



ST FRANCIS DE SALES COLLEGE

Permanently Affiliated to Bangalore University

Electronics City, Bengaluru - 100

Accredited with NAAC "A" Grade || Recognised under 2(f) & 12(b) of the UGC Act

A FRANSALIAN INSTITUTE OF HIGHER LEARNING

1- Strongly agree; 2 – Agree; 3 – Satisfactory; 4 -Disagree; 5-Strongly Disagree

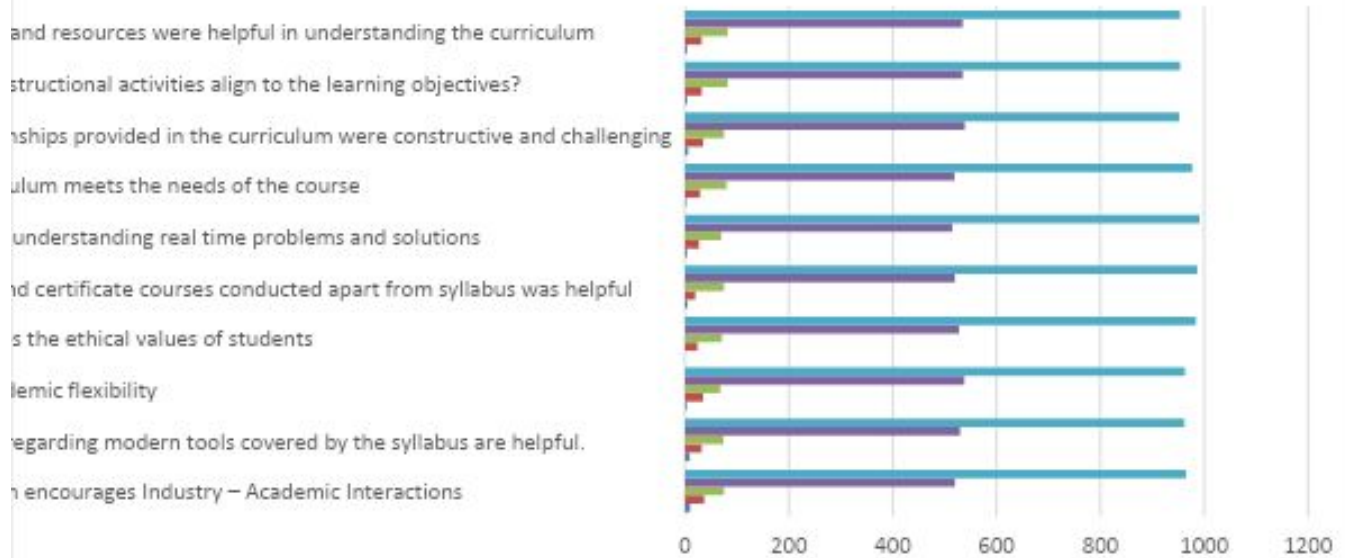
Student Feedback Framework on Curriculum

S.No	Questions	Five Point Scale				
1	The role of curriculum in encourages Industry – Academic Interactions	1	2	3	4	5
2	The practical exposure regarding modern tools covered by the syllabus are helpful.					
3	The curriculum has academic flexibility					
4	The curriculum improves the ethical values of students					
5	The quality of add-on and certificate courses conducted apart from syllabus was helpful					
6	The curriculum helps in understanding real time problems and solutions					
7	The design of the curriculum meets the needs of the course					
8	The project work /internships provided in the curriculum were constructive and challenging					
9	The assessments and instructional activities align to the learning objectives?					
10	The provided materials and resources were helpful in understanding the curriculum					

