4. Prof. Kanakalakshmi	Member
5. Prof. Renuka B	Member
6. Prof. Raphael	External Member
7. Sri. Shivalingaiah	Special Invitee
8. Sri. Rangaswamy	Special Invitee

Dr. B C Mylarappa, 20/6/14
 Sri. Revannasiddaiah, 20/6/14
 Prof. Nishath Khalida Parveen, 20/6/14
 Prof. Kanakalakshmi, 20/6/14
 Prof. Renuka B, 20/6/14
 Prof. Raphael, 20/6/14
 Sri. Shivalingaiah, 20/6/14
 Sri. Rangaswamy, 20/6/14

Members Absent:

1. Dr. M K Srikantaiah, Member (Retired)
2. Prof. Savithri Devi, Member (Retired)
3. Prof. Kumar, External Member

The Chairman welcomed the members and briefed about the need of revising the syllabi according to the new structure of Choice Based Credit System and other issues as per the agenda. Following items were discussed and resolved.

Agenda & Resolution:

Item no. 1. Revision of syllabi according to CBCS structure:

The Syllabi for the Under Graduate courses in Sociology were approved for the six semesters as per the following titles:

Papers	TITLE OF THE PAPER	Instruction Hrs/ Week	Duration of Exam (hrs)	Marks			CREDITS
				THEORY	IA	TOTAL	
I, II, III & IV semesters							
1	Fundamentals of Sociology	1 x 5	1 x 3	100	50	150	1 x 3
2	Social Institutions	1 x 5	1 x 3	100	50	150	1 x 3
3	Sociology of Mass Media & Communication	1 x 5	1 x 3	100	50	150	1 x 3
4	Anthropology	1 x 5	1 x 3	100	50	150	1 x 3
V semester							
5	Women in India	1 x 5	1 x 3	100	50	150	1 x 3
6	Sociology of Health & Medicine	1 x 5	1 x 3	100	50	150	1 x 3
VI semester							
7	Research Methods & Statistics	1 x 4	1 x 3	100	50	150	1 x 3
8	Current Social Problems	1 x 4	1 x 3	100	50	150	1 x 3

Dr. B C Mylarappa, 20/6/14

Item No. 2.

The Scheme of evaluation for the examination both theory and internal assessment:

a. The scheme of evaluation for theory examination of 100 marks for semester 1 to 6 are as follows:

Question Paper Pattern

BA/A (HONS) Credit Based Semester Scheme W.E.F 2014-15

Total Marks: 100

Time: 3 Hours

Note: Read Instructions carefully. All parts are compulsory except for their internal options:

Part A

Instructions: Answer any three from the following in 80 words each. All Questions carry equal marks. $3 \times 5 = 15$ marks

1. Q
2. Q
3. Q
4. Q
5. Q

Part B

Instructions: Answer any four from the following in 200 words each. All Questions carry equal marks. $4 \times 10 = 40$ marks

1. Q
2. Q
3. Q
4. Q
5. Q
6. Q

Part C

Instructions: Answer any three from the following in 400 words each. All Questions carry equal marks. $3 \times 15 = 45$

1. Q
2. Q
3. Q
4. Q
5. Q

b. The details of the internal assessment was also discussed and approved with the attendance – 10 marks, Test – 10 marks, Seminar – 10 marks & Assignments/ Field Visits – 20 marks = total 50 marks.

Internal Assessment

So as to enable the students of Sociology to practical issues and concerns of society, they are exposed to hard realities and recent trends in society. Hence, the assignments in the IA are classified as follows,

Ans
2016/14

Field Visits Structure:-

1. Field Visit Observation, Making Notes, Documenting	1st Month
2. Data Collection, Analysis & Interpretation	2nd Month
3. Report writing & Seminar presentations	3rd Month

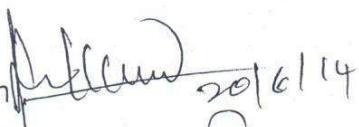
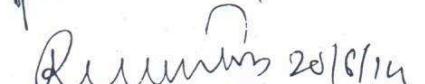
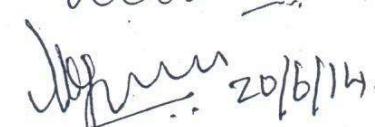
Issues for the field visits are broadly categorized under these three headings:

- I. **Social Problems**:- Observation, documentation and understanding the existing Social problems :- Slums, Remand homes, Old age homes, Orphanages, Rehabilitation centers, Rural/Village Visit, etc.,.
- II. **Understanding Recent trends** – Ongoing Concerns:- Family, Divorce, living relationship, Changing trends in relations, Violence against women, Gender discrimination, Harassment, Domestic Violence, etc.,.
- III. **New Prospects of Society, Avenues, Vistas**,:- Traffic related concerns, etiquettes (Mobile, public behavior, civic sense), adapting to new technology, social Networking, etc..

Item No. 3. Revision and approval of Board of Examiners & Panel of examiners

After a thorough revision, the new seniority list and panel of examiners were approved and the list is appended.

The meeting ended with the members thanking the chairman for the smooth conduct of the meeting.

1. Dr. B C Mylarappa,	Professor & Chairman	 20/6/14
2. Sri. Revannasiddaiah,	Member	 20/6/14
3. Prof. Nishath Khalida Parveen	Member	 20/6/14
4. Prof. Kanakalakshmi	Member	 20/6/14
5. Prof. Renuka B	Member	 20/6/14
6. Prof. Raphael	External Member	 20/6/14
7. Sri. Shivalingaiah	Special Invitee	 20/6/14
8. Sri. Rangaswamy	Special Invitee	 20/6/14

**BANGALORE UNIVERSITY
BANGALORE**

**DEPARTMENT OF SOCIOLOGY – UNDER GRADUATE
CHOICE BASED CREDIT SYSTEM
SYLLABUS 2014-15**

I SEMESTER

PAPER – I FUNDAMENTALS OF SOCIOLOGY

Unit I What Sociology is all about?

- a) The Rise & Development of Sociology
- b) Scope & Subject Matter of Sociology
- c) Sociological Perspective & Value of Sociology

12hrs

Unit II Basic Concepts:

- a) Social System: Meaning, Definition & Features
- b) Social Organization:
- c) Social Order
- d) Social Norms
- e) Reference Group

10hrs

Unit III Culture & Socialization

- a) Culture: Definition, Elements of Culture, Cultural Relativity, Ethnocentrism, Cultural Universals, Cultural Diffusion, Cultural Lag, Cultural Selection, Cultural Focus, Cultural Shock.
- b) Socialization: Meaning, Biological Pre-requisite, Conditions of Successful Learning, Theories of Socialization – Sigmund Freud, Emile Durkheim, C.H Cooley, Jean Piaget.

20hrs

Unit IV Modernization

Meaning, Factors favorable to Modernization, Obstacles to Modernization, Theories of Modernization: Convergence Theory, World System Theory.

08hrs

Unit V Social Inclusion & Exclusion

Nature, Issues & Problems of Social Exclusion – Scheduled Caste & Class, Scheduled Tribes, Neo-Buddhists.

10hrs


 1
 20/6/14

Reference Books:

1. Bottomore, T.B, *Sociology – Problems & Prospects*
2. Davis, Kingsley, 1981, *Human Society*, Indian (Reprint), Surjeet Publications, New Delhi.
3. Giddens, Anthony, 1997, *Sociology*, Third Edition, Polity Press.
4. Gisbert, Pascal, 1973, *Fundamentals of Sociology*, Orient Longman Bombay.
5. Inkles, Allex, 1991, *What is Sociology?* Prentice Hall India Ltd., New Delhi.
6. Jhonson, Harry.M, 1988, *Sociology - A Systematic Introduction*, Allied Publishers Pvt. Ltd. New Delhi.
7. Shankar Rao C.N, *Basic Principles of Sociology*, Vol. 1, 2, & 3, Jai Bharath Publications, Mangalore.
8. Smelser, N.J, 1993, *Sociology*, Prentice Hall India Ltd., New Delhi.

II SEMESTER

PAPER – II

SOCIAL INSTITUTIONS

Unit I Marriage

Hindu Marriage as sacrament, Muslim Marriage as contract
 Christian Marriage – Practices in Christian Marriage
 Changing Trends in Marriages, Problems, Issues – Inter-caste, Inter-religious,
 Marital dispute: Causes, Desertion, Divorce. Live-in Relationship, Gay-marriage
 12hrs

Unit II Family

Meaning, Types – Nuclear Family, Joint Family, (Authority, Decent & Residence)
 Issues & Challenges of Modern family system – single parent, the elderly &
 working women. 8Hrs

Unit III Issues & Challenges of Marginalised Groups:

Meaning & Importance of the study of Marginalization:
 Role of Ideology on Marginalisation; Scheduled Castes and Scheduled Tribes
 Views of Jyothi Rao Phule, Pheriyar, Narayana Guru, Dr. B.R Ambedkar,
 Mahatma Gandhi;
 Protective Discrimination: Sahu Maharaj & Nalwadi Krishna Raja Wodeyar
 Constitutional Provisions 15hrs

Unit IV Constitutionally Recognized Minorities

- a) Religious Minorities – Muslims, Christians, Buddhists, Jains, Parsis & Anglo-Indians: Problems of Minorities, Constitutional Provision for the Minorities.
- b) Linguistic Minorities: Problems & Constitutional Provisions

15hrs



20/6/14

Unit V Education

Education: Meaning & Definition, Types of Education: Formal & Informal
Problems & Prospects of Higher Education

10hrs

Reference Books:

1. Andre Bettielle, 1997, Caste in India: An Essay in Caste Today, Edited by C.J Fuller, Oxford Press.
2. M.N Srinivas, 1962, Caste in India Other Essays, Media Promotion & Publishers Pvt. Ltd.
3. S.V Ketkar, 1962, History of Caste in India, D.K Publishers Pvt. Ltd, New Delhi.
4. What Congress and Gandhi have done to Untouchables – Dr. Baba Saheb Ambedkar 1919, Popular Prakaashan, Mumbai.
5. Dr. B.R Ambedkar, Annihilation of Caste, Govt of Maharashtra, Mumbai, 2008.
6. Chatrapati Sahu, The Pillar of Social Democracy, Sidhartha Publication, Pune, 2007.
7. G.R Madan, Marriage & Family in India.
8. Giriraj Gupta, Cohesion & Conflict in Modern India – Main Currents in Indian Sociology.
9. Jayaram. N, 1990, Sociology of Education in India, Thomas Publication.
10. Olive Vanks, 1970, The Sociology of Education, B. T Batsford, London.
11. M.S. Gore, et. al, Papers in Sociology of Education in India, NCERT, 1975.
12. J. Veera Raghavan, Higher Education in the 80's, Lancer International, New Delhi.
13. Ambedkar, B.R. :Who Were the Shudras, Thacker and Co.Ltd., Bombay, 1946.
14. Ambedkar, B.R. :The Untouchables : Who are They and Why They Became Untouchables, Amrit Book, New Delhi. 1948.
15. Khan , Mumtaz Ali :Scheduled Caste and Their Status in India, New Delhi, Uppal Publishing House, 1980.
16. Praksh Nirupama, Scheduled Castes and Socio-Economic Changes, Allahabad: Chugh Publications, 1989.
17. Kananakel Joshi Scheduled Caste and The Struggle Against Inequality, New Delhi, Indian Social Institute, 1963
18. Kamble, M.D. Deprived Caste and Their Struggle for Equality New Delhi, Ashish Publishing House.
19. Vasant Moon: Dr. Babasaheb Ambedkar, Writings and Speeches Vol. 1-14, Government of Maharashtra Publication.
20. Patnaik, N Tribes and Their Development, Hyderabad, Hyderabad Institute of CommUnity Development, 1972.
21. Ghurye, G.S. Caste, Race and Occupation in India, New Delhi, 1969
22. Richard Peddicord, O.P. Sheed and Ward: Gay and Lesbian Rights: A Question Sexual Ethics or Social Justice.


