Student Survey Report 2018-19

ABOUT THE COLLEGE

Following is a brief profile of SFS College

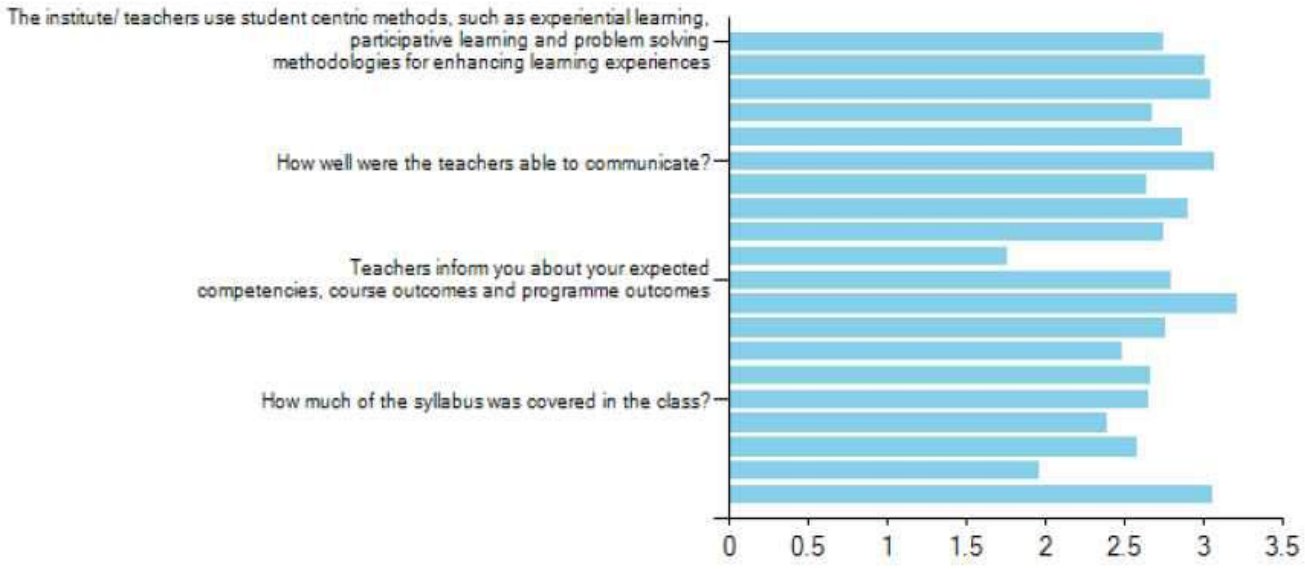
St. Francis de Sales College – a minority institution - is managed by the Missionaries of St. Francis de Sales (MSFS) of the South West India Province with a secular outlook. The motto of the college is excellence, transformation and efficiency. Accredited with NAAC "A" grade for its quality higher education and certified with ISO 9001:2015 for its quality management system, the college is permanently affiliated to Bangalore University and recognized under 2(f) & 12(b) of the UGC Act. Providing an effective curriculum within a social inclusive environment, the college aims at the holistic development of students and thus, empowers them to foster transformation in their lives as well as society.

TOTAL QUESTIONS ANSWERED BY THE ALL STUDENTS
> Above framework has been selected for the feedback and here is the summary of responses
Figure1: Doughnut Diagram - number of responses

Type Total Number
SSS 19766

Question	Score
Fairness of the internal evaluation process by the teachers	3.06
Teachers are able to identify your weaknesses and help you to overcome them	2.97
The teacher's approach to teaching can best be described as	2.58
Was your performance in assignments discussed with you	2.39
How much of the syllabus was covered in the class?	2.65
Teachers encourage you to participate in extracurricular activities	2.67
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	2.49
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	2.76
Your mentor does a necessary follow-up with an assigned task to you	3.22

Teachers inform you about your expected competencies, course outcomes and programme outcomes	2.8
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	3.76
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	2.75
The institution provides multiple opportunities to learn and grow	2.91
The teachers identify your strengths and encourage you with providing right level of challenges	2.64
How well were the teachers able to communicate?	3.07
The overall quality of teaching-learning process in your institute is very	2.87
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	2.68
The teachers illustrate the concepts through examples and applications	3.05
How well did the teachers prepare for the classes?	3.01
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	2.75



Question	2019-2022	2018-2021	2017-2020
Fairness of the internal evaluation process by the teachers	3.34	2.76	3.03
Teachers are able to identify your weaknesses and help you to overcome them	2.9	2.05	2.99
The teacher's approach to teaching can best be described as	2.64	2.66	2.2
Was your performance in assignments discussed with you	2.71	2.18	2.03
How much of the syllabus was covered in the class?	2.38	3.11	2.25
Teachers encourage you to participate in extracurricular activities	2.83	2.72	2.1
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	2.48	2.57	2.31
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	2.32	3.2	2.91
Your mentor does a necessary follow-up with an assigned task to you	2.98	3.36	3.56
Teachers inform you about your expected competencies, course outcomes and programme outcomes	2.92	2.94	2.06
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	3.29	3.5	3.87
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	2.93	2.71	2.31
The institution provides multiple opportunities to learn and grow	2.87	3.34	1.87
The teachers identify your strengths and encourage you with providing right level of challenges	2.54	2.99	2.02
How well were the teachers able to communicate?	3.02	3.22	2.83
The overall quality of teaching-learning process in your institute is very	2.72	3.24	2.35
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	2.65	2.83	2.37
The teachers illustrate the concepts through examples and applications	3	3.23	2.74
How well did the teachers prepare for the classes?	3.24	3	2.36
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	2.89	2.75	2.33