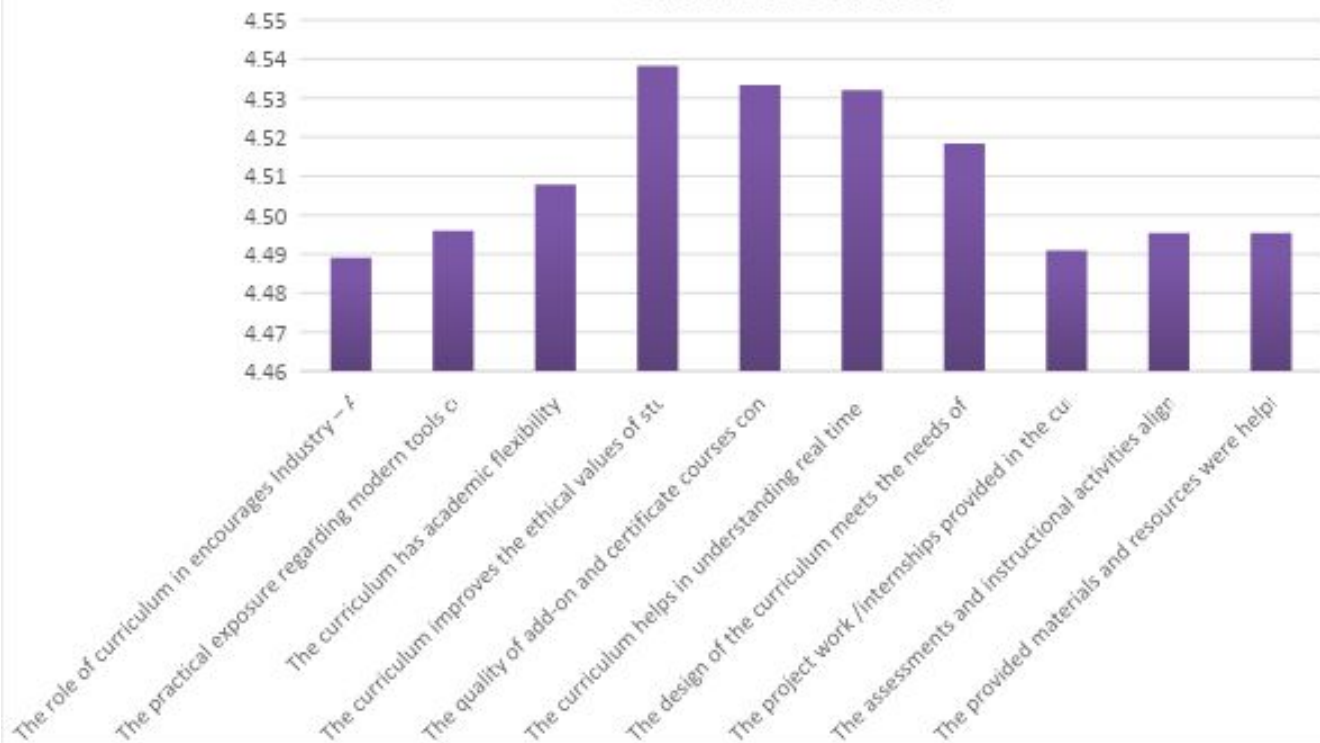
Feedback Analysis

S.No	Questions	Responses					Total Points	Total Response	Average
		1	2	3	4	5			
1	The role of curriculum in encourages Industry – Academic Interactions	10	37	75	520	965	7214	1607	4.49
2	The practical exposure regarding modern tools covered by the syllabus are helpful.	9	32	74	530	962	7225	1607	4.50
3	The curriculum has academic flexibility	3	35	68	538	963	7244	1607	4.51
4	The curriculum improves the ethical values of students	0	24	71	528	984	7293	1607	4.54
5	The quality of add-on and certificate courses conducted apart from syllabus was helpful	5	20	75	520	987	7285	1607	4.53
6	The curriculum helps in understanding real time problems and solutions	4	27	70	515	991	7283	1607	4.53
7	The design of the curriculum meets the needs of the course	2	29	80	519	977	7261	1607	4.52
8	The project work /internships provided in the curriculum were constructive and challenging	6	35	75	539	952	7217	1607	4.49
9	The assessments and instructional activities align to the learning objectives?	4	32	82	535	954	7224	1607	4.50
10	The provided materials and resources were helpful in understanding the curriculum	4	32	82	535	954	7224	1607	4.50