3
20/6/14

III SEMESTER

PAPER III SOCIOLOGY OF MASS MEDIA & COMMUNICATION

Unit I

Meaning, significance & Scope of Communication, types of Communication, Functions of Communication.

Unit II

Mass Communication a Sociological Perspective – Origin, Nature of Media: Print Media: Newspaper, Magazine, Electronic Media: Radio, Television, Cinema, Broadcast Policy.

Unit III

Development of Mass Communication in India – Pre-Independence & Post-Independence Period.

Unit IV

Media in Democracy – Mass Communication & Social Development, Mass Communication & Political Development, Mass Communication & Economic Development, Mass Communication & Rural Development in Indian Context.

Unit V

Communication as building block for personality & culture – The goal of communication, Man extends himself through media, development of communication in recent times.

Reference Books:

1. Wright(1959) Mass Communication a sociological perspective Random House
2. Dexter and White(1964) People Society and Mass Communication, The Free Press of Glencoe
3. Danle Y.B(1955) communication of Modern Ideas in Indian village
4. Pye (1963) Communication and political Development ,Princeton University Press
5. Schramm, Wilbur(1912) The process and effects of Mass Communication Chicago, Rand Me Nally
6. Mitra .A(1993) Television and Popular Culture in India Delhi, Sage
7. Singhal A and E M Rogers (2000) Indias communication Revolution Delhi,Sage Publication
8. Gunartne.S (2000) Hand Book of Media in Asia Sage Publication
9. Johnson. K(2000) Television and social change in Rural India, London , Sage Publications
10. Rodman .G(2006) Mass Media in a changing world ,New York, Mc Graw Hill
11. French D & Michael Richard (2000) Television in Contemporary Asia, London, Sage Publications.

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IV SEMESTER

Unit I: Introduction

Meaning and definition of Anthropology – divisions of anthropology – physical, cultural & social, scope and importance of anthropology 10 hrs

Unit II: Physical Anthropology

Man's place in animal kingdom – higher primates and lower primates – behavior and gregariousness - racial classifications 10 hrs

Unit III: Cultural Anthropology

Meaning & definition of cultural anthropology – culture, cultural change, cultural contact, acculturation, assimilation, cultural conflict 10 hrs

Unit IV: Social Anthropology

Meaning & definition of social anthropology – marriage, types of marriage, rules of marriage. Family – types of family – religion and magic 15 hrs

Unit V: Concepts in the study of socio – cultural processes in India

Folk – urban continuum, tribe - caste continuum, universalization & parochialism, nature – man – spirit complex, nilakanta syndrome. 15 hrs

Reference Books:

1. Beals & Hoijer, Macmillan Publications, An Introduction to Anthropology
2. E E Evans Pritchard, Social Anthropology and Other Essays. New York
3. E E Evans Pritchard, Social Anthropology, 1969, New York
4. Lucy Mair, A Introduction to Social Anthropology, 1984
5. John Beattie, 1982, Kegan Paul Publisher, Other Cultures
6. H Kroeban, Physical Anthropology
7. Rangaswamy Belakawadi, Samajika Manavashastra Bharathakke Sambhandisidante, Subhash Publications.
8. Shankarnarayana D.S, Samajika Manava Shastra, MCC Publication.


John Allen
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V SEMESTER**PAPER V****SOCIOLOGY OF WOMEN****Unit I: Sociology of Women**

- a) Scope & Relevance of the study
- b) Sociological approaches to the study of Women
- c) Women's Movement in India - Changing trends

15hrs

Unit II Feminism

- Meaning and Emergence of the concept of Feminism
- Types of feminism- Post Feminism, Anti Feminism

15 hrs

Unit III Social Construction of Gender in India

- Patriarchy as an Ideology and Practice
- Cultural Images of Women
- Negative stereotypes of women

10 hrs

Unit IV Women Empowerment in India: Issues and Challenges

- Education, Modernization, & Globalization
- Policies & Programmes to Women's Empowerment

10 hrs

Unit V Women & Media

- Portrayal of women in Media
- Commodification of Women

10hrs

Reference Books:

1. Abbot P & Wallance, 1990 – An Introduction to Sociology – Feminist Perspective, Rutledge
2. Ollen Burger et al, 1992 A Sociology of Women – Prentice Hall, Ne Jersey.
3. Della Mont S 1980, Sociology of Women – An Introduction, Allen & Unwin, London
4. Richard D & Robinson V, (Ed), 1993, Introducing Women Studies – Feminist Theory & Practice, Macmillan.
5. Mythreyi Krishnaraj, 1986, Women Studies in India – Some Prospects, Popular Prakshan.
6. Neera Desai & Mythreyi Krishnaraj, 1990, Women & Society in India, Ajantha Publication.
7. Maccobi & Jacklin W – The Psychology of Sex Difference, Stanford University Press.
8. Rehana Ghadially, 1988 (Ed) Women & Society, Sage Publication
9. Nirmala Banerjee, 1985 Women Workers in Unorganized Sector: The Calcutta Experience, Sangam Books, Hyderabad.
10. Research Studies for Women Studies Series 1 2 & 3: Concepts of Feminism.



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11. Beena Agarwal 1991,(Ed) Structures of Patriarchy – State, Community & Household in Modernizing Asia, Women & the Household in Asia, Vol. II.
12. Susheela Kaushik, Women's Participation in Politics
13. Ammu Joseph & Kalpana Sharma, 1994 Who's View, The Media & Women's Issues, Sage Publication, New Delhi.
14. Leela Dube & Ranjani P, 1990,(Ed) Structure & Strategies – Women, work & family, Women & household in Asia, Vol. III Sage Publication, New Delhi.
15. Nanda B.R, 1990, India Women from Purduh to Modernity, Radiant Publication, New Delhi.
16. Indira .R & D.K Behra, Gender & Society in India.
17. Christen Myers Anderson, Feminist Foundation – Transforming Sociology.
18. Ram Ahuja, Social Problems in India.

VI SEMESTER

PAPER VI SOCIOLOGY OF HEALTH & MEDICINE

Unit I Health as Social System

Concept of Health & Illness, Social Components of Health – portable water, waste management, housing, nutrition, occupational hazards. 10hrs

Unit II Health Care as a Social Institution

Community Health - The Concept, Community Health Problems in India.
Primary Health Centers: Their organization & functioning.
Implementation & Utilization of Health Programmes in Rural & Urban Communities. 15hrs

Unit III Myths & Realities of Health Issues in India

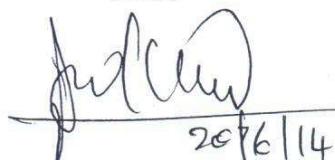
Attitude, belief & values associated with disease.
Ecology culture – Health disease.
Health system in India – Ayurvedic, Homeopathic & Allopathic 15hrs

Unit IV Hospital as a Social Organization

Interpersonal relationship in hospital system, Changing doctor patient relationship; Medical social service in hospitals 10hrs

Unit V State & Health Awareness

The State & Health – Health as a Fundamental Right.
Health policy of Govt. of India, Financing of health care, Health insurance, Issues of Consumer Protection & the Governance. 10hrs



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Reference Books:

1. R. M Cole: Sociology of Medicine
2. P.C Dutta, Rural Health & Medical Care in India
3. Freeman et al, Handbook of Medical Sociology
4. R,Scott & E.H Volkart (ed) Medical Care – Readings in Sociology of Medical Institution.
5. R. Venkatarathnam – Medical Sociology in an Indian Setting.
6. William Cokerman – Medical Sociology

VII SEMESTER**PAPER VII**
METHODS & TECHNIQUES OF SOCIAL RESEARCH**Unit I Introduction:**

Meaning of research, Qualities of a researcher, Stages of social research, Importance of social research. 10hrs

Unit II Hypothesis & Sampling

Meaning, types & Characteristics. 10hrs

Unit III Techniques of Data Collection

Observation, Interview & Questionnaire – Meaning, Types, Merits & Demerits. 15hrs

Unit IV Statistics & Analysis

Univariate Analysis, Central Tendency & Measures of Dispersion. Bivariate & Multi-variate Analysis – Corelation & Regression Introduction to SPSS & MS-Excel, Interpretation & its types. 15hrs

Unit V Report Writing:

Editing Coding & Tabulation Utility of Research Report 10hrs

Reference Books:

1. Wilkinson & Bhandarkar, 1990, Methodology & Techniques of Social Research.
2. Goode & Hatt, Methods in Social Research.
3. P.V Young, Scientific Social Survey & Research.
4. Ram Ahuja, Research Methods.
5. Bose Pradeep Kumar, Research Methodology.



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VIII SEMESTER**Paper - VIII****Current Social Problems of India****Unit I: Social Problem**

Meaning and nature

Approaches to the study of social problems

Relativity of Social Problem

8 hrs

Unit II: Corruption

Causes, Types, Major scandals in India, Role of Governmental agencies in combating corruption – CBI, Lokayukta, COD & others

10 hrs

Unit III: Violence against women

Rape, kidnap, domestic violence, female foeticide

The problems of third gender

The problems of commercial sex-worker

15 hrs

Unit IV: Terrorism

Meaning and definition, Causes & types, Effects of terrorism, Remedies: American model, Israel model & Indian model

12 hrs

Unit V: Practices of Untouchability

i) Atrocities on untouchables

ii) Social disabilities: social boycott, denial of civic amenities in public places

iii) Religious disabilities: prohibition on temple entry

iv) Economic disabilities: restriction on choice of occupation

v) Remedies: legal measures – human rights commission, national – state

SC/ST commission, violation of human rights & constitutional provisions, special constitutional & legal provisions for eradication of untouchability

15 hrs

Reference Books:

1. R. K. Merton & R Nisbet, Contemporary Social Problems.
2. Ram Ahuja, Social problems in India.
3. C. B. Mamoria, Social problems and social disorganization in India.
4. G. R. Madan, Indian Social problems.
5. Horton P.B., Sociology of Social Problems.
6. B. R. Bhatta, Navabharathi Publications Bangalore, 2014, Human Rights (Fundamental rights)
7. Commonwealth, Human Rights, Innovatives, Farida house, Copernicus Marg, New Delhi, 2008.


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CBCS , UG Economics Syllabus – 2014
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FIRST SEMESTER				
I		Business Economics		
SECOND SEMESTER				
II		Managerial Economics		
THIRD SEMESTER				
III		a) Economics of Infrastructure or		
III		b) Monetary Economics		
FOURTH SEMESTER				
IV		a) International Business Environment or		
		b) Public Economics		
FIFTH SEMESTER				
V		Corporate Economics (Compulsory)		
		Electives		
		a) Mathematics for Economists		
		b) Rural Development & Cooperation		
		c) Economics of Tourism		
SIXTH SEMESTER				
VI		Human Resource Management (Compulsory)		
		Electives		
		a) Statistics for Economists		
		b) Karnataka Economy		
		c) Hospitality Economics		

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I SEMESTER

Business Economics

Module – 1

Introduction to Business Economics – Definition – Objectives – Features of Business Economics – Decision Making & Forward Planning – Role and Responsibilities of Business Economist.

Module -2

Demand Analysis – Meaning and Law of Demand – Exception to Law – Determinants of Demand – Extension & Contraction of Demand, Increase and Decrease in Demand – Elasticity of Demand – Types of Elasticity – Meaning of Price, Cross and Income A Types Prices elasticity of demand, Measurement – Total Outlay Method – Point Method, Arc Method, Problems on Total Outlay – Skill Development – Factors determining elasticity of demand and its practical importance.

Module – 3

Demand forecasting – Meaning, Objectives, Types of demand forecasting – Survey method and Statistical method. Importance of Demand forecasting.

Module – 4

Supply & Cost Analysis – Meaning – Law of Supply, Elasticity of Supply, Short Run & Long run cost and cost curves, Fixed Cost, Variables cost, Marginal cost & Average cost, Opportunity cost and Economics of scale – Types of Internal and external economics, diseconomies, Total Cost - Total Fixed Cost - Total Variable Cost - Average Cost Average Variable Cost – Short run - Long Run Average Cost - Opportunity Cost - Money Cost - Real Cost.

