



ST. FRANCIS DE SALES COLLEGE

A FRANSALIAN INSTITUTE OF HIGHER EDUCATION **AUTONOMOUS**

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END SEMESTER EXAMINATION – MAY 2025 LANGUAGES - II SEMESTER BCA 24BCA22G: GENERAL ENGLISH II

Time: 3 Hours

Max. Marks: 80

Instruction: Answer all the questions.

SECTION A

(Prose and Poetry)

I. Answer ANY FIVE of the following:

(5x2=10)

1. What does Tar symbolize in the story *Tar Arrives*?
2. Recall why the young boy was disappointed in *Araby*?
3. What metaphor does Shakespeare use for the body?
4. What is the comparison brought close to the mother's tenderness in *Refugee Mother and Child*?
5. Describe Tolstoy's initial feelings towards hunting before the bear attack.
6. What are the two ways used to cure the mother from the scorpion sting?
7. Why is Haldar and his wife against the idea of Bibi's marriage?
8. What is the significance of the refrain, "I'm a woman Phenomenally. Phenomenal woman, That's me"?

II. Answer ANY FOUR of the following:

(4x5=20)

1. What is the response of the villagers towards the arrival of tar?
2. Describe the narrator's feelings toward Mangan's sister.
3. How does Shakespeare explore the difference between spirituality and the physical world?
4. In what way does the poet contrast idealized images of motherhood with the reality faced by the refugee mother?
5. Discuss the poem *Night of the Scorpion* as a reflection of rural Indian life and beliefs?
6. Explain how the poem *Phenomenal Woman* reflects a feminist voice.



III. Answer ANY TWO of the following:

(2x10=20)

1. The story *The Bear Hunt* vividly describes the thrill and danger of hunting in the wilderness. Substantiate.
2. Elucidate the theme of disillusionment in *Araby*. How does the narrator's journey end in disappointment?
3. Despite society's repeated failures to help Bibi, she finds healing and strength in unexpected ways. Elaborate.
4. Examine the role of self-confidence and pride in Maya Angelou's poem. How does she affirm her identity despite societal judgments?

SECTION B

(Language Component)

IV. Answer the following questions by analyzing the poetry:

(5x1=5)

The sky was dark, the stars asleep,
But slowly gold began to creep.
The silent hills in blush did glow,
As sun arose and lit below.
Each blade of grass a mirror bright,
Reflecting early morning light.
And in the hush, the world stood still,
Alive with hope, and soft goodwill.

Questions:

- a) What time of the day is described in the poem?
- b) What began to 'creep' in the sky?
- c) How did the hills appear?
- d) What reflects the morning light?
- e) How does the world feel at this moment?



V. Do as directed:

(5x1=5)

1. He was completely ____ (aware) of the consequences. (Use appropriate prefix)
2. He became ____ (friend) after the argument. (Use appropriate suffix)
3. He is very optimistic about the future. (Choose the appropriate Antonym for the underlined word)
 - a) hopeful
 - b) confident
 - c) pessimistic
4. We should ____ a meeting next week. (Choose the right Collocation)
 - a) do
 - b) have
 - c) take
5. The building down the road is vacant. (Choose the appropriate synonym for the underlined word)
 - a) full
 - b) empty
 - c) noisy

VI. Change the Speech:

(5x1=5)

1. John said, "I will call you tomorrow".
2. They said, "We are watching a movie".
3. She said that she had been feeling ill.
4. The boy told the teacher that he was sorry.
5. Gia said, "My brother is studying medicine".

VII. Prepare a dialogue for ANY ONE of following situations:

(1x5=5)

1. Frame a dialogue between a doctor and a patient.
2. Conversation between two friends discussing their vacation plans.

VIII. Answer the following:

(5x1=5)

1. Explain non-verbal communication.
2. Why is clarity important in verbal communication?
3. How do facial expressions convey emotions?



4. What is the significance of eye contact in communication?
5. Give examples of Non – Verbal Communication.

IX. Prepare a speech for ANY ONE of the following:

(1x5=5)

1. Imagine you are the student representative at a seminar on "Youth and Environment".

Write a welcome speech.

2. Draft a Vote of thanks for an inter-collegiate sports event.