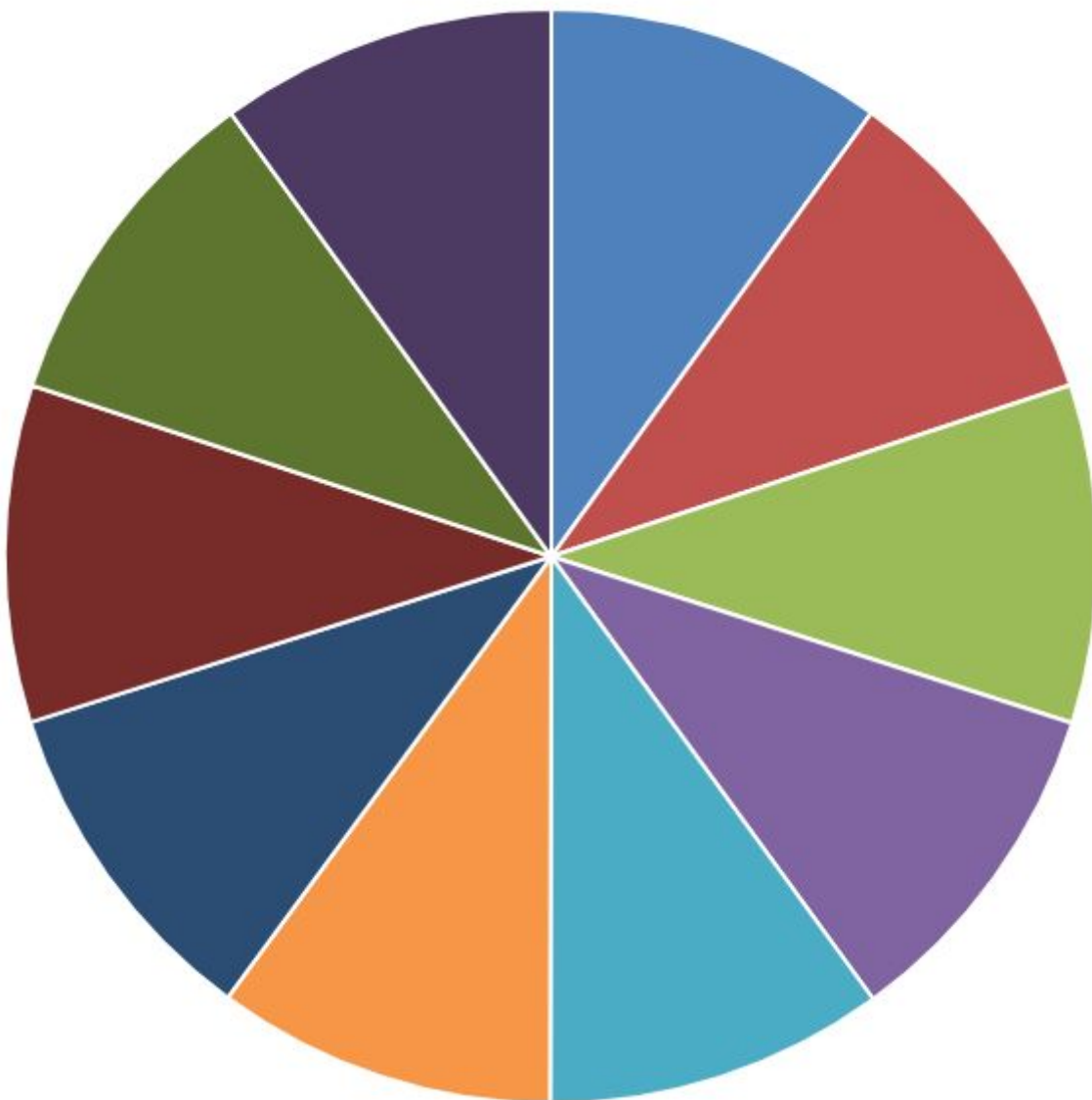
Feedback Vs Ranking



Student feedback



Average



- The role of curriculum in encourages Industry – Academic Interactions
- The practical exposure regarding modern tools covered by the syllabus are helpful.
- The curriculum has academic flexibility
- The curriculum improves the ethical values of students
- The quality of add-on and certificate courses conducted apart from syllabus was helpful
- The curriculum helps in understanding real time problems and solutions
- The design of the curriculum meets the needs of the course
- The project work /internships provided in the curriculum were constructive and challenging
- The assessments and instructional activities align to the learning objectives?
- The provided materials and resources were helpful in understanding the curriculum

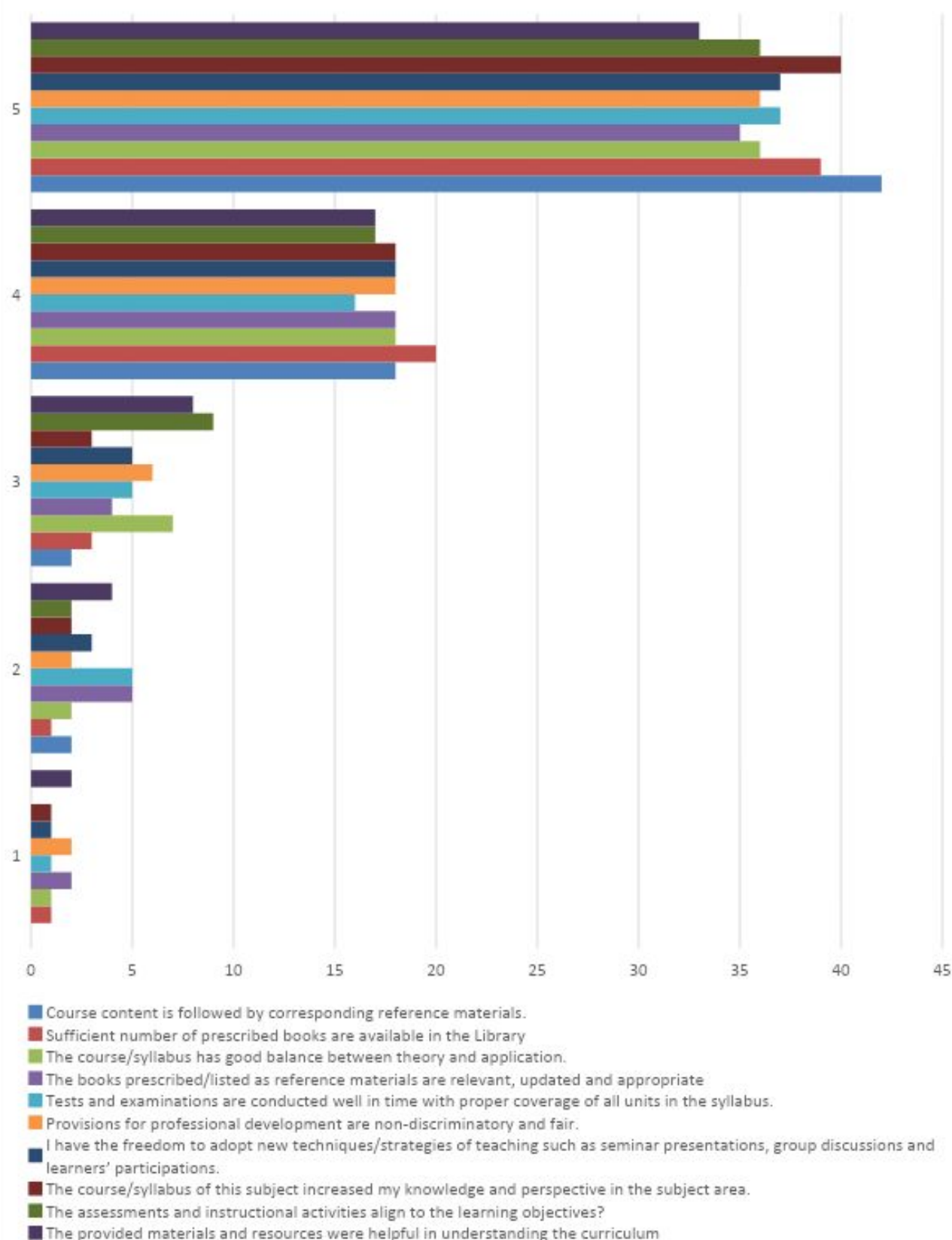
Teacher Feedback Framework on Curriculum

