



ST. FRANCIS DE SALES COLLEGE

A FRANSALIAN INSTITUTE OF HIGHER EDUCATION **AUTONOMOUS**

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📍 Electronics City P.O. Bengaluru - 560 100, Karnataka, INDIA 📞 (+91) 8088140679 ✉️ pro@sfscollege.in 🌐 www.sfscollege.in

END SEMESTER EXAMINATION – APRIL/MAY 2026

ENGLISH – IV SEMESTER BA

25UBA42G: GENERAL ENGLISH IV

Time: 3 Hours

Max. Marks: 80

Instruction: *Answer all the questions.*

SECTION A **(Play)**

I. Answer ANY FIVE of the following questions in one or two sentences. (5x2=10)

1. How does Torvald respond after discovering Nora's secret through Krogstad's letter?
2. Why does Nora eat macaroons without Torvald's knowledge?
3. What confession does Dr. Rank make to Nora?
4. What affectionate or playful names does Torvald use when addressing Nora?
5. Why does Nora make the decision to leave her family at the end of the play?
6. According to Nora, what must she accomplish before she can truly fulfill the roles of a wife and mother?
7. Why does Mrs. Linde come to the Helmers' house?
8. What is the reason behind Torvald strongly opposing the idea of borrowing money?

II. Answer ANY TWO of the following questions. (2x5=10)

1. How is Torvald Helmer portrayed in the play? Discuss the key aspects of his character.
2. Discuss the behavior of Nora in the opening scenes of the play, and what do these actions suggest about her personality?
3. Describe how Krogstad's character develops as the play progresses toward the conclusion?
4. Why is Krogstad's letter considered a crucial moment in the development of the plot?

III. Answer ANY ONE of the following questions in two or three pages. (1x10=10)

1. Discuss Nora Helmer's transformation in *A Doll's House*. How does she evolve from the beginning to the end of the play?
2. Examine the theme of marriage in *A Doll's House*. How does Ibsen portray the relationship between Nora and Torvald?
3. Explain how *A Doll's House* reflects the social and gender expectations of the nineteenth century.



SECTION B (Prose & Poetry)

IV. Answer ANY TWO of the following questions. (2x5=10)

1. Describe the relationship between Hari Singh and Anil in the story.
2. Discuss the character of the woman portrayed in the poem *She*.
3. Analyze Priestley's response to Mr. Gordon Selfridge's denunciation of laziness. Why does the author believe Selfridge's views are "wrong and quite definitely harmful"?
4. Explain why the poet emphasizes on holding fast to dreams?

V. Answer ANY ONE of the following questions in two or three pages. (1x10=10)

1. Discuss the character development of Hari Singh in *The Thief's Story*. How does he change by the end of the story?
2. Elaborate on the social message conveyed through the poem *She*.
3. Explain Priestley's concept of "doing nothing." Why does he consider it important in modern life?

SECTION C (Language Components)

VI. Proofread the following passage. (10x1=10)

last Sunday we visited mysore with our english teacher Mr. raman. The journey was very enjoyable and the students was excited to see the palace. When we reached there we saw many tourist taking photos. My friend arun said it's the most beautiful place he has ever seen. later we walked threw the market and brought some souvenirs. The guide told us many interesting stories about the history of the city,

VII. Answer ANY ONE of the following. (1x10=10)

1. What are the main components of a standard technical report? Explain the purpose and content of each section.
2. What formatting and style tips ensure a report is professional?
3. Explain how information should be organized in a technical report to maintain clarity, coherence, and logical flow.

VIII. Answer ANY TWO of the following. (2x5=10)

1. Define Time Management and Explain Its Importance for Students.
2. What Is Stress? Explain the Major Causes of Stress Among College Students.
3. Distinguish Between Positive Stress and Negative Stress and list the common physical and emotional symptoms associated with student stress.
4. "Effective Time Management Reduces Stress". Discuss

