



ST. FRANCIS DE SALES COLLEGE

A FRANSALIAN INSTITUTE OF HIGHER EDUCATION **AUTONOMOUS**

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END SEMESTER EXAMINATION – MAY 2025 LANGUAGES - II SEMESTER BSC 24BSC22G: GENERAL ENGLISH II

Time: 3 Hours

Max. Marks: 80

Instruction: *Answer all the questions.*

SECTION A

(Prose and Poetry)

I. Answer ANY FIVE in one or two sentences:

(5x2=10)

1. Why did Soapy want to get arrested?
2. On what basis were the debts transferred to the elephant?
3. Recollect why Leela hated her mother?
4. What are the poet's wishes for the world?
5. Did the boy know about the appendix? How?
6. According to Plato, what were the three classes of people?
7. Who was the stranger in Dabney's house?
8. What is the setting of the poem *Mountain Lion*?

II. Answer ANY FOUR in about a page:

(4x5=20)

1. Discuss the efforts taken by Soapy to get caught by the police in *The Cop and the Anthem*.
2. Sidda was accused of stealing the chain because he was a servant. Explain.
3. Justify the title of the poem *Let the Poem Wish Well for All*.
4. Why was the nanny associated with Solomon? Discuss about her explanation for getting appendix.
5. What does the poet observe when he goes to the mountain lion's lair after its death?
6. What is the significance of the church anthem in changing Soapy's mindset?



III. Answer ANY TWO in two to three pages:

(2x10=20)

1. Why does Ambedkar disagree with the Chaturvarnya? Elucidate the reasons he gave.
2. If you have to give a different ending to the story *A Face on the Wall*, what would it be?
3. From the bushfowl to the tree stump, discuss how the debts were being transferred from one to another.
4. What is your personal opinion about reservation and caste discrimination in today's world?

SECTION B

(Language Component)

IV. Read the passage and answer the questions that follow:

(5x1=5)

Tsunami Disaster in India

On the morning of December 26, 2004, a powerful earthquake of magnitude 9.1 struck under the Indian Ocean near the coast of Sumatra. The earthquake triggered a series of massive waves known as a tsunami, which raced across the ocean at incredible speed. Countries like Indonesia, Sri Lanka, Thailand, and India were hit badly. In India, the tsunami caused widespread destruction along the eastern coast, especially in Tamil Nadu, Andhra Pradesh, Kerala, and the Andaman and Nicobar Islands. The tsunami waves came without much warning. Within a short time, huge walls of water crashed onto beaches and coastal villages. Thousands of people lost their lives. Homes, schools, fishing boats, and farmlands were swept away. Many children lost their parents, and entire families disappeared under the waves. It was one of the worst natural disasters in India's history.

The Andaman and Nicobar Islands were particularly hard hit. Entire villages were destroyed, and many islands were cut off from help for several days. Survivors struggled without food, clean water, or shelter. Many people had to live in temporary camps for months after the disaster.

In the face of this great tragedy, help poured in from around the world. Rescue teams, doctors, and volunteers worked day and night to save lives and bring relief to the victims. The Indian government started rebuilding efforts by providing new houses, schools, and hospitals. Non-government organizations (NGOs) also helped people to recover and restart their lives. The 2004 tsunami taught the world an important lesson about the need for early warning systems and better disaster management. Today, many countries, including India, have set up special systems to detect tsunamis early and warn people in time to save lives. The memory of the 2004 tsunami remains fresh in the minds of those who experienced it. It stands as a reminder of the power of nature and the need for humans to always be prepared for emergencies.



Questions:

1. What was the main cause of the tsunami?
 - A) A volcanic eruption
 - B) A cyclone in the Indian Ocean
 - C) A powerful earthquake under the ocean
 - D) A heavy rainstorm
2. Which Indian regions were badly affected by the tsunami?
 - A) Rajasthan and Gujarat
 - B) Tamil Nadu, Kerala, and Andhra Pradesh and the Andaman and Nicobar Islands
 - C) Punjab and Haryana
 - D) Madhya Pradesh and Uttar Pradesh
3. Why were many survivors left without help for days?
 - A) There was no electricity
 - B) Islands were cut off and difficult to reach
 - C) The roads were very good
 - D) People refused help
4. What important system was set up after the tsunami?
 - A) A weather forecasting system
 - B) A flood warning system
 - C) A tsunami early warning system
 - D) A fire safety system
5. What lesson did the world learn from the 2004 tsunami?
 - A) To stay near the beach during earthquakes
 - B) That natural disasters can be completely stopped
 - C) The importance of early warning systems and disaster management
 - D) That tsunamis are not dangerous

V. Do as directed:

(5x1=5)

1. Choose the synonym of **ancient**:
 - a) New
 - b) Recent
 - c) Old
 - d) Future
2. Choose the antonym of **frequent**:



- a) Regular
 - b) Rare
 - c) Usual
 - d) Often
3. Choose the word with the right prefix that means **wrongly understood**:
- a) Reunderstand
 - b) Misunderstood
 - c) Ununderstood
 - d) Disunderstood
4. Which suffix will complete the word: **joy**?
- a) - ment
 - b) - ness
 - c) - ful
 - d) - er
5. Choose the correct **collocation**:
- a) Tell a lie
 - b) Say a lie
 - c) Speak a lie
 - d) Talk a lie

VI. Answer the following questions:

(5x1=5)

1. How are colour and the type of dress a part of communication?
2. Name any four written forms of communication.
3. What is Haptics?
4. What are the disadvantages of written communication?
5. Define Proxemics.

VII. Change the following into reported speech:

(5x1=5)

1. They said, "We are going to the market".
2. Rahul said, "I will help you".
3. The boy said, "I can solve this puzzle".
4. Riya said, "We played cricket yesterday".
5. He said "I will complete the project tomorrow".



VIII. Write dialogues for ANY ONE of the following situations:

(1x5=5)

- a. Write a dialogue between two friends discussing about their college, and their favourite teachers and subjects.

(or)

- b. Write a dialogue between two siblings discussing their plans for the weekend.

IX. Speech Writing:

(1x5=5)

- a. Draft a speech on 'Breaking Gender Stereotypes in the household for women'.

(or)

- b. Draft a speech on 'Why eating healthy is important? The harmful effects of processed food'.