1- Strongly agree; 2 – Agree; 3 – Satisfactory; 4 -Disagree; 5-Strongly Disagree

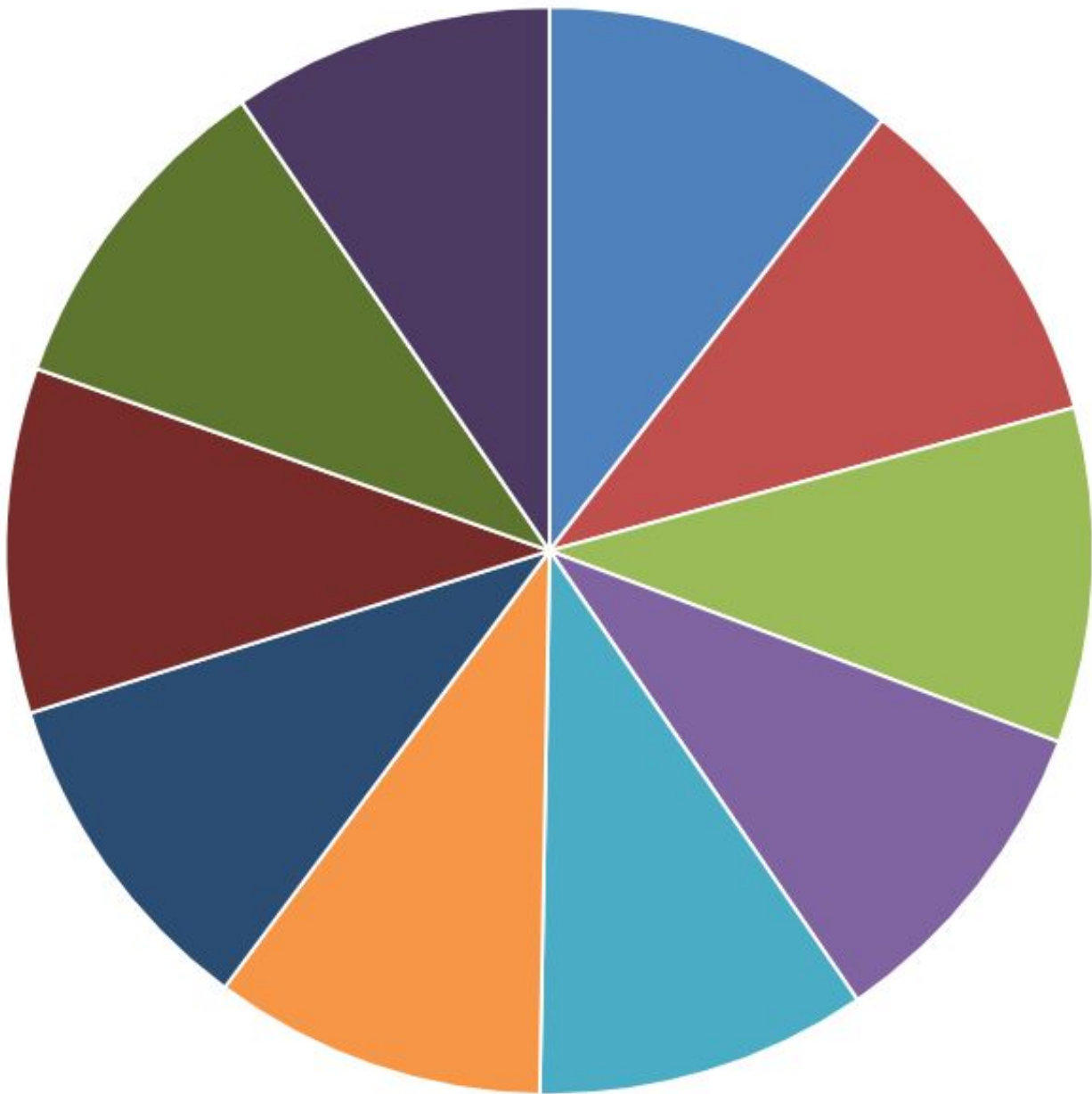
S.No	Questions	Five Point Scale				
		1	2	3	4	5
1	Course content is followed by corresponding reference materials.					
2	Sufficient number of prescribed books are available in the Library					
3	The course/syllabus has good balance between theory and application.					
4	The books prescribed/listed as reference materials are relevant, updated and appropriate					
5	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
6	Provisions for professional development are non-discriminatory and fair.					
7	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9	The assessments and instructional activities align to the learning objectives?					
10	The provided materials and resources were helpful in understanding the curriculum					

