



ST. FRANCIS DE SALES COLLEGE

A FRANSALIAN INSTITUTE OF HIGHER EDUCATION **AUTONOMOUS**

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END SEMESTER EXAMINATION – NOVEMBER/DECEMBER 2025

PSYCHOLOGY - I SEMESTER BA/BSC

25UBA15B / 25BSC15C – BASIC PSYCHOLOGICAL

PROCESSES - I

Time: 3 Hours

Max. Marks: 80

Instruction: Answer should be written completely in English.

SECTION - A

Answer any ten questions. Each question carries two marks.

(10X2=20)

1. What is meant by sublimation in Freud's theory?
2. Which part of personality uses defence mechanisms to reduce anxiety?
3. How does gestalt perspective explain perception?
4. Compare the effects of continuous and partial reinforcement on behaviour.
5. Explain survey method in research.
6. What is operend conditioning.
7. What is encoding in the process of memory?
8. How long does an information stay in the short-term memory?
9. Give an example of how encoding affects recall.
10. Define the behavioural component of emotion.
11. Why do we have life instinct according to Freud?
12. How will you motivate someone with a power motive?

SECTION - B

Answer any six questions. Each question carries five marks.

(6X5=30)

13. Compare and contrast the experimental and observational methods in psychology.
14. Analyse with example any three defence mechanisms.
15. Explain the theory of latent learning.
16. Explain Skinner's concept of operant conditioning with an example.
17. Explain proactive interference with an example.
18. How does primacy and recency effect affect memory?
19. Make a note on the Cannon Bard theory of emotion.
20. How is Sachtcher- Singer theory different from James- Lange theory?



SECTION – C

Answer any three questions. Each question carries ten marks.

(3X10=30)

21. Compare the observation, case study, correlation, and experimental methods in terms of their advantages, limitations, and suitability for psychological research.
22. What are the ways in which Pavlov and Skinner differ in their view points?
23. Apply the decay theory and interference theory to explain why people forget certain information.
24. Evaluate the process of memory and create a plan for improving your memory.
25. Critically evaluate the Mc-Clelland theory of motivation.