Module – 5

Production Function – Producer's Equilibrium – Isoquant and Isocost curves – Laws of production – Short Run and Long run.

Reference:

1. **Business Economics – Sankaran**
2. **Business Economics – Mithani**
3. **Business Economics – M.M.Guptha**
4. **Business Economics - Dhingra**

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II SEMESTER

Managerial Economics

Module – 1

Nature & Scope of Managerial Economics, Features & Objectives of the Firm, Profit Theories - Profit Planning – Profit Policies – Break Even Analysis – Meaning – Assumption & Uses. Determination of BEP in terms of Physical units and monetary term – BEP Chart.

Module – 2

Price determination under different markets – Perfect Competition – Monopoly – Price – Price discrimination – dumping - Monopolistic & Oligopoly

Module – 3

Pricing Policy – Meaning – Objectives – factors & General considerations involved in pricing policy – Methods of pricing – Marginal and full cost pricing – Cost plus, rate of return method, administered price.

Module – 4

Business Cycles : Nature & Phases of a business cycle. Theories of Business Cycle – Hawtrey's Theory – Keynesian Theory.

Reference Books :

1. **Managerial Economics – Dean Joel**
2. **Managerial Economics - Varshney and Maheshwari**
3. **Managerial Economics – Chopra.G.P**
4. **Managerial Economics Keat**
5. **Managerial Economics Peterson**

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III SEMESTER

ECONOMICS OF INFRASTRUCTURE(A)

Module 1: Introduction

Infrastructure and economic development - Infrastructure as a public good; Social and physical infrastructure; Special characteristics of public utilities. The peak-load, Off Load Problem, Dual Principle Controversy; Economies of scale of Joint supply; Marginal Cost Pricing vs. other methods of pricing in public utilities; Cross-subsidization - free prices, equality and efficiency.

Module 2: Transport Economics

The structure of Transport Costs and Location of Economic Activities. Demand for transport. Models of Freight and Passenger Demand. Model Choice; Cost Functions in the Transport Sector. Principle of Pricing. Special Problems of Individuals Modes of Transport; Inter-modal condition in the Indian Situation.

Module 3: Communications

Rate-making in Telephone Utilities. Principles of Decreasing Costs in Telephone Industry. Characteristics of Postal Services. Criteria for Fixation of Postal Rates. Measurement of Standards of Service in Telephone and Postal Utilities.

Module 4: Energy Economics

Primacy of Energy in the Process of Economic Development. Factors Determining Demand for Energy; Effects of Energy Shortages. Energy Conservation. Renewable and Non-conventional Sources of Energy. Energy Modelling. The Search for an Optimal Energy Policy in the Indian Context.

BASIC READING LIST(Common to III and IV semester)

1. Crew, M.A. and P.R. Kleindorfer (1979), Public Utility Economics, Macmillan, London.
2. Indian Council of Social Sciences Research (ICSSR) (1976), Economics of Infrastructure, Vol. VI, New Delhi.

3. National Council of Applied Economic Research (NCAER) (1996), Indian Infrastructure Report Policy Implications for Growth and Welfare, NCAER, New Delhi.
4. Parikh, K.S. (Ed.) (1997), India Development Report 1997, Oxford, New Delhi.
5. Parikh, k.S. (Ed.) (1999), India Development Report - 1999-2000, Oxford, New Delhi.
6. Turvey, R. (Ed.) (1968), Public Enterprises, Penguin, Harmondsworth.

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III SEMESTER
Monetary Economics (B)

Module-1: Nature and functions of money

Meaning-forms of money-functions of money-Gresham's law- Role of money in modern economy.

Module-2: Demand and Supply for money

Factors determining supply and demand for money-Quantity theory;-Fisher's equation- Cambridge version-Keynesian income and expenditure theory

Inflation: types-causes-effects-remedies-Phillip curve-deflation and stagflation,

Index numbers: uses-limitations- construction of index numbers in India.

Module -3: Commercial Banking

Role of commercial banks in a developing economy- structure of banking system-functions of commercial bank-balance Sheet-credit creation-portfolio management-Banking practices and services: Cheques-drafts-bills-passbook-ATM-E-banking-KYC-RTGS-debit and credit cards-Electronic fund transfer-MICR-IFSC- Money market: Composition- characteristics-working of Indian money market-capital market.

Module -4: Central Banking and policy

Functions-credit control-Monetary policy-objectives-instruments of monetary policy-uses of monetary policy-limitations-monetary policy lags-effectiveness of monetary policy in India.

Reference books

1. Monetary economics	: M.L Seth
2. Micro and Macro economics	: M.C Vaish
3. Managerial economics	: Varshney and Maheshwari
4. Macro economic theory	: M.C Vaish
5. Indian Economy	: KPM Sundaram
6. Indian Economy	: I.C Dhingra
7. Money Theory and public policy	: Kurihara K.K
8. Monetary Economics	: Sethi.T.T
9. Monetary Economics	: Netra Jain
10. Monetary economics	: Suraj B Gupta

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**IV SEMESTER
International Business Environment(A)**

Module – 1

Meaning and Definition – Concepts – Significance and nature of business environment – elements of environment – Global environment – Merits and Demerits.

Module – 2

Economic Environment of Business. Significance and elements of economic environment – economic systems and business environment – economics planning in India – Government policies – Industrial policies – Monetary and Fiscal Policies, Public Sector and economic development.

Module – 3

International and Technological environment, multinational corporations – Foreign Collaboration in Indian Busienss –Foreign direct investment – Merits and Demerits with special reference to India. FIIs – International economic institutions, IMF, IBRD WTO, TRIPS, TRIMS, Dispute settlement in WTO regime, WTO and its impact on Indian Economy.

Module – 4

Economic Reforms – Need for Economic Reforms – Main features of reforms – structural changes – privatization, globalization and liberalization.

Module – 5

Foreign Trade of India – Features, Trade Policy, EXIM Bank, Indian Balance of Payments, disequilibrium – Methods to connect disequilibrium in the BOP.

Reference :

1. Adhikary.M – Economic Environment of Business
2. Ghosh, Biswanathan, Economic Environment of Business
3. Raj Agarwal and Parag Diwan, Business Environment
4. Sengupta.N.K., Government and Business in India
5. Danierls, International Business Environment and Operations
6. Michael V.P. Business Policy and Environment

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**IV SEMESTER
Public Economics(B)**

Module – 1

Nature & Scope of Public Economics

Meaning – scope – importance – failures of market economy – externalities – public goods vs private goods – merit goods V/s non merit goods – impure public goods – Role of government in a mixed economy and in the changing economic environment – principle of maximum social advantage.

Module – 2

Public Revenue

Sources of public revenue (Centre, State & Local), Taxation and non taxation, direct and indirect taxes: - Merits and demerits – Cannons of taxation – incidence of taxation – taxable capacity – optimal taxation (Laffer curve) recent tax reforms (VAT & GST – Kelker Committee recommendation)

Module – 3

Public Expenditure

Meaning – Classification of public expenditure plan and non plan development – development and non development – Wagner law, Role and effects of public expenditure in economic development – causes for increasing public expenditure in recent years in India – recent reforms to control public expenditure.

Module – 4

Public Debt

Meaning - need for public debt – sources of public borrowing – classification of public debt – effects of growth of public debt – causes for growth of public debt – debt burden and future generation - methods of redemption of debt – debt controversy,

Reference Books :

Public Finance(2006) – Bhatia.H.L

Public Finance(2009) – B.P.Tyagi

Modern Public Finance – Musgrave

Public Finance(2009) - Lekhi

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**V SEMESTER
CORPORATE ECONOMICS**
(Compulsory paper)

Module -1: Introduction to Corporate Economics

Introduction-meaning-Nature and characteristics of corporate economics- scope of corporate management and administration-principles of corporate management-importance of corporate business houses in economic development of a country.

Module-2: Corporate Planning

Introduction- corporate planning- meaning and definitions -nature-objectives-types of corporate plans-importance of corporate planning-need for corporate planning-corporate budget allocation- government rules and regulations pertaining to corporate sector.

Module-3: Human Resource Management, Recruitment and Risk management

Introduction-meaning of HRM-objectives of HRM-functions of HRM-HR manager; duties and responsibilities-Risk management-labour and management relationship-environmental accidents-government, courts and media-Stake holders-priorities of stake holder-importance of human resource planning-benefits of human resource planning-methods of recruitment of human resource-problems involved in placement-motivation and leadership style.

Module-4: Corporate Business and Globalization

Introduction- Globalization and market forces: meaning and definition-Multinational corporations;-Nature and significance of MNCs-working of MNCs-WTO and corporate sector- Indian corporate houses:-growth, contribution and problems-TATA,

RELIANCE, INFOSIS, WIPRO, KINGFISHER, BIO EON-Future of corporate sector in India- Acquisitions and Mergers.

Module -5: Corporate Social Responsibility

Introduction –meaning of CSR-approaches-ethical consumerism-Ethics training-Social awareness and education- laws and regulations- management psychology-criticisms and concerns-Recent social security measures under corporate world.

Skill Development

- * Prepare charts on corporate houses in India and abroad
- * Visit both and small corporate houses
- * Present seminar on success stories of corporate houses
- * Prepare charts on corporate houses in India and abroad
- * Prepare a paper on failure of big corporate houses
- * Present a chart on disaster management
- * Visit to a corporate house

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V SEMESTER
MATHEMATICS FOR ECONOMISTS
(Optional paper)

Module-1: Review of Elementary mathematics

Number system: Equations (linear and quadratic) simultaneous equations-functions, linear-quadratic-cubic-exponential and logarithmic functions-graph-slopes and intercepts of a function-Simple applications of functions in economics: Derivation of linear demand and supply functions-calculation of market equilibrium- price and quantity ,interest compounding and national income calculation-application of linear function in macroeconomic models-Matrices: types- algebra of matrices(operation with matrices)-determinants and use of Cramer's rule in solving simultaneous equations.

Module-2: Differential calculus

Simple rules of differentiation and partial differentiation-Application of differentiation in economics-calculation of marginal cost, average cost, marginal revenue ,and average revenue from their respective total cost and revenue functions-Elasticity theorems: types of elasticity-calculation of price- income- cost elasticity and cross(partial) elasticity of demand-substitutes and compliments-Relationship between AR,MR, and price elasticity of demand.

Module-3: Maxima and Minima of functions

Necessary and sufficient conditions for maxima and minima in single and multivariable functions: Market equilibrium -effect of specific tax- advaleorem tax and specific subsidy on market equilibrium -Walrasian and Marshallian static stability condition-Homogeneous functions: Cobb-Douglas production function and laws of returns- calculation of marginal productivity of labour and capital.

Module-4: Unconstrained and constrained optimization problems

Un constrained optimization: output-revenue and profit maximization under perfect competition-profit maximization under monopoly- oligopoly and duopoly markets.

Constrained optimization: Necessary and sufficient condition for consumer equilibrium-Numerical problems of utility maximization and production maximization.

Module -5: Integral Calculus,

Meaning-simple rules of integration-calculation of total revenue and total cost from their respective MR and MC functions-Calculation of consumer's surplus and producer's surplus.

Skill Development

1. Student s to choose a product, price quantity demand quantity supply and derive the1, Student is to choose a product, price quantity demand quantity supply and derive the demand and supply equations in real situation.
2. Calculate market equilibrium price and quantity for any product
3. Distinguish simple and compound rate of interest, collect data about principal amount, rate interest from any bank and calculate amount, work simple and compound rate of interest in real situation
4. Student to choose product price and quality demand and supply price elasticity in real situation

Reference Books

Mathematics and Statistics for Economists	G.S Monga
Quantitative methods for Economists	R.Veerachamy
Mathematical Analysis for Economists	RGD Allen
Theory and Problems of introduction to mathematical economics	Edward T Dowling
An introduction to mathematical economics	D.Bose

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**V SEMESTER
RURAL DEVELOPMENT AND CO-OPERATION
(OPTIONAL PAPER)**

Module-1: Introduction to Rural Development

Meaning- nature -scope and importance-need for rural development-problems of rural sector: rural poverty-causes-poverty alleviation programmes: i)social welfare programmes. ii) Community development programmes. iii) Employment guarantee schemes: MGNREGAS iv) Health schemes. v) National Rural water Supply schemes vi) Rural sanitation schemes.