S. N o	Questions	Five Point Scale							
		1	2	3	4	5	TOTAL POINTS	TOTAL RESPONSE	AVERAG E
1	Course content is followed by corresponding reference materials.	0	2	2	18	42	292	64	4.56
2	Sufficient number of prescribed books are available in the Library	1	1	3	20	39	287	64	4.48
3	The course/syllabus has good balance between theory and application.	1	2	7	18	36	278	64	4.34
4	The books prescribed/listed as reference materials are relevant, updated and appropriate	2	5	4	18	35	271	64	4.23
5	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	1	5	5	16	37	275	64	4.30
6	Provisions for professional development are non-discriminatory and fair.	2	2	6	18	36	276	64	4.31
7	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	1	3	5	18	37	279	64	4.36
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	1	2	3	18	40	286	64	4.47
9	The assessments and instructional activities align to the learning objectives?	0	2	9	17	36	279	64	4.36
10	The provided materials and resources were helpful in understanding the curriculum	2	4	8	17	33	267	64	4.17

Responses vs Ranking



Average



- Course content is followed by corresponding reference materials.
- Sufficient number of prescribed books are available in the Library
- The course/syllabus has good balance between theory and application.
- The books prescribed/listed as reference materials are relevant, updated and appropriate
- Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.
- Provisions for professional development are non-discriminatory and fair.
- I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.
- The course/syllabus of this subject increased my knowledge and perspective in the subject area.
- The assessments and instructional activities align to the learning objectives?
- The provided materials and resources were helpful in understanding the curriculum

Alumni Feedback Framework on Curriculum and Syllabus

1- Strongly agree; 2 – Agree; 3 – Satisfactory; 4 -Disagree; 5-Strongly Disagree

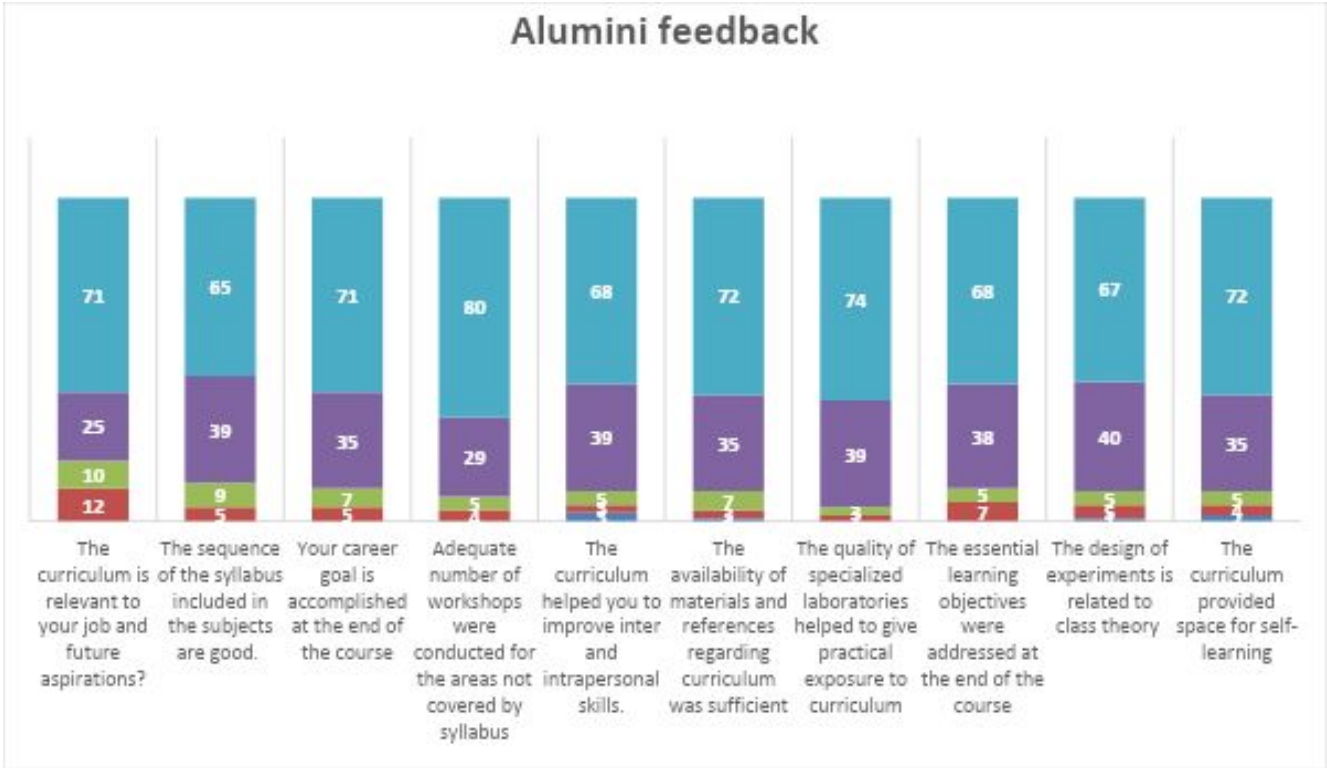
S.N o	Questions	Five Point Scale				
		5	4	3	2	1
1	The curriculum is relevant to your job and future aspirations?					
2	The sequence of the syllabus included in the subjects are good.					
3	Your career goal is accomplished at the end of the course					
4	Adequate number of workshops were conducted for the areas not covered by syllabus					
5	The curriculum helped you to improve inter and intrapersonal skills.					
6	The availability of materials and references regarding curriculum was sufficient					
7	The quality of specialized laboratories helped to give practical exposure to curriculum					
8	The essential learning objectives were addressed at the end of the course					
9	The design of experiments is related to class theory					

