



ST FRANCIS DE SALES COLLEGE

Permanently Affiliated to Bangalore University || AICTE Approved Electronic City, Bengaluru - 100

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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

ACTIVITY REPORT

DATE: -27/7/22

NAME OF THE ACTIVITY: - CLASS ACTIVITY

TITLE OF THE ACTIVITY: - READING

NAME OF THE FACULTY: - Dr. REVA PRASAD

Class: II SEM BCOM

SUPPORTING DOCUMENTS: -PHOTOS

REPORT IN BRIEF: -

On behalf of Hindi department - SURABHI ASSOCIATION, Class Activity was conducted on the 27 of July, 2022 on the topic of *READING* for II Sem BCOM students.

On behalf of Hindi Department – SURABHI ASSOCIATION: *READING* class activity was conducted on 27/7/2022 for Hindi students of II sem BCom. Around 60 students took part in the class activity. The objective of the class activity was to enhance self confidence among the students. To make them understand that success only comes to those who strengthen their belief in their abilities. Self-confidence makes the person more independent, eager, optimistic, loving and positive by nature.

The Surabhi Association conducts such activities for the overall development of the students. This improves their reading and speaking skills and also aids the learning process through creativity. The class activity focuses on critical and analytical thinking skills that improve communication. They learn to present their ideas in a coherent manner. It promotes research skills and the students gain knowledge through the same.

Class activity is a form of self-expression that allows students to frame their thoughts and present them. It is also an effective way to apply language skills in topics of various disciplines. The students participated well and gave a positive response to the program.

Students participated in reading activity. Reading is a skill that improves speaking and language ability. The advantage of working with adult language learners is that they are usually literate in their native languages. Reading can activate and develop their skills, making the students better readers. Reading skills include skimming, scanning, predicting, and reading for detailed comprehension. It helps develop critical thinking skills. Students should ideally discover not only the usefulness, but also the pleasure of being able to read in a second language. Students participated in this activity in a good manner.

Dr. Reva Prasad.



Bengaluru, Karnataka, India

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