Module-2: Issues in Rural development

Agriculture: productivity-yield gap in major crops across the countries-land reforms-national agriculture policy-water resource management-social forestry and forest preservation-rural industrialization-need for rural industrialization-small scale industries –cottage industries-PURA-food security in rural areas(PDS).

Module-3: Financing Rural development

Credit needs of rural population: NABARD and rural development-types of credit-district union of farmers service societies-Decentralized credit planning: district credit plans-block level planning-20 point programme and rural development-role of voluntary agencies-training for rural people-role of Gram Panchayat in rural development-future of rural development-Gram sabha-Grameena banks-micro finance: SHGs case study.

Module -4: Co-operation

Meaning-significance-principles-classification-co operation and economic development-partial vie of co operation movement in UK, Germany-origin and

development of co operative movement in India with special reference to Karnataka, problems of co operative movement.

Module-5: Agricultural and Non Agricultural co operatives

Co operative v/s collective farming- service co operatives- Co operative agricultural marketing- Co operative marketing- Co operative processing of agricultural produce-consumer- co operatives-co operative housing-urban financial co operative societies-Dairy co operatives-mixed co operative credit (primary, district, state)- co operative education and training.

Skill Development

1. A chart on various poverty alleviation and employment guarantee programmes in India.
2. A report on water resource management
3. A chart on rural finance
4. The efficacy of gram Sabah and micro finance
5. A report on India's co operative movement
6. A report on co operative education and training.

Reference Books

Rural development	: Vasant Desai
Co operation	: T.N Hajela
Agricultural Economics	: B.P Tygi
Indian Economy	: Ruddar Dutt
Indian Economy	: I.C Dhingra
Indian Economy	: K P M Sundaram
Indian Economy	: A.N Agarwal
Karnataka Economic Survey, Economic journals pertaining to Karnataka Economy	
Annual Budget documents, Kurukshestra, yojana, etc,	

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V SEMESTER
ECONOMICS OF TOURISM
(OPTIONAL PAPER)

Module –1: Introduction to Tourism Economics:

Tourism: definition- meaning- nature and scope of tourism-Fundamental concepts: Tourist, travelers, visitor, transit visitor and excursionist - Leisure, recreation and tourism and their Interrelationship-Tourism Development and National economy: contribution to GDP-importance of tourism industry in India and Karnataka-Historical dimensions of tourism: Early travels-emergence of modern tourism-factors influencing growth and development of international and national tourism-Impact of industrialization and technological advancement on tourism industry.

Module –2: Demand and Supply aspects of Tourism

Nature of demand: Factor influencing tourism demand- trends in tourism demand. Tourism supply: Market Structure and Tourism supply- Supply trends in tourism-Economic impacts of Tourism: Income and Employment-Balance of payments -Foreign exchange, Socio-cultural impacts of tourism-cultural exchange among nations and international understandings-Impacts of tourism on ecology and environment.

Module –3: Infrastructure and Forms of Tourist transportation

Tourism Infrastructure: Types, Forms and Significance - Accommodation: Forms and types - Tourist transportation: Air- Surface- Rail and Water-Karnataka Tourism: Growth and Development of Tourism in Karnataka-Contribution of tourism to state GDP-Role of KSTDC and private agencies.

Module-4: Tourism Marketing

Core concepts in Marketing: products market-tourism forecasting-Product life cycle: New product development-customer satisfaction and related strategies-marketing airlines-hotel-resort-home stay-travel agencies and other tourism related services- challenges and strategies.

Module-5: Tourism Policy and Planning

Role government-public and private sectors-role of international multinationals-state and local tourism organizations-tourism policy 1982 and 2002-investment opportunities and government policy (hotel and tourism industry) –sources of funding.

Reference Books

*. Vanhove, N.	The Economics of Tourism Destinations, Oxford: Elsevier Butter worth
Kotler, Philip :	Marketing Management & Hospitality and Tourism Marketing
Sinha, P.C :	Tourism marketing
Vearne,: Kotler, Philip and Armstrong Philip:	Hospitality marketing Principle of Marketing, ,
Crough,	Marketing Research for Managers.
Singh Raghbir,	Marketing and Consumer Behaviour.
Patel, S.G.,	Modern Market Research, Himalaya Publishing..
Bhatia, A.K., -	International Tourism
Seth, P.N.,	Successful Tourism Management
Bhatia, A.K	Tourism development, principles and practices
Pran Nath Seth ,	Tourism Practices
Yashodhra Jain,	Tourism development

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VI SEMESTER

**ECONOMICS OF HUMAN RESOURCE MANAGEMENT
(COMPULSORY PAPER)**

Module -1: Introduction

Meaning-Scope and importance of Human Resource Management- definition-responsibilities and objectives of Human Resource Management - Functions-Evolution of Human Resource Management- Quality of a good manager-Globalization of Human Resource Management -principles and core concepts of Total Quality Management- Human Resource Management and Total Quality Management.

Module-2: Human Resource planning and Job analysis

Meaning- definition –Importance- need for Human Resource Planning- Objectives of Human Resource planning-Human Resource planning system- Components and process of Human Resource planning-Job analysis: job description- job specification- job evaluation- job evaluation method –job design.

Module-3: Recruitment and Human Resource Management

Sources of recruitment: Selection process-Test types-Interview types- Career planning v/s Man power planning- Succession planning-Career planning process- Career development-Placement and Induction-Performance appraisal and its methods-Transfer-Promotion and Reward policy.

Module -4: Training of Human Resource

Methods- Distinction between training and development training objectives –Investment and Training-Identification of training needs-Principles of training and development-On the job training method-Off the job training method-Wage and Salary Administration: wage board and pay commission- wage incentive-

Fringe benefits-employee welfare- safety and health measures-grievance procedures-redressel of grievances.

Module -5: Human Rights and Human Resource Management

Definition—nature-content-Historical development of Human Resource-Human rights Declaration-Human Rights and UNO- Human rights;-children rights-women's rights-Dalit's rights-Minority rights-International Human Rights-National Human Rights Commission-Karnataka Human Rights Commission-contemporary issues in Human Rights,

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VI SEMESTER

STATISTICS FOR ECONOMISTS
(Optional Paper)

Module -1: Concept of statistics, collection, classification, tabulation and presentation of data

Meaning- uses and limitations of statistics- collection of primary and secondary data-methods- -framing a questionnaire-sources of secondary data - Samples-meaning-methods of sampling: random(probability) and non random (non probability) sampling methods-Classification of data: types of classification-statistical series-individual discrete and continuous series-frequency table for discrete and continuous series concept of cumulative frequency-Tabulation data: Diagrammatic representation-types of diagrams- Graphical representation-histogram ,frequency curve, frequency polygon-ogives (cumulative frequency curve).

Module -2: Measures of central tendency

Meaning and characteristics of a good average-Types of statistical averages-mean, median and mode- Mean-arithmetic mean-simple and weighted- Arithmetic mean-harmonic mean-geometric mean- relationship between arithmetic -harmonic and geometric mean-relationship between mean median and mode.

Module-3: Measures of dispersion

Meaning and measures of dispersion-Range- quartile –derivation- mean derivation- standard derivation and Lorenz curve –coefficient of variation- the variance -Skewness and kurtosis (concepts)Correlation and regression:- correlation –meaning and types measurement of correlation-karl pearsons

coefficient, Regression-Meaning-regression lines- regression equations of X or Y and Y or X-relationship between correlation and regression analysis.

Module -4: Time Series analysis and Index Numbers

Time Series analysis: meaning- components and significance of time series-Methods of estimating trend value-semi average –moving average and least square method-Index numbers: meaning uses and types of index numbers-concept of price relative-Methods of constructing index numbers: un weighted index numbers –simple aggregate method and average of price relative method-weighted index numbers-Laspeyres method- paasche method and fisher's Idurl index numbers-Tests of index number formula-time reversal test and factor reversal test.

Module-5: Statistical Inference

Estimation: meaning and types of statistical estimation-properties of good estimates-Hypothesis testing-meaning of hypothesis null and alternative hypothesis-type 1 and type ii errors –level of significance-confidence interval-Hypothesis testing methods-Z test- T test -F test and X² (chi-square) test (concepts only).

Reference books

1. Mathematics and Statistics for Economists	: G. S Monga
2. Quantitative methods for economists	: R.Veerachamy
3. Quantitative techniques	: DR, S Sachdeva
4. Business Statistics	: Wilson
5. Statistics	: Gupta

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VI SEMESTER
KARNATAKA ECONOMY

(Optional paper)

MODULE- 1: Introduction

Total geographical area-land use pattern-HDI in Karnataka-Features of Karnataka economy- Demographic profile of Karnataka : Trends in population growth-growth rate-density –age- sex and size composition –population policy-rural urban migration-changes in occupational structure-Karnataka as knowledge capital of India -Karnataka as FDI destination.

MODULE -4: Poverty and Unemployment in Karnataka

Poverty: Rural and Urban poverty-causes-incidence-Relevance of Tendulkar and C. Rangarajan poverty indices-Unemployment: Types-Causes-Employment generation and poverty alleviation programs-i) self employment program ii) wage employment program-iii) Habitat development program--Recent special programs initiated by government of Karnataka- Regional imbalances in Karnataka:-causes. Dr.M.Nanjudappa committee report-Issues related to Hyderabad Karnataka: need for special status - Self Help Group-women empowerment.

MODULE- 3: Agriculture

Trends in agricultural production: Causes for low Agriculture productivity-dry land farming- cropping pattern -water shed management in Karnataka - irrigation- 2nd green revolution- agriculture marketing- agriculture finance-institutional and non institutional sources-cooperative credit-Role of micro finance in agriculture-interstate water disputes.

MODULE-4: Industry and Tertiary Sector

Recent industrial policy of government of Karnataka-small scale industries-importance, growth and problems- Sources of industrial finance-Information technology and economic growth of Karnataka-Energy sector-growth and problems-Transport and Communication: growth and development- with reference to KSRTC-BMTC- BMRCL

Recent roads development projects-Status of exports and imports of Karnataka-Karnataka's trade policy-Health and nutrition in Karnataka.

MODULE-5: Public Finance

Sources of revenue: Tax and Non Tax-Devolution of resources: Tax sharing- grants in aid-public barrowings-problems of Karnataka's tax system-Growth of public expenditure-Karnataka budget: Budget deficit-fiscal deficit in Karnataka-state finance commission-Debt management in Karnataka-E-governance in Karnataka.

Reference Books

Government of Karnataka	: Economic Survey
Karnataka Economy	: O.D Heggade
Karnataka Economy	: Dr.Prasanna and Dr. Shivananda
Karnataka Economy	: Planning Commission Report
Indian Economy	: A.N Agarwal
Karnataka Economic Survey	: Economic journals pertaining to Karnataka Economy
Annual Budget documents, Kurukshetra, yojana, etc.,.	

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VI SEMESTER
HOSPITALITY ECONOMICS

(Optional paper)

Module -1: Introduction to Hotel economics

Meaning- definition- scope and importance of Hotel Economics-ownership structure: pavement hotels- Sole-proprietorship- partnership- Franchisees- Management Contract – their advantages and disadvantages.-ITDC-KSTD- Hotel management: managerial skills and rolls –managerial ethics and organizational culture-Organization: concept of organizing hotel industry- organizational structure and design- line and staff-authority and responsibility- span of control- delegation-decentralization.