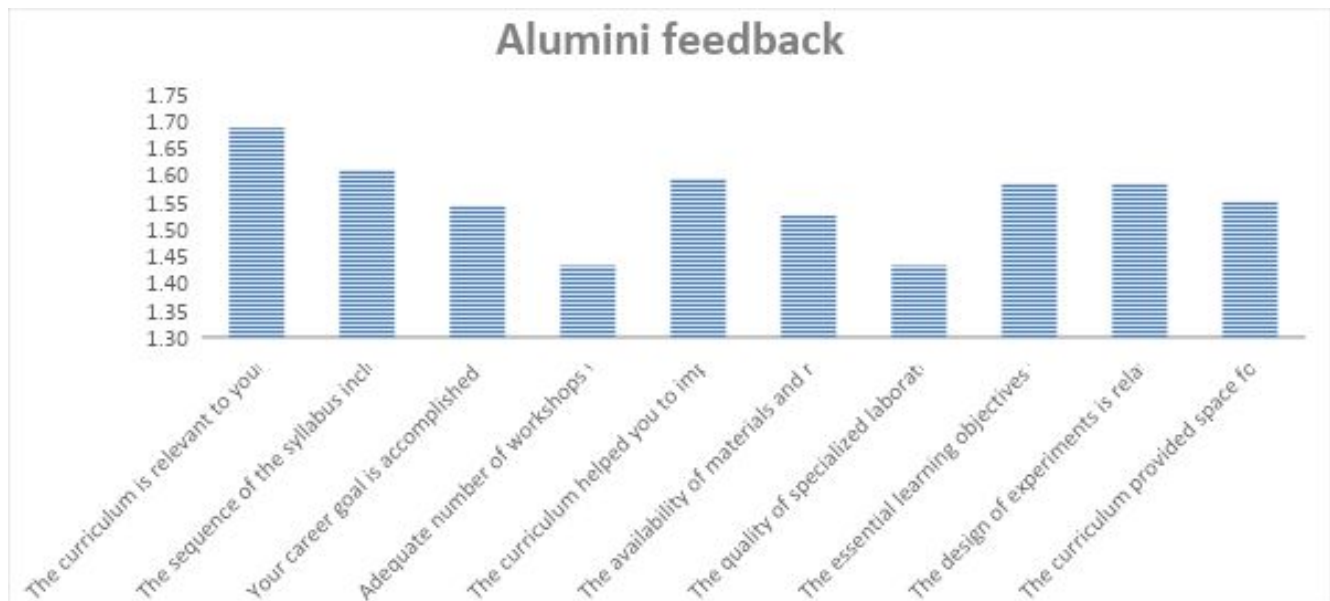
10	The curriculum provided space for self-learning					
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Feedback Analysis

S.No	Questions	Responses					Total Points	Total Response	Average
		5	4	3	2	1			
1	The curriculum is relevant to your job and future aspirations?	0	12	10	25	71	199	118	1.69
2	The sequence of the syllabus included in the subjects are good.	0	5	9	39	65	190	118	1.61
3	Your career goal is accomplished at the end of the course	0	5	7	35	71	182	118	1.54
4	Adequate number of workshops were conducted for the areas not covered by syllabus	0	4	5	29	80	169	118	1.43
5	The curriculum helped you to improve inter and intrapersonal skills.	3	3	5	39	68	188	118	1.59
6	The availability of materials and references regarding curriculum was sufficient	1	3	7	35	72	180	118	1.53
7	The quality of specialized laboratories helped to give practical exposure to curriculum	0	2	3	39	74	169	118	1.43
8	The essential learning objectives were addressed at the end of the course	0	7	5	38	68	187	118	1.58
9	The design of experiments is related to class theory	1	5	5	40	67	187	118	1.58

