



ST. FRANCIS DE SALES COLLEGE

A FRANSALIAN INSTITUTE OF HIGHER EDUCATION **AUTONOMOUS**

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END SEMESTER EXAMINATION – APRIL/MAY 2026

ENGLISH - II SEMESTER BA (F+R)

24UBA22G: GENERAL ENGLISH II

Time: 3 Hours

Max. Marks: 80

Instruction: Answer all the questions.

SECTION A (Prose & Poetry)

I. Answer ANY FIVE of the following.

(5x2=10)

1. What was Ranga's opinion about marriage in the beginning?
2. Who is Ratna and what are her qualities?
3. How do the women in the poem *The Female of the Species* communicate their shared feelings?
4. How does Russell define the "secret of happiness"?
5. Why didn't Mrs. Jones take Roger to the police?
6. Who is Hawkshaw in *Thank You, Ma'am*?
7. What does Bertrand Russell suggest is a key component of happiness?
8. Why did the old man leave San Carlos?

II. Answer ANY FOUR of the following.

(4x5=20)

1. How did the narrator plan to bring Ranga and Ratna together?
2. What is the main idea of the poem *The Female of the Species*?
3. According to Russell, how can a person overcome feelings of jealousy and competition?
4. Describe the character of Roger and explain how he changes during the story.
5. How does the telephone conversation reveal the landlady's narrow-minded attitude?
6. Describe the character of the old man and explain what he represents in the story.

III. Answer ANY TWO of the following.

(2x10=20)

1. Narrate the story of Ranga's marriage in your own words.
2. "Women are strong and independent individuals." Discuss this idea in reference to *The Female of the Species*.
3. Discuss the role of Hawkshaw in the story and explain what he represents.
4. Analyse Hemingway's portrayal of war in *The Old Man at the Bridge*.



SECTION B
(Language Components)

IV. Read the Comprehension and answer all the questions:

(5x1=5)

Mira discovered a small garden behind her house. It was hidden by tall trees and overgrown bushes. As she stepped inside, she noticed flowers of all colors, red, yellow, and purple, blooming everywhere. Birds chirped in the branches, and bees hovered over the flowers collecting nectar. Mira found a small pond in the center with clear water and a few frogs croaking loudly. She decided to clean a small patch and plant some vegetables. Over time, the garden became a peaceful retreat where Mira read books, observed butterflies, and spent quiet afternoons. Her friends also joined her sometimes, and together they learned about plants, insects, and the importance of keeping nature clean. Mira felt proud that she had transformed a neglected space into a lively garden.

Answer the following questions:

1. What did Mira find behind her house?
2. Name two types of animals mentioned in the garden.
3. What did Mira plant in the garden?
4. How did Mira feel after transforming the garden?
5. Why is keeping nature clean important, according to the passage?

V. Rewrite the following sentences into reported speech.

(5x1=5)

1. She said, "I am happy."
2. He said, "I like apples."
3. They said, "We are going to school."
4. He said, "I will finish the work tomorrow."
5. Rahul said, "I do not like coffee."

VI. Write ten dialogue exchanges on ANY ONE of the following.

(1x5=5)

1. Write a dialogue between a mother and a child about completing homework.
2. Write a dialogue between a customer and shopkeeper.

VII. Answer ANY ONE the following.

(1x10=10)

1. Write a speech on the value of discipline in life.
2. Write a welcome speech for a workshop organized for students.

VIII. Answer ALL the following.

(5x1=5)

1. Synonym of "Huge."
2. Antonym of "Weak."
3. Meaning of "Brave."
4. Use "Importance" in a sentence.
5. Give one word for: "A person who predicts the future."