Module-2: Growth and Development of Hotel Industry

Development of hotel industry over the ages-Indian hotel industry in comparison with international hospitality-Front office: Layout - sections - and Qualities of Front Office staff. -House keeping: concept- importance and scope – marketing of hotel products: Marketing Strategies- Marketing Mix- Planning- Marketing Department Organization- food and beverages: Introduction- types- Organization of F&B Services in different types of Hotels-Factors involved in hotel industry: catering -Classification - commercial and non commercial - engineering and maintenance-Finance and accounting;-accounting concepts- classification of accounts- rules of debit and credit-classification of hotel departments: revenue and non-revenue-inter and intra departmental linkages and co ordination.

Module-3: Hotel industry and tourism

Link between tourism and hospitality industry-trends in hospitality industry in India and Karnataka-emerging trends of hospitality industry-issues and challenges-prospects-Quality aspects in hotel industry-health and hygiene.

Module -4: Demand and Supply of hotel industry

Nature of demand: determinants of demand-nature of tourism demand-supply of hospitality –determinants of tourism and hospitality supply-changes in supply and demand since 1991-Strategies in hotel management: profit measurement and profit planning-cost benefit analysis-determinants of investment decision in tourism and hospitality.

Module-5: Policy and Planning

Government policy towards hotel industry –controls-regulations and initiatives towards growth and development of tourism and hotel industry in India and Karnataka- problems of hotel industry - measures (monetary and non monetary)-employment of child labour –Social Security in hotels -Hotel Security: concept- importance- Type- Organization structure-Application of security in Hotels- scope and trends.

Reference Books

Hotels for Tourism Development	: Dr. Jagmohan Negi
Principles of grading and classification of hotels,	
Tourism restaurant &resorts -	: Dr. J. Negi
Management Theory & Practice	: C.B.Gupta,
Introduction to Hospitality Industry	: Bagri SC &Dahiya Ashish,
Introduction to Hospitality,	: Walker John R. Prentice Hall of India.
Hospitality Today	: W.Lattin Attn. Rocco; Andrew Vladimir,
Tourism and the hospitalities	: Joseph D. Fridgen
Hospitality Mgt.	: Kevin Baker, Jeremy Hayton
Text book of Food & Beverage Service	: S.N. Bagchi & Anita Sharma –
Food & Beverage Service	: Anil sagar & Deepak Gaur- A.



BANGALORE UNIVERSITY

BA/BSC SYLLABUS 2014

**BANGALORE UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
Jnanabharathi Campus, Bangalore-560 056.**

DEPARTMENT OF PSYCHOLOGY

The BOS meeting held on 16th June 2014 at the department of psychology approved the UG Syllabus. Following is the framework of the syllabus for the six semesters for BA/BSc with psychology as one of the optional subjects.

Semester	Paper Title	Number of units	Number of hours	Number of credits
I	Basic psychological processes I	5	50	2
I	Practicals I		3/week	1
II	Basic psychological processes II	5	50	2
II	Practicals II		3/week	1
III	Child Psychology I Or Developmental Psychology I	5	50	2
III	Practicals III		3/week	1
IV	Child Psychology II Or Developmental Psychology II	5	50	2
IV	Practicals IV		3/week	1
V *	Counseling Psychology I Or Health psychology I Or Social Psychology I Or Industrial & Organizational psychology I Or Educational Psychology I Or Abnormal Psychology I	4	40	2 X 2 = 4
Practical V & Practical VI			3 X 2/week	2
	Counseling Psychology II Or Health psychology II Or Social Psychology II Or Industrial & Organizational psychology II Or Educational Psychology II Or Abnormal Psychology II	4	40	2 X 2 = 4
Practical VII & Practical VIII			3 X 2/week	2

***V & VI sem any two papers out of the six electives are to be offered.**

3BASIC PSYCHOLOGICAL PROCESSES

I SEMESTER - BA/BSC.

UNIT - I- THE SCIENCE OF PSYCHOLOGY: **12 hours.**

A) Definition and goals of Psychology.

b) Modern perspectives – Psychodynamic, Behavioral, Cognitive, Evolutionary, Sociocultural, Humanistic Movement and Positive Psychology, Indian Perspective.

c) Fields of Psychology.

c) Types of Psychological Research: Descriptive research (Observation, Survey and Interviews, Standardized Tests, Case studies).

Correlational Research (Positive and Negative)

Experimental Research (independent and Dependent variables, Experimental and Control groups, Double – Blind Experiments).

UNIT –II INTELLIGENCE: **12 hours.**

A) Definition;Measuring intelligence; criteria of good intelligence tests, types of intelligence tests (Binet tests, Wechsler scales, Group Tests of Intelligence)

b) Theories of intelligence: Multiple intelligences, Gardner's Eight Intelligences, Sternberg's Triarchic Intelligence.

c) Influences on intelligence - Genetic and Environmental only

d) Extremes in intelligence - Mental Retardation, giftedness.

E) Emotional Intelligence.

UNIT-III LEARNING: **10 hours.**

A) Definition, types of learning;

b) Biological factors in learning.

c) Classical Conditioning: (Pavlov's studies, acquisition, generalization and discrimination, extinction and spontaneous recovery) Applications of classical conditioning.

D) Operant conditioning: Thorndike's Law of Effect; Skinner's approach to operant Conditioning, shaping, principles of reinforcement (positive and negative reinforcement, Primary and secondary Reinforcement).

e) Observational learning.

F) Insight learning.

UNIT – IV- MEMORY: **10 hours.**

a) Nature of memory (Encoding, storage and retrieval)

a.1) Memory encoding- Attention, levels of Processing, Elaboration, Imagery.

a.2) Memory storage – Sensory Memory, short –Term memory, Chunking and Rehearsal, working Memory, Long-Term Memory, Explicit Memory, Implicit Memory.

a.3) Memory Retrieval – Retrieval Cues and retrieval tasks.

b) Forgetting – Encoding Failure; Retrieval Failure; Memory and Study Strategies in encoding, storage and retrieval

UNIT – V MOTIVATION:

8 hours.

a) Nature;

b) Approaches – Instinct Approaches, Drive Reduction Approaches, Arousal Approaches, Incentive Approaches, Humanistic Approaches, Self-Determination Theory.

References – for both I and II Semester

1. John.W Santrock, Psychology Essentials 2, II Edition (Updated) 2006, Tata McGraw Hill Publication.
2. Saundra K Ciccarelli and Glenn E Meyer, Psychology, South Asian Edition, Dorling Kindersley (India) Pvt. Ltd., Licensees of Pearson Education in south Asia.
3. Feldman. R.S Understanding Psychology, IV Edition, 2006, Tata McGraw Hill Publication.
4. Robert A Baron, Psychology, III Edition, Prentice Hall Publications.
5. Sridhara.A. Manovygnanika Sidhantagala Kaipidi. (Kannada)
6. Srivastava, Indian Psychology
7. Anand Paranjpay, Indian Psycholo

PRACTICALS

1st Semester

1. Observation & Suggestion
2. Habit Interference
3. Effect of Chunking on Recall
4. Bilateral Transfer
5. Effect of Cueing on Recall

Statistics

- Measures of Central Tendency Mean, Median & Mode for Ungrouped Data & Grouped Data with only Frequency(No class Intervals) Long Method.

Project-

BASIC PSYCHOLOGICAL PROCESSES

II SEMESTER - BA/BSC.

UNIT – I –

BIOLOGY AND BEHAVIOR: 12 hours.

- a) An overview of the Nervous System;** neurons and nerves (structure of the neuron, neural impulse, synapse, neurotransmitters)
- b)Central Nervous System:**
 - b.1) The Brain** – structure of the brain; brain stem; structure of the cortex; association areas of the cortex (Broca's area and Wernicke's area)
 - b.2)The Spinal Cord** – The Peripheral Nervous System – The Somatic Nervous System and the Autonomic Nervous System.
- c) Techniques to study the brain.**
- d)Endocrine glands.**

UNIT – II

SENSATION AND PERCEPTION: 10 hours.

- a)Sensation** - Purposes of sensation and perception; sensory receptors and the brain; ABCs of sensation.
- b) Vision** – Colour Vision, After Image and Colour Blindness.
- c) Perception** – ABCs of perception; The Constancies (Size, Shape and Brightness).Gestalt Principles; Depth perception; Perceptual Illusions.

UNIT – III 10 hours

THINKING:

Cognition; Concept formation (Importance); Problem solving (Steps in Problem Solving; obstacles in Problem Solving) Critical Thinking; Reasoning (Inductive and Deductive reasoning) Decision making; Creativity (Divergent and Convergent thinking).

UNIT – IV

EMOTIONS 8 hours

- a) The Three Elements of Emotion** – The Physiology of Emotion; The Behavior of Emotion; The Subjective Experience of Emotion.

b)Theories of Emotion – James – Lange Theory of Emotion, Cannon – Bard Theory of Emotion, Schachter – Singer Theory of Emotion; Lazarus and the Cognitive – Mediational Theory. Positive psychology Movement.

UNIT – V-

PERSONALITY: **10 hours.**

A)Definitions of Personality, including Allport's definition.

b)Approaches to the study of Personality– Freud's Psychoanalytic theory (Personality's structures, Defense Mechanisms, Personality development) Roger's Approach; Trait Theories – The Big Five Personality Factors; Bandura's Social Cognitive Theory (Self - Efficacy) Skinner's Behaviorism.

c) Measurement of Personality – Questionnaires, Rating Scales, Projective Tests.

.

PRACTICALS II Semester

1. Signal Detection
2. Stroop Effect
3. Muller Lyer Illusion
4. Mapping of Retinal Color Zones
5. Maze Learning

Statistics Measures of Central Tendency-Mean, Median (short method) & Mode with Class Intervals and frequency.

Project :Analysis of data on Motiquiz - Gender Differences for sample collected by Individual.

CHILD PSYCHOLOGY -I

III SEMESTER- BA/BSC.

UNIT I **(6 hours)**

INTRODUCTION TO CHILD PSYCHOLOGY

- A) The field of child psychology** - Definition; careers in child development
- B) Theories of child development**– Cognitive theories, Behavioral and social cognitive theories; Ecological model – Bronfenbrenner, Ethological model/perspective.
- C) Methods and Designs** – Longitudinal, Cross – sectional, Sequential, Correlation.

Unit – II **(15 hours)**

BIOLOGICAL FOUNDATION

- A) GENETIC FOUNDATION** - genetic code, sex cells, boy or girl (sex determination), multiple offspring, patterns of genetic inheritance.
- B) Inheritance** - dominant and recessive relationship, dominance and recessive genes.
- C) Diseases - Chromosomal abnormalities** – Down syndrome; **Abnormalities of the sex chromosomes** - Kleinfelters, Fragile x , Turner’s, XXX, XYY; **Gene linked abnormalities** - PKU, Sickle Cell Anaemia, Tay Sachs Disease.

PRENATAL DEVELOPMENT

- A) Conception** - period of zygote, period of embryo, period of fetus .
Influences on prenatal development; Genetic counseling;
Prenatal diagnostic methods;
- B) Child birth** – types of child birth - natural, prepared, home deliveries, medication; Birth complications – oxygen deprivation, pre-term and low birth weight ; sudden infant death syndrome (SIDS); Stages of child birth ; publications ; Assessment – Apgar scale and Brazelton scale;

UNIT III **(10 hours)**

MOTOR AND SENSORY DEVELOPMENT

- A) MOTOR DEVELOPMENT** - Reflexes – new born reflexes; reflexes and development of motor skills; infant states of arousal – sleep and crying

Motor development in infancy – meaning; sequence of motor development – cephalocaudal and proximodistal; gross motor development; fine motor development – reaching and; handedness.

B) SENSORY DEVELOPMENT

Vision, hearing, touch, taste, smell and balance

UNIT - IV

(10 hours)

COGNITIVE DEVELOPMENT AND DEVELOPMENT OF LANGUAGE

A) COGNITIVE DEVELOPMENT - Piaget's theory of cognitive development

–Memory - strategies of storing memory

B) LANGUAGE DEVELOPMENT – components of language development;

Pre-linguistic development – receptivity to language, first speech sounds,

Phonological development; semantic development; Pragmatic development; Bilingualism.