10	The curriculum provided space for self-learning	2	4	5	35	72	183	118	1.55
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Employer Feedback on Curriculum Enrichment

1- Strongly agree; 2 – Agree; 3 – Satisfactory; 4 -Disagree; 5-Strongly Disagree

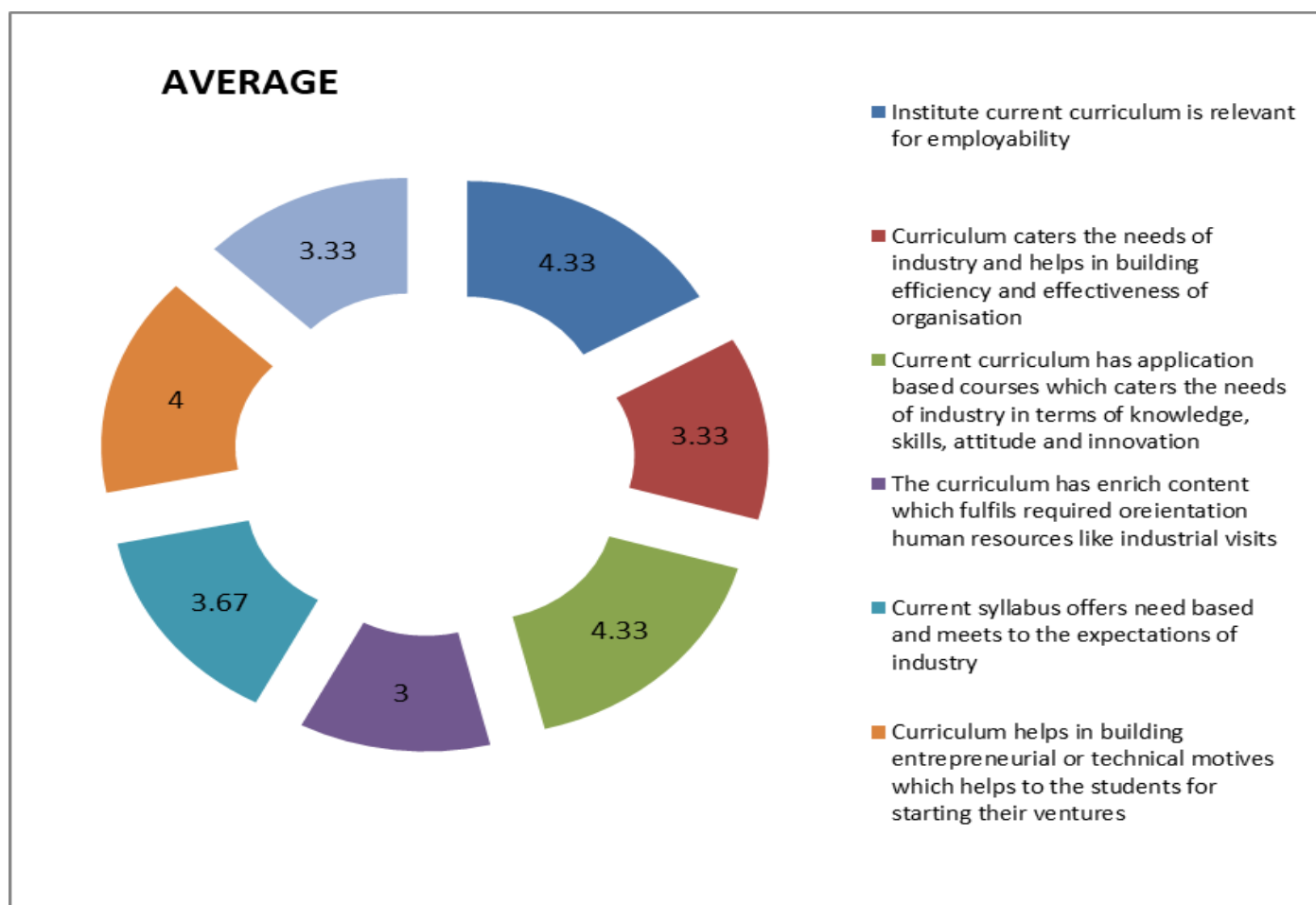
S.No	Questions	Five Point Scale				
		5	4	3	2	1
1	Institute current curriculum is relevant for employability					
2	Curriculum caters the needs of industry and helps in building efficiency and effectiveness of organisation					
3	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation					
4	The curriculum has enrich content which fulfils required oreintation human resources like industrial visits					
5	Current syllabus offers need based and meets to the expectations of industry					
6	Curriculum helps in building entrepreneurial or technical motives which helps to the students for starting their ventures					
7	Curriculum bridges the gap between Industry & Academic					