UNIT V

(9 hours)

Emotional and social development-

A) EMOTIONAL DEVELOPMENT.

Development of emotional expression, emotional self regulation, acquiring emotional display rules, understanding and responding to emotions of others, individual differences

B) SOCIAL DEVELOPMENT -

Functions of the family, growing up with siblings ; Media, TV, Academic and Pro-social learning, Imagination, Computers .

References: for III & IV Semester

1. Laura E. Berk- Child Development- 7th Edition, Easter economy edition, PHI publication
2. John.W.Santrok Child Development - 11th edition, Tata McGraw hill edition
3. Carson, Butcher and Mineka ,Abnormal Psychology- 11th edition, Pearson education

PRACTICALS

1. Learning Styles -VARK
2. Student Problem Checklist
3. Free Association
4. Paired Association Learning
5. Creativity

Statistics

- SD Grouped & Ungrouped Data

- Significance of Difference between Means –SEM

Project: Child Psychology- Any one of three projects on ADHD, LD and Separation Anxiety in children.

CHILD PSYCHOLOGY - II
SEMESTER IV- BA/BSC.

Unit I

MORAL DEVELOPMENT **(8 HOURS)**

What is moral development? Piaget's theory, Kohlberg's theory, Influences on moral reasoning; Pro-social and antisocial behavior.

UNIT II

EMERGENCE OF SELF **(10 HOURS)**

- A) **Self** - Emergence of self and self awareness ; self concept – middle childhood, cognitive & cultural influence on self concept; self esteem ; structure of self esteem , changes in the level of self esteem , influences on self esteem .
- B) **Play** - Functions of play, partners, classic study of play, types of play.

Unit III:

PEERS AND SCHOOLING: **(10 Hours)**

- A) **Peers:** Importance of peer relations, Dev of peer sociability, influences on peer sociability, friendships, peer acceptance, peer groups, peer pressure and conformity .
- B) **Schooling:** School transition, teacher-student interaction, teaching students with special needs.

UNIT IV:

DISORDERS OF CHILDHOOD: **(12 Hours)**

ADHD, conduct disorder, oppositional defiance disorder, anxiety disorders of childhood, childhood depression, symptom disorders, (Enuresis, encopresis, sleep walking and tics) Pervasive developmental disorders (Autism).

UNIT V:

TREATMENT & OUTCOMES (10 HOURS)

ADHD; conduct disorder, oppositional defiance disorder ; anxiety disorders of childhood ;childhood depression; symptom disorders, (Enuresis, encopresis, sleep walking and tics) ;Pervasive developmental disorders (Autism),

Other therapeutic techniques – family therapy and play therapy.

PRACTICALS FOR IV SEMESTER

1. Self Concept Rating Scale (R.K.Saraswat)
2. Concept Formation for height and size
3. Two Point Threshold
4. Size Weight Illusion
5. Emotional Intelligence Inventory (MEII)

Statistics:

- Correlation-Rank Difference
- Pearson's Product Moment methods.

Project

Analyses of Data and discussion for the project worked on, in III Semester.

DEVELOPMENTAL PSYCHOLOGY - I

III SEMESTER BA/ B.Sc

UNIT I **(08 hours)**

INTRODUCTION TO DEVELOPMENTAL PSYCHOLOGY

- a)Human development today.**
- b)Theoretical approaches to human development** – Eric Erickson and Urie Bronfenbrenner
Domains of human development- Physical, cognitive, psycho-social development.
- c)Influences on Human Development**-- Heredity, environment, maturation, family, socio-economic status and neighbors, culture, race or ethnicity .
- d)Major stages in Life Span Development** (8 stages).
- e)Principles of Baltes's life span approach** (6 principles)
- g) Developmental research designs** – Longitudinal, Cross-sectional, Sequential and Microgenetic studies.

UNIT II

BIOLOGICAL BEGINNINGS **(08 hours)**

- a)Conceiving a new life-Fertilization; Multiple Births**
- b)Mechanisms of Heredity**- Genetic Code, Sex Determination, Patterns of Genetic Transmission -Dominant and Recessive Inheritance:
Genotypes, phenotypes, Multifactorial Transmission
- c)Mutation**- Causes and types- Chromosomal and Gene linked abnormalities. – Chromosomal Abnormality-Down syndrome; **Sex-linked chromosomal abnormalities** - Klinefelters, fragile X, Turner's, XYY, triple X; **Gene linked abnormalities** - PKU, Sickle Cell Anaemia, Tay Sachs Disease.

Unit III

PRENATAL LIFE

(10 hours)

a)Prenatal Development

- a.1)Stages of prenatal development-** period of germinal, embryonic and foetal stage
- a.2)Environmental influences on prenatal development-** i) Maternal factors- Nutrition, physical activity, drug intake, sexually transmitted diseases, maternal illness, maternal age, outside environmental hazards.
- ii) Paternal factors.

b)Prenatal Assessment- Amniocentesis, chorionic villus sampling, embryoscopy, pre-implantation diagnosis, maternal blood test, umbilical cord blood sampling, ultrasound.

c)Birth Process- Stages of Child Birth .

d)Methods of delivery: Medicated, natural, prepared and caesarean.

Unit IV INFANCY

(12 hours)

a)Neonatal period- medical and behavioral assessment: Medical- Apgar scale, Behavioral-Brazelton scale ;Physical development in infancy - principles - cephalocaudal, proximodistal;

b)Physical growth

- b.1) Early reflexes-** Moro, grasping, tonic neck, babinsky, rooting, walking and swimming
- b.2) Early Sensory capacities -** Touch, taste, smell, hearing and vision (sight) **Motor development-** milestones of motor development- (gross and fine motor skills-head control, hand control and locomotion).

c) Cognitive development- Piagetian approach - sensory motor stage

d) Emotional development- stranger anxiety, separation anxiety, social referencing **e)Language development-** sequence of language development, early vocalization, recognizing language sounds, gestures, first words, first sentences.

f)Social development- Socialization and internalization – developing a conscience, developing self –regulation.

Unit V CHILDHOOD (Early and Late childhood)

(12 hours)

a)Physical development-

Bodily growth and change.

b)Motor development/skills- gross motor skills, fine motor skills and handedness .

c)Cognitive development- Piagetian approach preoperational stage and concrete operational stage

d)Emotional development- Understanding emotions; Emotional growth .

e)Language development- Vocabulary , grammar, syntax, pragmatics and social speech. Private speech, delayed language development.

f)Social development- relationships with other children, choosing playmates and friends.

REFERENCES Common for III & IV Semester

1. Diane E Papalia, Sally Wendkos Olds, Ruth Duskin Feldman, Human development, 9th edition, Tata McGraw Hill Publication
2. John W Santrock A topical Approach to Life Span Development , 3rdEdition, Tata Macgraw-Hill Edition

PRACTICALS

III SEM B.A/B.Sc

1. Learning Styles -VARK
2. Student Problem Checklist
3. Free Association
4. Paired Association Learning
5. Creativity

Statistics

- SD Grouped & Ungrouped Data
- Significance of Difference between Means –SEM

Project : Developmental Psychology-Learning Styles Sample-Age Group-16-20 years, Boys & Girls, (Eg: 5Boys+5 Girls from B.A compared with 5Boys+5 Girls from B.com)Compare learning styles of students from any two Faculties

DEVELOPMENTAL PSYCHOLOGY - II

IVSEMESTER B.A/ B.Sc

UNIT I PUBERTY & ADOLESCENCE

(12 hours)

- a) **Puberty** – the end of childhood,
- b) **Physical Development:** Adolescents' growth spurt, primary and secondary sexual characteristics, signs of sexual maturity .
- c) **Physical and Mental Health -**
 - c.1) **Nutrition and Eating disorders; Substance abuse** – risk factors of drug abuse, gate way drugs – alcohol – marijuana and tobacco; **STD's** – sexually Transmitted diseases; **Search for identity** – theories by Erikson , Marcia; **Moral reasoning** – Kohlberg's theory; **Psychosocial Development:** Relationship with family, peers and adult society (in brief)

UNIT II: EARLY ADULTHOOD

(10 hours)

- a) **Physical Development** : Sensory & Psychomotor Functioning .
- b) **Cognitive development**-Piaget's shift to post formal thought, Schaie's Life span model of Cognitive development. Emotional Intelligence.
- c) **Psycho social development** -Erikson's Intimacy versus Isolation. Marital and non-marital life styles - Single life, Homosexual relationship, co-habitation ,Marriage.

UNIT III: MIDDLE ADULTHOOD

(12 hours)

- a)Physical Development-** physical changes – Sensory & Psychomotor Functioning, , Sexuality & Reproductive Functioning- Menopause & its Meanings; Changes in male Sexuality.
- b)Cognitive development** –The distinctiveness of adult cognition – the role of expertise, integrative thought, practical problem solving, creativity .
- c)PsychoSocial Development –**
Consensual Relationships: Marriage, Midlife divorce, Gay & Lesbian Relationships, Friendships, Relationships with maturing children.

UNIT IV:

LATE ADULTHOOD - PART - I **(10 hours)**

- a) Physical development:** Sensory & Psychomotor Functioning-Vision, Hearing, Taste& Smell, Strength, Endurance, Balance &Reaction time, Sexual Functioning
- b) Cognitive Development:** Intelligence &Processing Abilities ; Competence in everyday tasks & problem solving .
- c) Psychosocial Development- Personal Relationships in Late life-** Social contact, Relationships & Health ; Multigenerational Family; **Non-marital kinship ties**-Relationships with Adult children or their absence; Relationship with siblings; **Becoming Grandparents.**

UNIT V

LATE ADULTHOOD - PART - II **(06 hours)**

- a) The many faces of death;** Care of the dying.
- b) Facing death & Loss-Psychological Issues**-Confronting one's death; Patterns of grieving Death & Bereavement across the Lifespan.
- c) Finding Meaning & purpose in Life &Death**

PRACTICALS

IV SEMESTER

1. Self Concept Rating Scale (R.K.Saraswat)
2. Concept Formation for height and size
3. Two Point Threshold
4. Size Weight Illusion
5. Emotional Intelligence Inventory (MEII)

Statistics:

- Correlation-Rank Difference
- Pearson's Product Moment methods.

Project

Analysis of Data and discussion for the project worked on, in III Semester.

COUNSELLING PSYCHOLOGY - I

V SEMESTER – BA / BSC

UNIT – I **10 hours**

INTRODUCTION

Definition of Counselling, Goals of Counselling, Scope of Counselling, Difference between Counselling, Guidance and Psychotherapy. Historical background of Counselling. Current trends.

UNIT – II **10 hours**

THEORETICAL APPROACHES TO COUNSELLING

Psycho –Analytical, Behavioural, Cognitive, Humanistic and Gestalt Therapy.

UNIT III **12hours**

PROCESS OF COUNSELLING

Client – Counsellor Relationship establishment, Problem Identification and Exploration. Working in a counselling relationship: Counsellor Skills in the understanding and action phases – Changing perceptions, leading, Multi focused responding, Accurate empathy, Self disclosure, Immediacy, Humor, Confrontation, Contracting, Rehearsal, Transference and Counter Transference. Planning for problem – Solving, Solution Application and Termination. Issues related to termination – Follow up, Referral and Recycling.

UNIT – IV **08 hours**

PERSONAL ASPECTS OF COUNSELLING SKILLS

Conselling Skills: Communication Skills: Non –verbal and Verbal Communication Skills. Variables affecting the Conselling processes: Counsellor Variables - Age, Experience, Sex, Interest, Perceptual Sensitivity, Personal Adjustment, Personal Security, Genuineness, Counsellor's Attitude and Beliefs, Rapport, Empathy. Portrait of an Effective Counsellor. Counsellee factors.

REFERENCES: common for V & VI Semester

1. Samuel T. Glading,(6th Edition), Counselling, A Comprehensive Profession. Dorling Kindersley India Limited,pearson.

2. Robert.L Gibson,Marianne H, Mitichell, Introduction to Counselling and Guidacne. 7th Edition, Prentice Hall India Private Limited.
3. S Narayana Rao, Counselling and Guidacne.Tata McGraw Hill Publication Co. Ltd. New Delhi.
4. E.R. Welfel, levis.E. patterson. The Counselling Process – A multi-theoretical Integrative Approach

EDUCATIONAL PSYCHOLOGY - I

V SEMESTER- BA/BSC.

UNIT I : 8 hours

PSYCHOLOGY AND ITS BEARING ON EDUCATION

- a) Educational Psychology-Definition, Nature, Scope; Role of psychology for educational theory and practice; Aims and objectives of educational psychology .
- b.) Research Methods-Program evaluation research, Action research and the Teacher as a researcher

UNIT II: 12 hours

APPLICATION OF LEARNING THEORIES TO EDUCATION.

- a) Behavioral approaches to learning-Classical conditioning, Operant conditioning {in brief}; applied behavior analysis in education-Increasing desirable behaviors, Decreasing undesirable behaviors.
- b) Social Cognitive approaches to learning –Bandura’s Social Cognitive theory,
- c) Observational learning {in brief};

Theories of instruction- 1) Bruner’s Cognitive development theory; Gagne’s Hierarchical theory; Atkinson’s Decision-Theoretic Analysis for Optimizing Learning;

UNIT III: 10hours

MOTIVATION IN LEARNING.

- a. Motivation to achieve –extrinsic and intrinsic motivation; other cognitive processes- Attributions, Mastery motivation, Self-efficacy; Anxiety and Achievement;

UNIT IV: MEMORY AND FORGETTING 10 hours

- a. Meaning, Nature, Types of memory; Improving STM-Chunking; Improving LTM-development of declarative knowledge, development of procedural and conditional knowledge.
- b. Forgetting- Nature, Causes.

TEXT BOOKS – common for V & VI Semester

- 1)Bhatia and Bhatia.- A Textbook of Educational Psychology (1996), Doaba House Booksellers and Publishers, Delhi.
- 2)S.K.Mangal – Advanced Educational Psychology, 2nd edition, (2002), Prentice Hall of India, New Delhi.
- 3)J.W.Santrock- Educational Psychology, 2nd Edition (2006) Tata Mc Graw – Hill publishing Company Limited, New Delhi.

INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY - I

SYLLABUS for V SEMESTER

UNIT-I

12 Hours

INTRODUCTION

Definition, Goals, Forces and Fundamental concepts -Nature of people and nature of organization. **History** of industrial Psychology and Organizational Behavior, Areas of Industrial psychology.

Two classical studies-A). **Time and motion study** -Nature and characteristics, Use of Therbligs. Principles, psychological implications and shortcomings- Objections to change- Intrusion of an outsider, Increased feeling of insecurity. **Hawthorne studies** –Nature,Implications and criticisms. Importance of Time and Motion studies and Hawthorne studies. **I-O Psychology as a career:** Training & Employment.

UNIT II

10 hours

JOB ANALYSIS AND SELECTION

Job Analysis: Definition and methods – Questionnaire method, Checklist method, Individual interview method, Observation, Group interview method, Technical conference method, Diary method, Work participation method and Critical incident method.

Selection: **Application blanks.** **Psychological tests** used in selection – intelligence tests, personality tests, interest tests and aptitude tests.(mention two in each area).

Interview – guided interview, unguided interview, stress interview and group interview.

UNIT III

10 hours

EMPLOYEE ATTITUDES AND THEIR EFFECTS

The Nature of Employees Attitudes -Job satisfaction, Job Involvement, Organizational Commitment, Work Moods. Effects of Employee Attitudes- Employee Performance, Turnover, Absence & Tardiness, Theft, Violence, Other Effects.

Studying Job Satisfaction-Benefits of job satisfaction studies, Use of Existing job satisfaction Information, Changing Employee Attitudes

UNIT IV 08 hours

MOTIVATION AND REWARD SYSTEMS

Motivation- Goal setting- elements, Content Theories of Motivation – Herzberg's-Motivator-Hygiene (Two factors) Theory, Alderfer's- E-R-G Model.

Reward system- Financial and Non-financial incentives.

Economic Incentive Systems: Purposes & Types- Incentives Linking Pay with Performance, Wage Incentives, Profit Sharing, Gain Sharing, And Skill-Based Pay.

References: common for V & VI Semester

1. **Schultz D.P. and Schultz E.S** –Psychology & Work Today Eighth Edition ,Pearson Education,Inc.and Dorling Kinderssley Publishing Inc.
2. **John W Newstrom**- OrganizationalBehaviour-Human Behaviour at Work. Twelfth Edition Tata McGraw-Hill Publishing Company Limited.New Delhi.
3. **GirishbalaMohanty**-Industrial Psychology and OrganisationalBehaviour, Kalyani Publishers, Ludhiana

SOCIAL PSYCHOLOGY-I

SEMESTER – V

UNIT – 1 10 Hours.

SOCIAL PSYCHOLOGY – DEFINITION AND SCOPE:

Nature and scope of Social Psychology – Definitions(by Baron and Taylor) social psychology as scientific in nature, focus on the behavior of individuals, understanding causes of social behavior and thought, actions and characteristics of others, cognitive processes, environmental variables, cultural context.

Methods in Social psychology – Systematic Observation, Correlation, Experimental.

UNIT 2 10 Hours.

PERCEPTION AND ATTRIBUTION: Self – perception and Person – perception; meaning and principles of social perception; Information used in Social Perception (non-verbal communication – facial expressions, gazes, stares, body language, touching).

Attribution – meaning and theories – Jones and Davis' theory of correspondent inference – non common effects, social desirability. Kelley's theory of Causal Attribution – consensus, consistency, distinctiveness.

Some basic sources of error in attribution – correspondence bias, actor – observer effect, self serving bias.

Applications of attribution theory – attribution and depression, attribution and prejudice.

Impression formation and impression management – central and peripheral traits, cognitive explanations and other aspects of impression formation – nature of first impressions and motives for forming them.

UNIT-III 10 Hours.

SELF AND SELF – CONCEPT

Self – concept – nature and correlates of self esteem, attitude about self, evaluating one's self, social comparisons ,downward social comparisons, effects of high v/s low self esteem, paradoxical self esteem, changes in self esteem.

Other aspects of self functioning – focusing, monitoring, and efficacy – focusing attention on self or external world, monitoring behavior using external and internal cues.

Self efficacy – nature and correlates, confidence in self.

Gender Stereotyping – nature and correlates, gender identity and gender stereotypes; basis of gender identity; gender – role behavior and reactions to gender role behavior, gender role at home and on the job; why gender roles are still powerful; why men and women differ – biology, acquired gender roles or both.

UNIT-IV–

10 Hrs.

ATTITUDE AND PREJUDICE **Attitude** – definition, nature, formation and change – formation of attitudes – social learning, want satisfaction, information exposure, group affiliation, personality factors.

Types of attitude change

Nature of Prejudice: Public opinion, Stereotypes and Stigma. Changing attitude and prejudice.

References common for V & VI Semester

1. Robert A Baron and Donn Byrne Social Psychology –, 10th edition, Pearson Education Publication.
2. Shelley A Taylor, Letitia Anne peplau, David O. Sears, Social Psychology –, 2006, Pearson Education.
- 3.B.Kuppuswamy,Social Psychology

PAPER - V - HEALTH PSYCHOLOGY –I

SEMESTER V - BA/B.Sc.

UNIT I - Introduction **10 hours**

- a) Definition of Healthy Psychology
(History of Health Psychology; The Bio-Medical model)
- b) Methods - Experiments, Correlational studies, prospective and retrospective study
- c) Illness cognition; the meaning of being healthy; Leventhal's self-regulatory model of illness cognition till stage 3.

UNIT II - Stress

10 hours

- a) Stress: What is stress? Theories of Stress – (Cannon, Selye, Lazarus); Subjective correlates of stress.
- b) Coping with stress; nature of coping; coping strategies; measuring coping; Social support.

Unit III – Addictive Behaviour – A Perspective:

10 hours

- a) Addiction.
- b) Factors involved in learning addictive behaviour; Stages of substance abuse;
- c) Interventions to promote cessation.

Unit IV – Modification and Enhancement of Health Behaviour

10 Hours

- a) Modification – Changing Health Habits; Cognitive-Behavioural Approaches to Health Behaviour Changes.
- b) Health Enhancing Behaviour – Exercise, Maintaining a Healthy Diet, Food Habits, Weight Control.

Textbooks:

1. Jane Ogden – Health Psychology – a text book, 4th edition 2010, Tata McGraw Hill Education Private Limited, New Delhi.

2. Shelley E. Taylor – Health Psychology – 6th Edition 2006, Tata McGraw Hill Education Private Limited, New Delhi.
3. Steve R. Baumgardner & Marie K. Crothers – Positive Psychology, 2009, Dorling Kindersley (India) Pvt. Ltd., licensees of Pearson Education in South Asia.

Books for Reference –

1. M. Robin Dimatteo & Leslie R. Martin – Health Psychology – 2002, Dorling Kindersley (India) Pvt. Ltd, licensees of Pearson Education in South Asia.
2. Alan Carr – Positive Psychology - Dorling Kindersley (India) Pvt. Ltd, licensees of Pearson Education in South Asia.

Abnormal Psychology -I

V semester - BA/BSC.

Unit: 1 Introduction- 6 Hours

Defining abnormality, criteria of abnormality- statistical, social, personal-discomfort, maladaptive. Myths and Misconceptions of abnormal behavior, classification of abnormal behavior

Unit:-2 Psychological models of abnormality **14 Hours.**

Psychodynamic- Levels of consciousness, structure and dynamics of personality, psycho sexual stages, ego defense mechanisms, impact and criticisms

Behaviorism- Assumptions of behavioral psychology, mechanisms of learning-extinction, generalization, discrimination, shaping, Learning to follow rules, reinforcement, punishment, abnormal behavior as a product of learning

Cognitive behavioral perspective- Attribution theory cognitive appraisal-conceptual frame work for cognitive vulnerability, self efficacy, information processing

Humanistic theory- Roger's theory (relate to Abnormality)

Community and Interpersonal Mental Health model – Roots of Interpersonal perspective, Sullivan's Interpersonal theory; community and interpersonal personal relationships, impact of Interpersonal Model.

Unit-3 Stress and Mental Health **06 Hours.**

Definition of stress, causes of stress-frustration, pressure and conflict. Stress Management and coping – biofeedback, exercise, stress management intervention, catarsis

Unit:-4 Anxiety, Somatoform and Dissociative Disorders 14 Hours Phobia-Agoraphobia, Social phobia, Specific phobia, General anxiety disorders, Panic attack- with agoraphobia, without agoraphobia, Obsessive Compulsive disorder

Somatoform disorder-Somatization disorder, hypochondriasis, pain disorder, convulsion disorder.

Dissociative disorder- Fugue, Amnesia, Dissociative identity disorder, Depersonalization disorder, general causes and symptoms.

References: for V & VI Semester

1. Lauren B Alloy, John.H.Riskind, Margaret J Manah, **Abnormal Psychology** Current perspective-9th edition
2. Robert C Carson, James N Butcher, Susan Mineka, Jill M Hooley, **Abnormal Psychology** 13th edition,
3. Rosen and Gregory, **Abnormal Psychology**,

PRACTICALS FOR SEMESTER V (Practicals V)

1. Eysenck Personality Inventory
2. FIRO – B
3. Type A/B Behavioral Pattern Scale
4. Internal – External Locus of Control Scale
5. Personal Values Questionnaire

Statistics: Critical Ratio

PRACTICALS FOR SEMESTER V- (Practicals VI)

1. DBDA- 1 to 4
2. DBDA – 5 to 8
3. MRMT
4. Interest Inventory
5. Tweezer Dexterity

Statistics – ‘t’ test.

Project – Interest inventory – college students – 18 – 21 years, 10 boys, 10 girls(should be related to the specialization taken).