Feedback Analysis

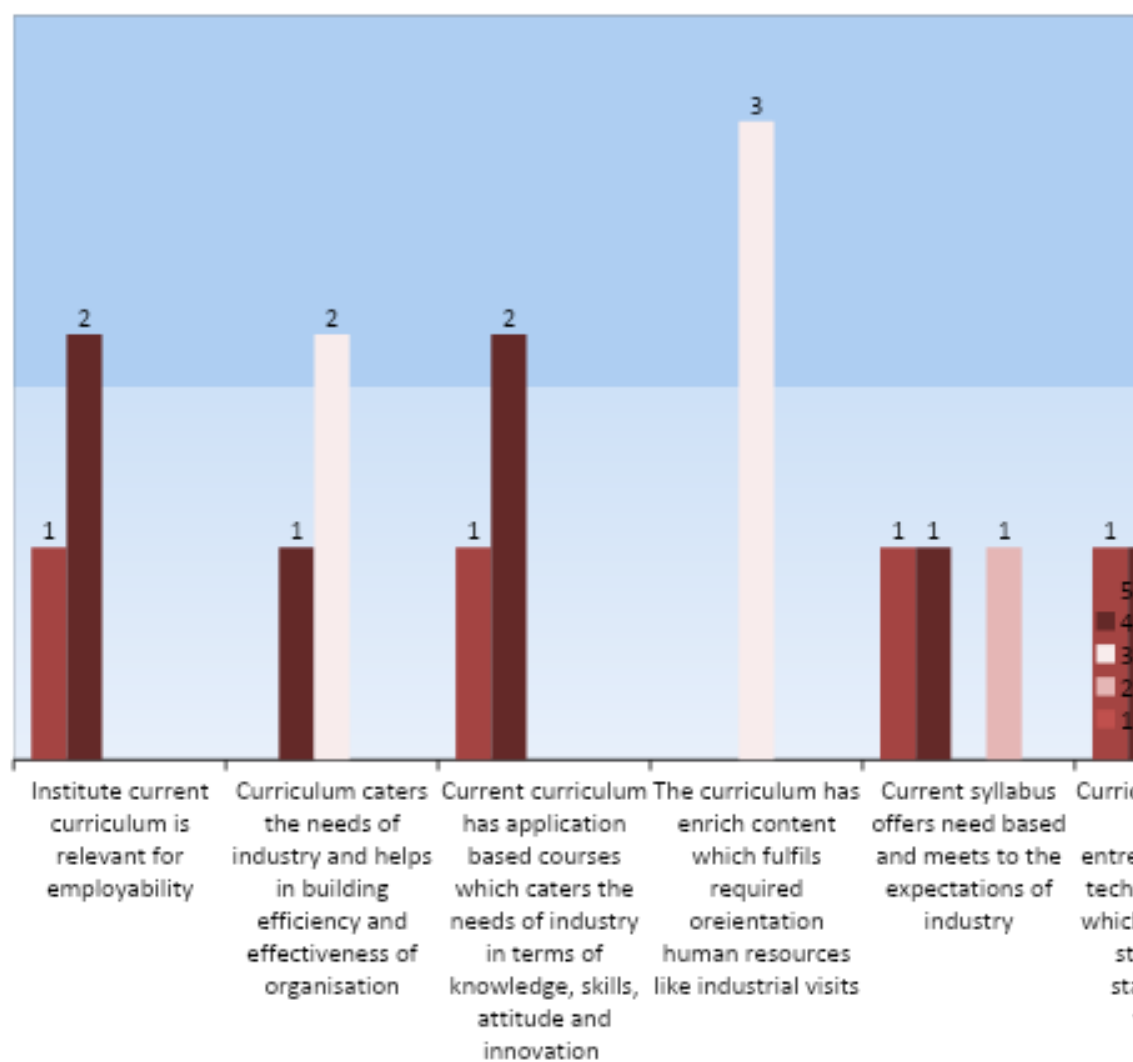
S.No	Questions	Responses					Total Points	Total Response	Average
		5	4	3	2	1			
1	Institute current curriculum is relevant for employability	1	2	0	0	0	13	3	4.33

2	Curriculum caters the needs of industry and helps in building efficiency and effectiveness of organisation	0	1	2	0	0	10	3	3.33
3	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	1	2	0	0	0	13	3	4.33
4	The curriculum has enrich content which fulfils required oreientation human resources like industrial visits	0	0	3	0	0	9	3	3
5	Current syllabus offers need based and meets to the expectations of industry	1	1	0	1	0	11	3	3.67
6	Curriculum helps in building entrepreneurial or technical motives which helps to the students for starting their ventures	1	1	1	0	0	12	3	4
7	Curriculum bridges the gap between Industry & Academic	0	1	2	0	0	10	3	3.33

Feedback Vs Ranking



Feedback Vs Ranking





Co-ordinator

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PRINCIPAL

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