SOCIAL PSYCHOLOGY-II

SEMESTER – VI

UNIT 1 10 Hours

INTER- PERSONAL ATTRACTION & GROUP DYNAMICS

Meaning; variables determining interpersonal attraction – proximity, positive and negative emotions, need to affiliate and observable characteristics (physical attractiveness), similarity. Mutual liking, close relationships – family.

GROUP DYNAMICS – Group – definition and types of groups; stages of group formation; effects of groups on performance – social facilitation; coordination in groups.

Leadership – meaning, characteristics of a leader; leadership styles; initiating structure (production oriented) consideration (person oriented)

UNIT-2 10 Hours.

SOCIAL INFLUENCE:

Social influence – meaning, conformity, factors affecting conformity, cohesiveness, group size, descriptive and injunctive social norms; bases of conformity – normative social influence, desire to be right.

Compliance – underlying principles (Cialdini); tactics – ingratiation, foot – in – the – door, hone ball, door – in - the – face, that's – not – all, playing hard – to – get, pique.

Obedience -meaning, destructive obedience, intense indoctrination. Factors affecting and underlying principles of obedience.

UNIT-3 10 Hours.

PROSOCIAL BEHAVIOR: Prosocial behavior – meaning; bystander effect; diffusion of responsibility; decision to help; situational factors that enhance/inhibit helping – attraction, attribution, prosocial models, self interest, moral integrity, moral hypocrisy.

Helpers and those who receive help – bystanders additional state; dispositional differences – empathy. Additional factors – sense of wellbeing, achievement motivation, sociability, need for approval, altruistic personality.

Characteristics of those being helped – aspiring for help, how it feels to receive help.

Theories of prosocial behavior – Empathy – Altruism; Negative state relief model; Empathy – Joy; Genetic determinism.

UNIT-4 10 Hrs.

SOCIAL PROBLEMS AND SOCIAL HARMONY :

Application of Social psychology in dealing with social problems.

Aggression, unemployment, poverty, discrimination (gender, caste, socio – economic status, disease related issues)

Role of media in social discord and harmon

INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY -II

VI SEMESTER

UNIT-I 10 hours

PERFORMANCE APPRAISAL

Definition, Need for Performance Appraisal, Techniques of Performance Appraisal Methods – (a) **Objective Performance Appraisal methods**-Output measures, Computerised Performance Monitoring, Job-Related Personal Data Essay Methods, Critical Incident Method, CheckList Method, **Judgmental Performance Appraisal Methods**-Written narratives, Merit Rating Techniques-Rating Scales, Ranking Techniques, Paired-Comparison Technique, Forced – Distribution Technique, Forced Choice Technique, Behaviour Anchored Rating Scale(BARS), Behavior Observation Scales(BOS) (c) Management by Objectives(MBO). 360* Feedback. **Bias in Performance Appraisal**. How to Improve Performance Appraisals

UNIT-2 12 hours

TRAINING and MANAGING COMMUNICATIONS

Nature of Training; Goals of organizational training. **Methods** /approaches to training-classroom/lectures , conferences, films, Vestibule training, apprenticeship, Computer Assisted Instruction(CAI)Net Based training, In basket training, Role Playing, Executive Coaching.

MANAGING COMMUNICATIONS

Communication Fundamentals, Two-way Communication Process-

Potential Problems; Communication Barriers – Impact of Barriers on Communication Process.

Types of Communication: (a) Downward Communication (b) Upward Communication. c)Other Forms of Communication: Lateral Communication and Electronic Communication. d) Informal Communication – Grapevine Communication, Rumour

UNIT-3 08 hours

LEADERSHIP, TEAM WORK AND TEAM BUILDING

Leadership – definition and nature, styles of leadership-authoritarian & democratic leaders, Transactional & Transformational leaders.

Team work - Life cycle of a team. Team building- need, process & skills.

UNIT-4

10 hours

STRESS AND COUNSELING

Definition, Employee Stress, Extreme Products of Stress- Burn-out, Trauma, Workplace Trauma, Workplace Violence, Post-Traumatic Stress Disorder. Causes of Stress- Job Related Causes of stress, Stress& Job Performance, Individual differences in Stress Response. Approaches to Stress Management

Employee Counseling –Nature of counseling, Functions of Counseling, Types of Counseling

VI SEMESTER- BA/BSC.

EDUCATIONAL PSYCHOLOGY -II

UNIT I : 12 hours

LEARNER DIFFERENCES AND LEARNING NEEDS.

Individual differences in intelligence-meaning, Multiple Intelligences, Intelligence as a process; Ability differences and Teaching- between class ability grouping, within class ability grouping; Cognitive and learning styles-Cognitive styles: Field dependent and field independent, Impulsive and reflective cognitive styles; Learning styles and Preferences: what are learning preferences and cautions.

UNIT II : 10 hours

EDUCATING EXCEPTIONAL CHILDREN.(COGNITIVE)

a)Definition and Nature;
b)Gifted Children- Meaning, Definition, Needs and Problems, Identification, Education of gifted children;
c)Mentally Challenged children –Definition , Nature, Detection, Identification, Classification on the basis of adaptive behavior, Planning education according to the level of mental retardation; d)Disadvantaged Children –Definition, meaning, and education ; e)Learning disability –Definition , Nature and characteristics, Educational provisions for children with learning disability.

UNIT III : 10 hours

EDUCATING EXCEPTIONAL CHILDREN (PHYSICAL AND EMOTIONAL)

a)Types of disabilities: Sensory; Physical; Speech and language ;Emotional and Behavioral .
b) Suggested remedial measures.
a)Behavioral problems – (BRIEFLY)
Life Skills training; Use of behavioral strategies.

UNIT IV : 8 hours

MANAGEMENT OF CLASSROOM

a)Why classrooms need to be managed effectively;
b) Management issues in Elementary and secondary school classrooms–the crowded, complex and potentially chaotic classroom;
c) Emphasizing instruction and a positive Classroom climate;

d) Management goals and strategies; Designing the Physical environment of the classroom-principles of classroom arrangement, Arrangement style.

1)Anita Woolfolk- Educational Psychology (2004), 9th Edition, Pearson Education (Singapore) Pvt.Ltd, Indian Branch, Delhi.

2)S.S.Mathur - Educational Psychology, (2007), Vinod Pustak Mandir, Agra.

COUNSELLING PSYCHOLOGY-II

VI SEMESTER – BA / BSC

UNIT I TESTING,ASSESSMENT AND DIAGNOSIS IN COUNSELLING 12 hours

Tests and Test Scores, Problems and Potential of using tests, Qualities of Good tests – Validity, Reliability, Standardization and Norms. Classification of tests – Intelligence and Aptitude Tests, Interest and Career Tests, Personality tests, Achievement tests. Administration and Interpretation of Tests. Assessment, Diagnosis.

UNIT II GROUP COUNSELLING 08 hours

Definitions and Explanations. Group Counselling. Theoretical considerations, Values of Group Counselling, Selection of Group Members. Group Processes: Establishment of the Group, Identification, productivity, Realization, Termination. Similarities and Differences between Individual and Group Counselling.

UNIT – III SPECIAL AREAS IN COUNSELLING 12 hours

Marriage, Couple, Family and Career Counselling: The changing forms of family life, Marriage and Couple Counselling, Family Counelling. The changing nature of the world of work. Abuse and Disability: Abuse - Interpersonal Abuse (only definition), Intra – Personal Abuse – Substance Abuse – Nature, Prevention, Treatment. Counselling people with disabilities: Nature of disabilities. Clients with Specific disabilities – Physical, Mental disabilities, Attention Deficit Disorder (ADD) or Attention Deficit Hyperactivity Disorder (ADHD), HIV / AIDS

UNIT – III

ETHICS IN COUNSELLING 08 hours

Codes of Professional Ethics, Ethical Principles: Respect for Autonomy, Beneficence, Nonmaleficence, justice, Fidelity. Ethical Theory: Relationship between Ethics and Law; Common Ethical violations by Mental Health Professionals.

Health Psychology –II
Semester VI – BA/B.Sc.

Unit I – Psycho Neuro Immunology and Disorders of Immune System

10 Hours

- a) Immune system – Physical and Psychological correlation of the Immune System. Disorders – HIV and transmission of HIV, approaches to intervention in HIV, role of the Psychologist; Cancer, coping with HIV status and Cancer, Role of Psychologist.

UNIT II: PAIN

10 hours

- a) Nature of pain; Early pain theories; including psychology in theories of pain; the gate control theory of pain;
- b) The role of psychosocial factors in pain perception; subjective –affective – cognitive processes.
- c) The role of psychology in pain treatment; CBT.
- d) Psychological intervention to manage pain
- e) Pain control techniques – pharmacological, surgical and sensory.
- f) Managing pain – biofeedback, relaxation technique, hypnosis, acupuncture, distraction, guided imagery.

Unit II – Life Style Disorders

10 Hours

CHD – Nature of CHD; Women and CHD; Cardiovascular reactivity, hostility and CHD, Depression and CHD, Type A behaviour.

- a) Hypertension – An overview – Stress and Hypertension; Personality and Hypertension;
- b) Stroke and its consequences.
- c) Diabetes – Types; Implications; Problems in Self Management of Diabetes.
- d)

Unit – III Resilience

10 Hours

Nature of resilience, Developmental perspectives, Clinical perspectives, Sources of resilience, the dangers of blaming the victim, Sources of resilience in children, sources of resilience in adulthood and later life, successful aging, Trauma, positive and negative effects of trauma.

Unit- IV Intervention **10 Hours**

Psychological, Psychiatric and Psychopharmacological interventions.

- a) Health practitioners as effective agents of behaviour change.
- b) Compliance, Predicting, Patient satisfaction, Patient understanding.
- c) Patient reaction, role of knowledge in health professionals, problems with traditional approach, problem of doctor viability, explaining variability – the role of health professionals' health beliefs.

Textbooks:

1. Jane Ogden – Health Psychology – a text book, 4th edition 2010, Tata McGraw Hill Education Private Limited, New Delhi.
2. Shelley E. Taylor – Health Psychology – 6th Edition 2006, Tata McGraw Hill Education Private Limited, New Delhi.
3. Steve R. Baumgardner & Marie K. Crothers – Positive Psychology, 2009, Dorling Kindersley (India) Pvt. Ltd., licensees of Pearson Education in South Asia.

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2. Alan Carr – Positive Psychology - Dorling Kindersley (India) Pvt. Ltd, licensees of Pearson Education in South Asia.

ABNORMAL PSYCHOLOGY-II

VI Semester- BA/BSC.

Unit:-1 Personality disorders **8 Hours**

Classification-General characteristics and causes. Examples of 3 clusters- Paranoid, Narcissistic and Avoidant personality.

Unit:-2 Schizophrenia and Paranoia **10 Hours**

Symptoms, types and general causes

Unit:-3 Mood disorders **10 Hours.**

Depressions that are not mood disorder (Normal depression) Unipolar disorder- Dysthymia and Major depressive disorder. Bipolar disorder- Bipolar I and Bipolar II general causes and symptoms; Suicide- factors associated with suicide.

Unit:-4 **12 Hours.**

Brain disorders and other cognitive impairments- Dementia, Delusion, Delirium& Mental retardation-Microcephaly Hydrocephaly, Macrocephaly, Downsyndrome, PKU, Cretinism; AMD Classification. Developmental disorders- Dyslexia and Autism.

PRACTICALS FOR Semester VI (Practicals VII)

- 1.Assessment of Guidance needs
- 2.Bell's Adjustment Inventory (200 questionnaire)
3. GHQ
4. IPAT Anxiety Scale
5. Team effectiveness scale – Dhar & Dhar.

Statistics: Median Test

Project: Norms & Validation of Stress Inventory

PRACTICALS FOR Semester VI (Practicals VIII)

- 1.Study of attitudes
- 2.RPM

3.Bhatia's Battery

4.GMA/ Test of General Intelligence of college students by Pall and Misra,

5.Emotional Maturity scale

Statistics – Chi-square.

Project – Team effectiveness scale – college students –sample size – 10 boys and 10 girls.